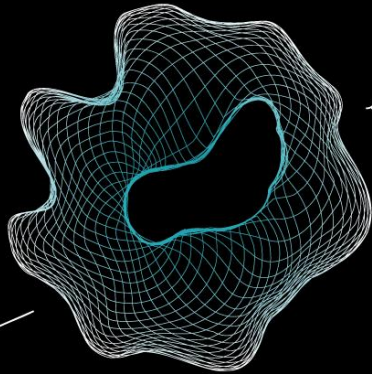


UNIVERSITEIT TWENTE.




Crossing Borders

**International Grand Challenges and Strategies for
Technology, Sustainability and Development**





Goals of Crossing Borders

1. International experience and insights
 - Sustainable development goals; globalisation; interconnectedness; innovation; international (labour) markets; multinational companies; supranational governance; immigration; etc.
2. Cross-disciplinary experience:
 - Work with people and organisations from different disciplinary backgrounds
3. 1+2  Crossing Borders
 - Crossing territories & disciplines
 - Expand your horizons!





Our cross-cutting theme: International Grand Challenges



Examples:

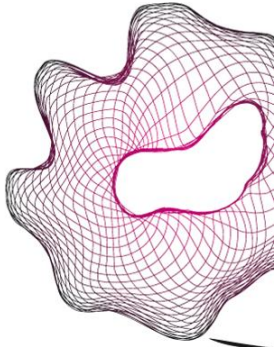
- **Health:** *How can we ensure healthy lives and promote well-being for all at all ages?*
- **Energy:** *How can we ensure access to affordable, reliable, sustainable and modern energy for all?*
- **Economic growth;** *How can we promote inclusive and sustainable economic growth, employment and decent work for all*
- **Education:** *How can we ensure inclusive and quality education for all and promote lifelong learning*

Our unique selling point

- The international field study
 - As part of 30 EC programme (two modules)
 - or a 15 EC programme (Module 2)
 - other internationalisation options available (Study tour, Virtual project)



Students' field study experiences



"The minor Crossing Borders felt like a real adventure to me. I had never been to Asia before and didn't really know what to expect but when we arrived in the learning center in the jungle where we would give English lessons to children, I was shocked and amazed at the same time".

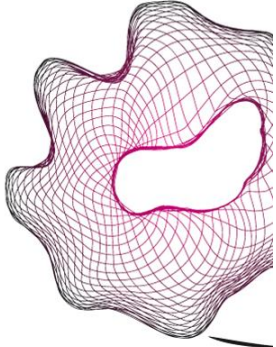
"My personal interest in traveling and experiencing different cultures made me more open and flexible to the changing circumstances. I believe that those experiences contributed a lot to my personal development of a person. I feel more confident to face challenges and to work independently. In the end I feel like this experience made me a better person - in a professional and emotional sense".

"I learned I was able to think more in solutions than in problems and I was able to work well under time pressure. I was able to grow as a person due to this experience".

"I think the opportunity this minor provides, to go abroad and decide all by yourself what to do and where to go, is amazing. This minor will probably one of the reasons why I would tell upcoming students to go study at the University of Twente".



Crossing Borders: Module 1



Plenary part (first 5 weeks): Topics

- International grand challenges / theories and approaches
- Social entrepreneurship
- Internationalisation / Cultural differences

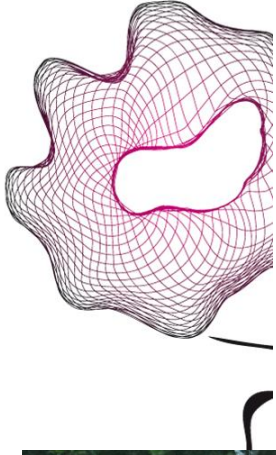


Specialisations (week 6-10):

Activities depend on version selected :

