

Mark as shown:      Please use a ball-point pen or a thin felt tip. This form will be processed automatically.  
 Correction:      Please follow the examples shown on the left hand side to help optimize the reading results.

## 1. General

1.1 I am a student in...

- |   |  |   |
|---|--|---|
| <input type="checkbox"/> AT<br><input type="checkbox"/> CiT<br><input type="checkbox"/> EE<br><input type="checkbox"/> IBA<br><input type="checkbox"/> ST<br><input type="checkbox"/> TI<br><input type="checkbox"/> WB | <input type="checkbox"/> BIT<br><input type="checkbox"/> Create<br><input type="checkbox"/> EPA / PGaB<br><input type="checkbox"/> IO<br><input type="checkbox"/> TBK<br><input type="checkbox"/> TN | <input type="checkbox"/> BMT<br><input type="checkbox"/> CW<br><input type="checkbox"/> GZW<br><input type="checkbox"/> PSY<br><input type="checkbox"/> TG<br><input type="checkbox"/> TW |
|---|--|---|

## 2. Module

- |  |                   |                          |                          |                          |                          |                          |                          |                |                          |            |
|--|-------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|----------------|--------------------------|------------|
| 2.1 As a whole, I found the module challenging   | Far too little    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Far too much   | <input type="checkbox"/> | No opinion |
| 2.2 In general, I had enough prior knowledge to successfully do the module   | Far too little    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Far too much   | <input type="checkbox"/> | No opinion |
| 2.3 As a whole, I learned a lot in the module  | Strongly disagree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Strongly agree | <input type="checkbox"/> | No opinion |
| 2.4 The module was logically put together. Consider for instance: parts of the module were connected well; good sequence of module parts | Strongly disagree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Strongly agree | <input type="checkbox"/> | No opinion |
| 2.5 The module was well organised. Consider for instance: clear assignments, clear rules for assessments                                 | Strongly disagree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Strongly agree | <input type="checkbox"/> | No opinion |

## 3. Learning

- |  |                   |                          |                          |                          |                          |                          |                          |                |                          |            |
|--|-------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|----------------|--------------------------|------------|
| 3.1 I have learned a lot from the teachers, tutors, teaching assistants, etc.  | Strongly disagree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Strongly agree | <input type="checkbox"/> | No opinion |
| 3.2 In general, the teaching and learning in the module were a good fit for how I learn. Consider for instance: thinking things through before taking action; learning in cooperation; applying theory in reality. | Strongly disagree | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Strongly agree | <input type="checkbox"/> | No opinion |

## 4. Project

- |  |  |   |                          |                          |                          |                          |                          |                |                          |            |
|--|--|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|----------------|--------------------------|------------|
| 4.1 I have learned a lot from doing the project  | Strongly disagree  | <input type="checkbox"/>  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Strongly agree | <input type="checkbox"/> | No opinion |
| 4.2 I found the following aspects of the project very valuable (more than one answer possible) |  |   |                          |                          |                          |                          |                          |                |                          |            |
| <input type="checkbox"/> the application of previously gained knowledge                        | <input type="checkbox"/> the integration of (the) various subjects learned in the module | <input type="checkbox"/> the development of new knowledge and insights              |                          |                          |                          |                          |                          |                |                          |            |
| <input type="checkbox"/> the motivational effect   | <input type="checkbox"/> the cooperation with other students                             | <input type="checkbox"/> the development of skills, namely... (answer question 4.3) |                          |                          |                          |                          |                          |                |                          |            |
| <input type="checkbox"/> another aspect, namely... (answer question 4.4)                       |  |   |                          |                          |                          |                          |                          |                |                          |            |

## 4. Project [Continue]

4.3 *Only answer this question if you indicated 'the development in skills, namely...' in question 4.2*  
I found the development of skills valuable, namely:

4.4 *Only answer this question if you indicated 'another aspect namely...' in question 4.2*  
I found another aspect of the project very valuable, namely:

4.5 I would like to suggest the following improvements of the project to the teachers:

## 5. Assessment

5.1 Throughout the module I knew on time how I would be assessed. Consider form and content (e.g. written/verbal exams, presentations, assignments)	Strongly disagree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Strongly agree	<input type="checkbox"/>	No opinion
5.2 The tests were suitable to determine whether I'd learned sufficiently	Strongly disagree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Strongly agree	<input type="checkbox"/>	No opinion
5.3 I got useful feedback on the assessments I made (including possible intermediate assessments)	Strongly disagree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Strongly agree	<input type="checkbox"/>	No opinion
5.4 Throughout the module I had enough time to prepare for each assessment	Strongly disagree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Strongly agree	<input type="checkbox"/>	No opinion

## 6. Effort to put into study

6.1 In general, the amount of study time I had to put in was doable. Consider the entire module and possible fluctuations of workload in it.	Strongly disagree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Strongly agree	<input type="checkbox"/>	No opinion
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## 7. Appreciation

7.1 Based on the module, I would recommend this UT study programme to others	Strongly disagree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Strongly agree	<input type="checkbox"/>	No opinion
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## 7. Appreciation [Continue]

7.2 In summary, I give the module the following grade.  
*1 = very poor; 10 = excellent*

7.3 I found the following to be the strongest points of the module:

7.4 These are my suggestions for the improvement of the module: