

# TEACHING AND EXAMINATION REGULATIONS

(OER)

(See sections 7.13 and 7.59 Higher Education and Research Act)

Master's programme Human Media Interaction

Faculty of Electrical Engineering, Mathematics and Computer Science

University of Twente

**The Faculty Dean,**

*in view of* sections 9.15, first subsection, under a, 7.13, first and second subsections, 9.38, subsection b, and 9.18, first subsection, under a, of the Higher Education and Scientific Research Act of the Netherlands,

*having heard* the recommendations of the involved Education Committees, and with due observance of the consent of the involved Faculty Councils<sup>1</sup>

**hereby establishes** Teaching and Examination Regulations for the Human Media Interaction programme.

---

<sup>1</sup> Recommendations of Committees and Councils may apply to provisions under subsections a-g of section 7.13 of the Act. Consent of the Councils applies to the provisions under other subsections.

## Remarks

These Teaching and examination regulations for the Master's programme Human Media Interaction are in the format used by 3TU.O.

Changes in comparison to the 2009-2010 Regulations are marked with a solid line in the left margin (like this paragraph).

Changes have been necessary for four reasons.

- The university's policy regarding language requirements for admission has changed.
- The university's code of conduct regarding the language of teaching and examination has changed.
- Computer Ethics has become a mandatory rather than an optional course in the curriculum.
- Starting September 2010, the Human Media Interaction programme may enrol students for whom the HMI Master's degree is the first cycle in their Graduate School programme leading to a PhD. To those students a number of additional provisions apply.

# Contents

|  |          |
|--|----------|
| <b>Section 1 – General .....</b>                                       | <b>1</b> |
| Article 1 – Definitions.....   | 1        |
| Article 2 – Programme composition .....                                | 3        |
| Article 3 – The programme’s final attainment levels .....              | 3        |
| Article 4 – Admission to the programme.....                            | 4        |
| Article 5 – Language.....  | 4        |
| <br>   |          |
| <b>Section 2 – Interim examinations .....</b>                          | <b>4</b> |
| Article 6 – Number, times and frequency of interim examinations .....  | 5        |
| Article 7 – Validity of interim examinations .....                     | 5        |
| Article 8 – Oral interim examinations .....                            | 5        |
| Article 9 – Determining and announcing the results .....               | 6        |
| Article 10 – The right to inspect the results.....                     | 6        |
| Article 11 – Subsequent discussion of interim examination results..... | 6        |
| <br>   |          |
| <b>Section 3 – Studying with a disability .....</b>                    | <b>7</b> |
| Article 12 – Adaptations to assist students with a disability .....    | 7        |
| <br>   |          |
| <b>Section 4 – Approval by the Board of Examiners .....</b>            | <b>8</b> |
| Article 13 – Exemption from interim examinations or practicals.....    | 8        |
| Article 14 – Elective subjects .....                                   | 8        |
| Article 15 – Free programme choice.....                                | 8        |
| <br>   |          |
| <b>Section 5 – Degree audit.....</b>                                   | <b>8</b> |
| Article 16 – The times and the frequency of the degree audit.....      | 8        |
| Article 17 – Student support and guidance .....                        | 8        |
| Article 18 – Monitoring academic progress.....                         | 8        |
| <br>   |          |
| <b>Section 5 – Appeals and objections.....</b>                         | <b>9</b> |
| Article 19 .....   | 9        |
| <br>   |          |
| <b>Section 6 – Contravention, changes and implementation .....</b>     | <b>9</b> |
| Article 20 – Contravening the regulations .....                        | 9        |
| Article 21 – Amendments to the regulations.....                        | 9        |
| Article 22 – Transitional arrangements .....                           | 9        |
| Article 23 – Publication of the regulations .....                      | 9        |
| Article 24 – Entry into force .....                                    | 9        |

## Section 1 – General

### Article 1 – Definitions

The terms used in these regulations should be interpreted as meaning the same as in the Higher Education and Scientific Research Act, insofar as they are defined in that Act.

