

CvB stukken voor agenda Universiteitsraad




Overlegvergadering d.d. : 25th of September 2019
Commissievergadering : OOS
Agendapunt : Fine-tuning Education Development Cycles

Bijgevoegde stukken : General overview Education Development Cycles

Betrokken concerndirectie: S&B

Secretaris: Wichman

Portefeuillehouder: Palstra

paraaf: 
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1. Status agendapunt:

Rol URaad:
x For advice

2. Eerder behandeld in:

Naam gremia:	University's Commission on Education
Data behandeling:	4th of June 2019
Naam agendapunt:	Annual Development Cycles of Education
Beknopte conclusie:	The UC-Ow emphasizes the importance of a central schedule regarding the Education Development Cycles. Regarding the educational development cycle the UC-Ow advises the Executive Board to appoint October - December as the UT-wide period in which Degree Programmes annually formulate their Programme Development Plans. The follow-up of these plans at faculty and university level will take place in springtime.

3. Toelichting/samenvatting:

Background information regarding Education Development Cycles UT

At the UT, quality of education is assured by means of plan-do-check-act cycles (PDCA) that operate on Programme level, Faculty level and University level. These layered Education Development Cycles are also utilized to direct the development of the Quality Agreements. An overview of these cycles and how they are mutually connected, is enclosed (appendix A). Discussions on further development of education have different levels of detail, depending on the organizational level. Also the formal stakeholders involved differ per organisational level, as explained in appendix A. Because in general, education is experienced within the context of a Degree Programme, it is important that the right information ascends to the next organisational level. Vice-Deans of Education and Programme Directors have a pivot role in this process. They are responsible to determine whether input from Degree Programmes require follow up at faculty level or even at university level.

Fine-tuning UT's Education Development Cycles

In 2016 the former University's Commission for Education (UCO) advised to embed the Education Development Cycles into UT's Planning & Control cycle. One of the main elements of this proposal is that Degree Programmes annually formulate points for improvement, or in

The platform Quality Assurance (UTpk) proposed that all Degree Programmes define their PDPs more or less at the same time so that uniform information is gathered at a higher organisational level. University's Commission for Education (UC-Ow) advised to appoint October - December as the UT-wide period in which Degree Programmes annually formulate their PDPs.

Given the way Education Development Cycles operate within the UT, each faculty analyses the PDPs and defines insights that are relevant for the whole faculty and/or UT. Related to this, the faculty explains how follow-up should be organised (at faculty level and/or at university level; by using the revenues from the student loan system or as part of regular quality assurance). The analysis of the PDPs will be discussed during the spring meetings. Faculties provide this analysis prior to the spring meetings. At University level the overall findings can be discussed in a strategic UCOW (and possibly also CvB-D) to gather input for educational development to include in the next spring memorandum.

University Council is asked for advice

The University Council is asked for advised regarding the proposal to make the UT's Education Development Cycles more effective by appointing a UT-wide period in which Degree Programmes formulate their Programme Development Plans.

4. Besluit CvB:

The Executive Board decides that Degree Programmes formulate their Programme Development Plans in the period October-December on an annual basis. At faculty level, these Programme Development Plans are analysed to identify general insights and to discuss whether follow-up should be organized at faculty level and/or university level. General insights that are derived from Programme Development Plans will be discussed during the Spring Meetings between the Executive Board and each Faculty Board.

GRIFFIE URaad: (door griffie UR in te vullen)
Eerder in URaad aan de orde geweest?

- Nee.
- Ja, op
Conclusie toen:

Nadere toelichting: (Voor als presidium/griffier vindt dat één van bovengenoemde punten nadere toelichting behoeft)

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Appendix A - General overview Education Development Cycles

