

UNIVERSITY OF TWENTE.

INDUSTRIAL DESIGN ENGINEERING

THESIS PROJECT ASSESSMENT



Name : ...
 Student number : ...
 Master track : ...
 Chairperson : ...
 Master programme : attached
 Assessment date : ...

Oral presentation : _____

Report : _____

Defence : _____

Thesis project
 (Quality of content) : _____

Thesis project
 (Quality of process) : _____

GRADE : _____

The thesis assessment committee determines that the status of the graduation report will be:
 O = "Confidential" (for a period of _ year(s))
 O = "Public"
 (insert X in the appropriate circle)

RESULT : _____



Thesis Assessment Committee

Signature

XXX

XXX

XXX

XXX



After signing, please return this form to the Education Affairs Office

UNIVERSITY OF TWENTE.

INDUSTRIAL DESIGN ENGINEERING

Criterion	Motivation
Oral Presentation	
Report	
Defence	
Thesis project (Quality of research or design content)	
Thesis project (Project management and organisation)	

After signing, please return this form to the Education Affairs Office

1. *Content and quality of research/design*

- Insight in subject matter;
- Depth (detailed elaborations, use of literature);
- Insight in coherence between different parts of the research project;
- Reasoning/argumentation of conclusions (are research questions clearly stated and answered?);
- Relevance (scientifically, but also for applicability in practice) (being able to put research into its context);
- Creativity/inventiveness: extent to which the student independently introduces new concepts;
- Extent to which the research is innovative (contribution to new knowledge/contribution to a concrete product, design or model);
- Learning (quality and quantity).

2. *Report*

- Composition, structure;
- Consistency;
- Clarity/sharpness of formulations;
- Readability;
- Editing, layout;
- Images and tables (usefulness, added value);
- References to literature.

3. *Working process during Master's thesis project*

- Attitude;
- Independence;
- Commitment/enthusiasm;
- Cooperation;
- Communication skills;
- Incorporation of feedback;
- Functioning within the organisation where the project is carried out;
- Student's attitude during progress meetings (active/passive);
- Extent to which the original research proposal has been met and reasons for alterations (keeping up with work planning, following up on appointments);
- Time needed to finish Master's thesis.

4. *Oral presentation*

- Content (what is included/not included in the presentation; is the message coming across?);
- Structure/outline presentation;
- Care of details/neatness;
- Captivating way of presenting (verbal capabilities, posture);

5. *Defence*

- Insight in subject matter;
- Answering questions/discussion;
- Ability to interpret/understand/analyse questions.

Profiles for final grading

5: Insufficient

The quality of the research and/or report is insufficient and the student was strongly directed by his or her supervisors. Weak points can clearly be pointed out. The student did not show an academic attitude. On average, the student scores 'insufficient' on all aspects for assessment.

6: Sufficient

With respect to content, the research was conducted sufficiently. The report is mediocre. Weak points can clearly be pointed out, but are compensated by aspects on which the student performs better. The student has shown little input of his own and was strongly directed by his or her supervisors. On average, the student scores 'sufficient' on all aspects for assessment.

7: Amply sufficient

With respect to content, a solid piece of research was delivered. The report is carefully edited. Either the research process or the mastery of subject matter leaves room for improvement. The supervisors clearly had a steering influence on the final product. The student scores at least 'sufficient' on all aspects for assessment and 'good' on some aspects.

8: Good

With respect to content, the research was set up in a solid way and was carried out accurately. The report is carefully edited regarding language as well as layout. The student has worked independently and was able to put forward his or her own initiatives. Guidance given by the supervisors was minimal. On average, the student scores 'good' on all aspects for assessment.

9: Very good

The research is innovative and can be converted into an article for a renowned (scientific) journal without putting in too much effort. With respect to content, the research is very solid with some aspects that can clearly be pointed out as strong. The report is carefully edited and shows that the student has good writing skills. The student's own input and level of independence are considerable. The student clearly oversees the subject matter and is well able to defend his or her statements in discussions. The student scores at least 'good' on all assessed aspects and 'very good' on some aspects.

10: Excellent

The student functions at the level of an expert in the field. With respect to content, the research is very good, with some points that can be clearly pointed out as excellent. The student is very capable of conducting research independently. The report and the presentation show that the student disposes of very good communication skills (written and oral). The student scores 'very good' on all aspects for assessment.