The following terms are to be defined thus:

- a. the Act: the Higher Education and Scientific Research Act (in Dutch, the WHW), in the Dutch Bulletin of Acts, Orders and Decrees, number 593 and as amended since;
- b. the Dean: Faculty head; if an institution that is fully or partly responsible for the programme has opted for a Joint Faculty Board, then “Dean” will also include the Faculty Board;
- c. programme the Master’s degree programme as denoted in Section 7.3a subsection 1, under b of the Act;
- d. student: anyone enrolled at the University of Twente as a student or external student for the purpose of benefiting from education and/or for the purpose of sitting the examinations and undergoing the degree audit which form part of the programme;
- e. subject: a unit of study within the programme as referred to in Section 7.3, subsections 2 and 3 of the Act;
- f. practical: a practical exercise as intended in Section 7.13, subsection 2, under d of the Act, taking one of the following forms:
  - 1. conducting a project or developing an experimental design;
  - 2. completing a design or research assignment;
  - 3. conducting a literature overview;
  - 4. completing a traineeship;
  - 5. giving a public presentation;
  - 6. participating in fieldwork or an excursion;
  - 7. conducting test and experiments;
  - 8. writing a position paper;
  - 9. participating in other educational activities aimed at enabling participants to attain certain knowledge, insights or skills.
- g. interim examination: an assessment of the student’s knowledge, insight and skills in relation to a subject, as well as the marking of that assessment by at least one examiner, appointed for that purpose by the Board of Examiners;
- h. degree audit: an assessment by which the Board of Examiners, in accordance with Article 7.10 of the Act, establishes whether all interim examinations in the various subjects

- i. Board of Examiners: the programme's Board of Examiners, which has been installed in accordance with Section 7.12 of the Act;
- j. examiner: the individual who, in line with Section 7.12, subsection 3 of the Act, has been appointed to set the interim examinations;
- k. credit: a credit awarded in accordance with the European Credit Transfer System (ECTS); one credit denotes a study load of 28 hours;
- l. working day: Monday to Friday with the exception of recognised national public holidays;
- m. study guide: a guide to the degree programme containing specific information pertaining to the various subjects;
- n. institution: University of Twente;
- o. disability: all conditions which are (at least for the period in question) chronic or lasting in nature and which form a structural limitation for the student in receiving education and/or sitting interim examinations or taking part in practicals.

## **Article 2 – Programme composition**

1. The following points regarding the programme are included in the programme appendix:
  - a. programme composition and relevant interim examinations,
  - b. whether the programme is full-time, part-time or a sandwich course,
  - c. composition of the specializations,
  - d. study load of the programme and of each of the units of study making up that programme,
  - e. number and sequence of interim examinations and practical exercises,
  - f. whether the interim examinations will be administered in an oral, written or other format,
  - g. the content of the practicals,
  - h. if and when necessary, that a satisfactory result on an interim examination is a prerequisite for admission to other interim examinations,
  - i. if and when necessary, that the requirement to participate in a practical will be part of the admission procedure to a particular interim examination,
  - j. the units of study from which the student may choose to fulfil programme elective requirements,
  - k. the transitional regulations as referred to in article 22.
2. The programme appendix forms an integral part of these regulations.

## **Article 3 – The programme’s final attainment levels**

1. The final attainment levels of the programme are in line with the Dublin descriptors:
  - a. Knowledge and understanding:

The graduates have demonstrated knowledge and understanding that is founded upon and extends and/or enhances that typically associated with Bachelor’s level, and that provides a basis or opportunity for originality in developing and/or applying ideas, often within a research<sup>2</sup> context;
  - b. Application of knowledge and understanding:

The graduates can apply their knowledge and understanding, and problem solving abilities in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their field of study
  - c. Formulate judgement:

The graduates have the ability to integrate knowledge and handle complexity, and formulate judgements with incomplete or limited information, but that include reflecting on social and ethical responsibilities linked to the application of their knowledge and judgements;
  - d. Communication:

The graduates can communicate their conclusions, and the knowledge and rationale underpinning these, to specialist and non-specialist audiences clearly and unambiguously;

---

<sup>2</sup> ‘research’ is used to cover a wide variety of activities, with the context often related to a field of study; the term is used here to represent a careful study or investigation based on a systematic understanding and critical awareness of knowledge.

- e. Learning skills:  
The graduates have the learning skills to allow them to continue to study in a manner that may be largely self-directed or autonomous.
2. The final attainment levels are in the programme appendix.

