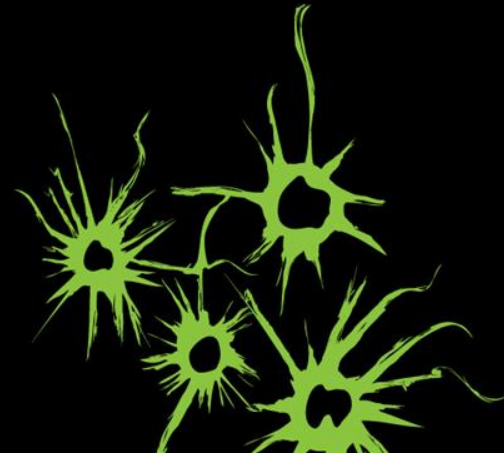
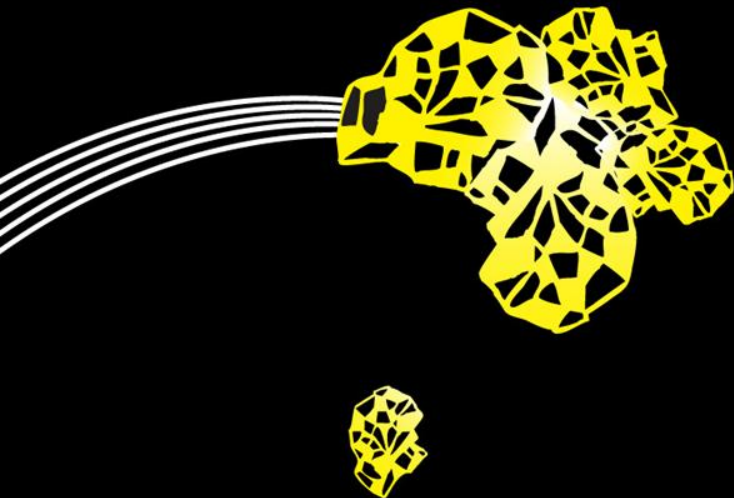


# Videolectures: what, how, and why

Onderwijsseminar EWI, 01.06.2011

Klaas Sikkel





# Overview of the presentation

---

- Demo [Mediasite](#)
- Usage scenarios
- Some experiences
- How to get started
- Discussion



# Scenarios

---

## 1. Missed a lecture

- (could not be there — or didn't bother to go 😊 )

## 2. Videolecture as a learning aid

- Difficult / important parts can be studied multiple times
- Extra useful for particular target groups (physical or mental challenges)

## 3. Flexibility

- Self-study outside the time frame of the course (e.g. 3TU students)



## Scenarios (contd.)

---

### 4. Reuse

- Record once, replaces lectures in multiple years

### 5. Feedback to teachers

- Helps improve your teaching skills

### 6. PR for the UT

- Make a showcase of lectures, including guest lectures of famous people



## My personal experiences

---

- Takes some courage to do (I could have been better prepared for the lectures...) but it seems to work well
  - (And it helps to prepare lectures the following year 😊)

### Perceived effects [2011]

- 25–30 % reduction in student participation
- 50–75 % reduction in disturbances, background noise
  - ➔ better interaction possibilities
- Previously researched [2008]:
  - In questionnaires students indicate that it is very helpful
  - But in interviews they cannot explain where it helped them



# Getting started

---

See [link](#)

[http://www.utwente.nl/icts/medewerkers/diensten/overige\\_diensten/Videolecture/dienstbeschrijving-videolectures.doc/](http://www.utwente.nl/icts/medewerkers/diensten/overige_diensten/Videolecture/dienstbeschrijving-videolectures.doc/)

or

<http://www.utwente.nl/ewi/onderwijs/>

> Onderwijskwaliteit > [Onderwijsondersteuning] > Videolectures

Videotaping a series of lectures:

- Make sure the lectures are in an appropriate location

A single lecture/seminar: contact ICTS

# Discussion

---