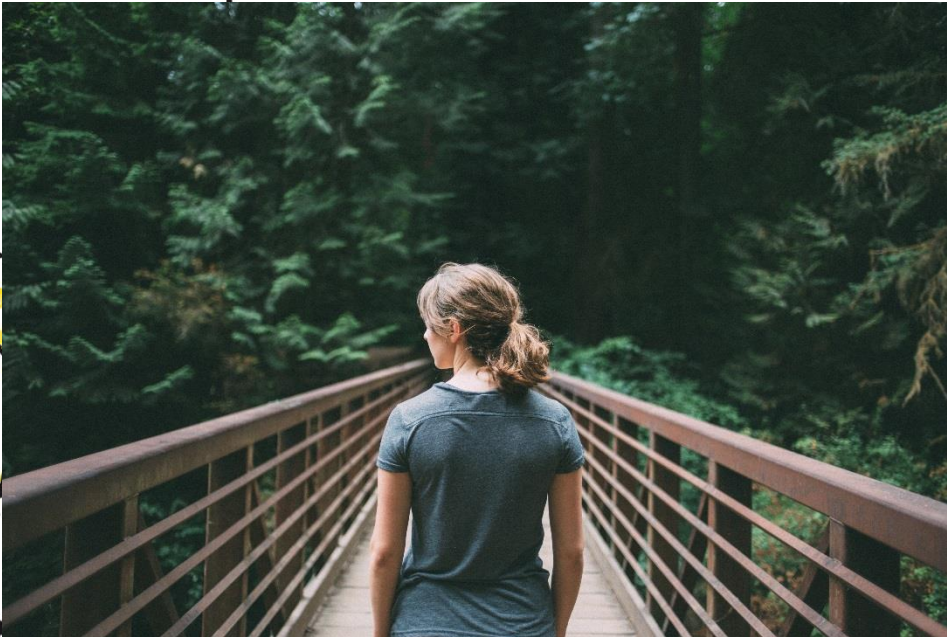
- Version A: Virtual Project = internationalisation@home
- Version C: prepare and start your Extended field study
- Version B: Study Tour

Crossing Borders: Module 2



Plenary part (week 1, or week 1 and 2): Topics

- International grand challenges / theories and approaches
- Social entrepreneurship
- Internationalisation / Cultural differences



Specialisations (week 2-10):

- Version C: continue Extended field study
- Version D: short international Field study, as follow-up to Version A
- Version E: Short international field study, as stand alone activity

Module 1 (15 EC)		
Virtual project (Version A)	Study Tour (Version B)	Extended field study (Version C)
Plenary component		
Virtual project (The Netherlands)	Study tour preparation	Preparation extended field study
	Study tour (abroad)	Start extended field study (abroad)
Final report (The Netherlands)	Final report (The Netherlands)	Final report (abroad)

Module 2 (15 EC)		
Version D: Short field study for those students who <u>ALSO</u> participated in version A or B of Module 1	Version E: Short field study for those students who <u>DID NOT</u> participate in version A or B of Module 1	Version C: Continuation extended field study
Preparation short field study version D.	Preparation short field study version E.	Continuation extended field study (abroad)
Field study version D. (abroad)	Field study version E. (abroad)	
Final report (The Netherlands)	Final report (The Netherlands)	Final report (The Netherlands)
N.B. Field study alternatives contain 2 weeks of Christmas holidays (i.e. field study students get to spend Christmas and New Years abroad)		

Version A: Virtual project

- Lectures and guest; skills for multidisciplinary, intercultural project development
- UT students will work in multidisciplinary teams (4-5 members) to co-create the business idea of a project partner abroad who lives under poverty conditions
- The outcome of this exchange is a business plan made by students (Canvas model) presented to project partners

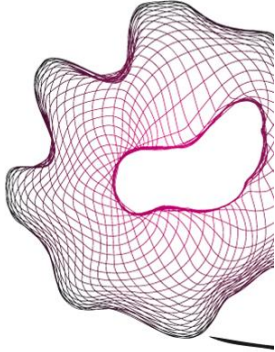


Version B: Study Tour

- Visiting companies / organisations in short stay abroad (2 weeks)
- Study tour organised by UT study associations, or:
- 2015-16: Study tour organized by Crossing Borders to Ghana



Version C, D and E: Field study



- Students work for host organisation abroad: internship
- Work has research component and results in report (20-30 pages)
 - Option to link with students' study background
 - Paying attention to international grand challenge
- Host organization selected from our database (see picture below) 2016-2017

Option: choose your own host organization

We're helping you to get there !

- Advice
- Standard letters
- Scholarships



Helping you get there

Database of host organisations

Crossing Borders
UNIVERSITEIT TWENTE.

Country: [Dropdown] Subject: [Dropdown]

Region 1 Region 2 Subject 1 Subject 2 Subject 3 Subject 4 Website

ID	Organization	Continent	Country 1	Country 2	Region 1	Region 2	Subject 1	Subject 2	Subject 3	Subject 4	Website
I006	IPER	Asia	India		Kolkata		Education	Empowerment of women	Environmental protection	Child protection	www
I007	IFDC	World	World		World		Agriculture	Education	Environment	Food security	www
I009	Inca Educa	South									
J001	Jeeva Jyothi	Asia									
L001	Los Niños	Midd									
L002	Learning and development Kenya	Africa									
N009	NME Mundial	South									

Datensatz: 14 von 1

Crossing Borders
UNIVERSITEIT TWENTE.

