

11 wee
Q3
10 weeks

UNIVERSITY OF TWENTE.

FIRST \& SECOND SEMESTER BSC AND MSC

## SUMMERPERIOD

|  | weeknumber | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | weektype | SAS | SAS | SAR | H | H | H | H | H |
| $\sum_{\underset{\omega}{\infty}}^{\stackrel{\sim}{\omega}}$ | Monday | 8 | 15 | 22 | 29 | 5 | 12 | 19 | ${ }^{26}$ |
|  |  |  |  |  |  |  |  |  |  |
|  |  | 9 | 16 | 23 | 30 | 6 | 13 | 20 | ${ }^{27}$ |
|  | Wednesday |  |  |  |  |  |  |  |  |
|  |  | 10 | 17 | 24 | 31 | 7 | 14 | 21 | 28 |
|  | Thursday |  |  |  |  |  |  |  |  |
|  |  | 11 | 18 | 25 | 1 | 8 | 15 | 22 | 29 |
|  | Friday |  |  |  |  |  |  |  |  |
|  |  | 12 | 19 | 26 | 2 | 9 | 16 | 23 | 30 |
|  | Saturday |  |  |  |  |  |  |  |  |
|  |  | 13-07 | 20-07 | 27-07 | 3-08 | 10-08 | 17-08 | 24-08 | 31-08 |
|  | Sunday |  |  |  |  |  |  |  |  |
|  |  | 14-07 | 21-07 | $28-07$ | 4-08 | 11-08 | 18-08 | 25-08 | 1-09 |


| BSC | MSC |
| :--- | :--- |
| M = Module education including <br> exams | L = Lectures and other |
| X = extra week compensation <br> for holidays | $\mathrm{E}=$ exam |
| $\mathrm{H}=$ Holidays |  |
| Special event education free |  |
| Open Day/ No lectures |  |
| A = Addition for finishing <br> modules | $R=$ Resits MSc |
| S/A $=$ Self-study for and <br> Addition for finishing modules | S = Self-study for resits |

Summer holiday region North: 20 July until 1 September 2024
N.B. This Academic calendar is the basis for the annual planning. The dean can by exception decide to make a change in the weeks $28-35$. The involved students have to be timely informed about this.

Adjustments: October 2023: legenda adjustment, lines to define quartiles, text removal.

- The starting points of the calendar are revised for the 3rd and 4th quartile because of an imbalance in effective teaching days.

The confirmed 4TU approach for the framework of the academic calendar is that the first 3 quarters consist of 10 weeks of educational planning. Normally, an additional lecture week is scheduled for the fourth quarter to compensate for a large number of official public holidays in this quarter.
However, in 2023-2024 a number of public holidays fall on a weekend. Which results in an imbalance in effective teaching days in the 3rd and 4th quarter. As shown below for 2023-2024.

| Quartile | Teaching days | Winter Kick-Inn | Open Days/ regional WO <br> day | Effective teaching days |
| :--- | :---: | :---: | :---: | :---: |
| Q3 2023-2024 | 38 | 2 | 1,5 |  |
| Q4 2023-2024 | 42 | $X$ | X | 34,5 |

For the academic calendar of 2023-2024 we are switching the additional lecture week to the 3rd quarter to have a better balance of available teaching days.

| Quartile | Effective teaching days <br> 10-11 weeks | Effective teaching days <br> 11-10 weeks |  |  |  |
| :--- | :--- | :--- | :---: | :---: | :---: |
| Q3 2023-2024 | 39,5 <br> Q4 2023-2024$\quad 34,5$ |  |  |  |  |

For the academic year of 2024-2025, we advise maintaining the regular pace of $3 \times 10$ weeks and $1 \times 11$ weeks because of a balanced distribution of teaching days.