## Article 4 – Admission to the programme

1. Students in possession of a diploma which shows that they have passed the final examination for the *Technische Informatica* (TU/e, TUD, UT), *Informatica* (RUG, UU, UvA, VU, UL, RU, OU) or *Technische Kunstmatige Intelligentie* Bachelor's programme will be eligible for admission to the programme.
2. Students who are not in possession of the diploma mentioned in paragraph 1 will require a certificate of admission issued by the Admissions Board. The Admissions Board is appointed by the Dean with the power to act in matters of admission to the programme.
3. Notwithstanding the provisions of paragraph 1, the Dean may under special circumstances admit a student to one or more interim examinations and/or practicals of the programme before the student has passed the Bachelor's examination. A limited period of validity may be set for such permission. This admission to interim examinations and practicals requires explicit permission. Permission will not be granted to students without a first year diploma (propedeuse). The permission is limited in the sense that without a Bachelor diploma a student may never take more than 60 EC of the Master's programme.
4. Admission of foreign students:
  - a. The student must submit a proof of sufficient command of English.  
Only the following three tests are accepted: IELTS, TOEFL internet based, and CPE. Scores required for admission are:  
IELTS: 6.5 or more over all;  
TOEFL internet based: 90 or more;  
CPE: C or higher.
  - b. The level of education in the country in which the student has completed his/her pre-university education: this must be more or less comparable with that in the Netherlands.
  - c. Level of knowledge: the student must have accumulated sufficient knowledge on the basis of the subjects he/she has studied abroad to be at a level comparable to that of Dutch students who are admitted to the Master's programme.
5. Additional regulations for admission are in the admissions appendix.
6. The admissions appendix forms an integral part of these regulations.

## Article 5 – Language

1. The language of the Master's programme is English. This applies to teaching and examination.
2. The Examination Board can grant permission to deviate from the provisions of section 1. Permission can be granted only if it serves the quality of the assessment.

3. Students who meet the admission requirements of article 4, but without the English language proficiency corresponding to the IELTS 6.5 level, must take English language courses to overcome their deficiency. The dean issues a regulation concerning the conditions for participation in these courses, and the faculty's contribution in the costs of these courses.
4. The dean issues a regulation concerning the assessment of English language proficiency of staff members who teach courses in the programme, and of the support staff for the programme. All staff involved must meet the language requirements of the regulation. Courses to improve English proficiency of staff members are provided.

## Section 2 – Interim examinations

### **Article 6 – Number, times and frequency of interim examinations**

1. There are at least two opportunities in each academic year for sitting interim examinations.
2. A timetable of all opportunities for sitting written interim examinations is drawn up on an annual basis and details are published before the start of the academic year.
3. Notwithstanding the provisions of paragraph 1, there will be at least one opportunity in a year to sit interim examinations relating to subjects not taught in that academic year.
4. If a subject is removed from the study programme, two opportunities to sit an interim examination in this subject will be granted after the last classes in this subject have been taught: an interim examination following the last of the classes, and one resit in the same academic year. In the following academic year there will be two subsequent resits.
5. In exceptional cases, the Board of Examiners may permit a deviation from the standard number of times and the way in which certain interim examinations may be administered.

### **Article 7 – Validity of interim examinations**

1. The result of an interim examination is valid for an unlimited period.
2. However, in cases where the interim examination result dates from over six years ago, the Board of Examiners may impose an additional or substitute interim examination.

### **Article 8 – Oral interim examinations**

1. Oral interim examinations will be held in public, unless determined otherwise by the Board of Examiners in a special case or unless the student has formally objected to the public nature of the interim examination.



## **Article 9 – Determining and announcing the results**

1. The examiner is required to determine the result of an oral interim examination as soon as it is finished and to supply the student with a written statement of the result.
2. In the case of written interim examinations, the examiner is required to determine the result as soon as possible after the interim examination but within 15 working days at most. Taking due account of the student's right to privacy, the student administration then ensures that the results are registered and published within 20 working days of the interim examination date. If the examiner is unable to meet these criteria due to extenuating circumstances, the examiner must inform the Board of Examiners, stating reasons for the delay. The Board of Examiners will then pass this information on to the student or students without delay, and a new date for announcing exam results will simultaneously be made known.
3. Regarding any interim examinations that are not taken orally or in writing, the Board of Examiners will determine beforehand precisely how and within what period of time the student will be notified of the results.
4. When receiving the result of an interim examination, the student will be made aware of his or her right to inspect the results as referred to in Article 10, the opportunity for a subsequent discussion as referred to in Article 11 and the opportunity to lodge an appeal with the Examination Appeals Board.