Country: ALL Subject: Education

Region 1 Region 2 Subject 1 Subject 2 Subject 3 Subject 4 Website

ID	Organization	Continent	Country 1	Country 2	Region 1	Region 2	Subject 1	Subject 2	Subject 3	Subject 4	Website
U003	United Action for Children	Africa	Cameroon				Education	Social development			www.orchid
G003	Give Milk Stop AIDS	Africa	Cameroon				HIV/AIDS	Education	Healthcare		www.4ids.nl

Datensatz: 14 von 2

Field study examples

- WINS organization: teach English to children in Bali
- Explore the possibilities to use gamification to improve tools used by people making maps (Tanzania)
- Expand the sustainability portfolio with an in-company training program for individuals and organisations (Australia)
- Evaluation of activities of an NGO that builds houses for poor families, united in communities, to lift its members out of poverty (Philippines)



International Management & Exploration: Final Report Bali, Indonesia



STORM WATER MANAGEMENT IN GUADALAJARA

Field study report



Field study report.

Simplifying mapping. How gamification might bring mapping to the masses.

By: [Name] (Creative Technology student at the University of Twente. This report is a result of the Field Study of the minor Crossing Borders.

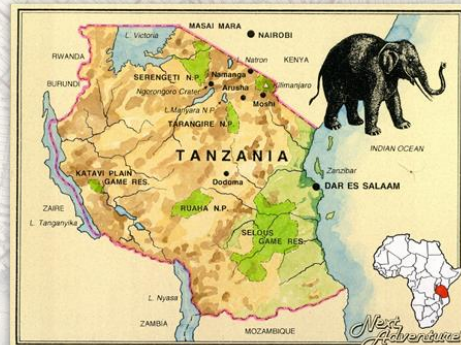
Supervisor: Renze Kolster

Second supervisor: Rob Lemmens

Host organisation: Ramani Huria

Country: Tanzania (Dar es Salaam)

Dar es Salaam, January, 2015



UNIVERSITY OF TWENTE.

Explore Your Capital!

Field study report



Course name: Crossing Borders (Version E)

Study background : Psychology

WINS Foundation Indonesia

Local supervisor: Antoinette Peters

Tutor : Renze Kolster

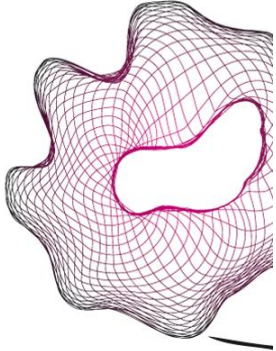
Children are the world's
most valuable resource and
its best hope for the future.

John F. Kennedy

CROSSING BORDERS, CROSSING MINDS

Research about the consciousness of hygiene among the children of the learning center in Samsaman

Practical matters



- UT International Office
- Scholarships
 - Twente Mobility Fund
 - Holland Scholarship
- Registration and Insurance
 - Mobility Online



- More information on:
<https://www.utwente.nl/en/study-abroad/>



Codes for enrollment

Only Virtual project or studytour: choose 1 of

BMS-MM-CBVP-15	MM Crossing Borders Virtual project
BMS-MM-CBST-15	MM Crossing Borders Study tour

(and do not forget to choose another 2nd minor than Crossing Borders Module 2)

Virtual project or studytour module 1 but **also** short field study in Module 2:

Choose 1 of these codes to enroll to Module 1:

BMS-MM-CBVP-15	MM Crossing Borders Virtual project
BMS-MM-CBST-15	MM Crossing Borders Study tour

AND: Choose code BMS-MM-CBFS-15 to enroll to Module 2:

BMS-MM-CBFS-15	MM Crossing Borders Field study
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Other minor than Crossing Borders in Q1 but Crossing Borders short field study Module 2:

BMS-MM-CBSFS-15	MM Crossing Borders Short field study
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Extended Field study: enroll to both codes below

BMS-MM-CBEF1-15	MM Crossing Borders Extended field study part 1
BMS-MM-CBEF2-15	MM Crossing Borders Extended field study part 2



Coordinators & lecturers

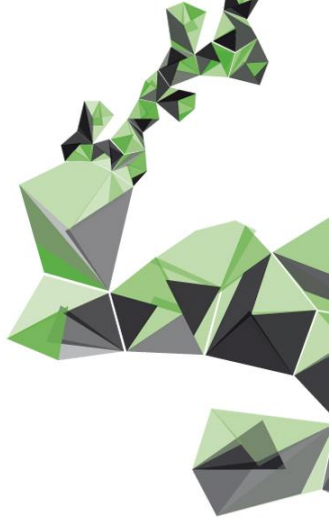
Coordinators:

- Martin Stienstra
- Laura Franco

Lecturers:

Renze Kolster, Ben Jongbloed,
Paul Benneworth, ...





QUESTIONS?