## **Article 10 – The right to inspect the results**

1. For a period of at least 20 working days after notification of the results of any written interim examination, the student has the right to inspect his or her marked work, on request. If a student intends to lodge an appeal regarding the marking of his or her written work, he or she will be supplied with a copy of the marked work at cost price.
2. During the period referred to in paragraph 1, all interested individuals may acquaint themselves with the questions and assignments set in the interim examination in question, as well as with the criteria used for marking.
3. The Board of Examiners may determine that the right to inspection as referred to in paragraphs 1 and 2 will be exercised at a location specified beforehand and at no less than two specific times, also to be decided in advance.  
If the student can prove that he/she is or was unable to be present at the location at the set time due to circumstances beyond his or her control, then another opportunity will be provided, if possible within the period stated in paragraph 1. The location and times mentioned in the first sentence will be announced within five working days.

## **Article 11 – Subsequent discussion of interim examination results**

1. As soon as possible after the results of an oral interim examination have been announced, an opportunity will be arranged for the examiner to discuss the results with the student, if so requested by the student or at the instigation of the examiner. At this meeting, the reasons behind the marks awarded will be explained.

2. For a period of 20 working days after the results have been announced, students who have taken a written interim examination may submit a request to discuss the results with the relevant examiner. The discussion will take place within a reasonable time span and at a place and time determined by the examiner.
3. In cases where a collective discussion is organised by or on the instructions of the Board of Examiners, a student may only submit a request, as referred to in the preceding paragraph, if the student was present at the collective discussion and if the student provides a good reason for the request or if, due to circumstances beyond the student's control, the student was unable to attend the collective discussion.
4. The provisions of paragraph 3 are similarly applicable if either the Board of Examiners or the examiner first gives the student the opportunity to compare his/her answers with model answers.
5. The Board of Examiners may permit deviations from the provisions of paragraphs 2 and 3.

## Section 3 – Studying with a disability

### **Article 12 – Adaptations to assist students with a disability**

1. Students who have a physical or sensory disability are entitled to adaptations in teaching, interim examinations and practicals. If possible, the student must submit a written request to the Dean at least three months before the student is due to participate in coursework, interim examinations and/or practicals. These adaptations will be geared as much as possible to a student's individual needs, but they must not affect the quality or the degree of difficulty of a subject or an interim examination programme. The facilities provided to this end may involve adapting the form or duration of interim examinations and/or practicals to the student's individual situation or making practical aids available. This request should be submitted to either a university student counsellor or the faculty student counsellor.
2. The request referred to in paragraph 1 should be accompanied by a recent medical certificate from a doctor or a psychologist. If there is evidence of dyslexia, for example, the request should be accompanied by a document issued by a recognised dyslexia-testing bureau (i.e. registered with BIG, NIB, or NVO). If possible, this certificate should also give an estimation of the extent of the disability.
3. The Dean will decide on requests for adaptations to the educational environment. The Board of Examiners will decide on requests for adapting interim examinations. The decision must be announced within four weeks.

## Section 4 – Approval by the Board of Examiners

### **Article 13 – Exemption from interim examinations or practicals**

1. After having been advised by the relevant examiner, the Board of Examiners may decide to exempt students from an interim examination or practical. Conditions for exemption are to be specified in the Rules and Regulations of the Board of Examiners.
2. The Board of Examiners may exempt a student from a specific interim examination only on the grounds of the content, level and quality of interim examinations successfully completed earlier or on the grounds of the student's prior knowledge, insights and skills developed outside of higher education.
3. Exemptions as referred to in Articles 13.1 and 13.2 can not be granted on the basis of results from the Bachelor's programme, the diploma of which made the student eligible for admission.

### **Article 14 – Elective subjects**

Criteria for approval of elective subjects to be followed by the student, as referred to in the programme appendix under j, are contained in the Rules and Regulations of the Board of Examiners.

### **Article 15 – Free programme choice**

The Board of Examiners shall decide on reasoned requests from students for free programme choice as referred to in Article 7.3c of the Act. Conditions related to this matter are to be specified in the Rules and Regulations of the Board of Examiners.

## Section 5 – Degree audit

### **Article 16 – The times and the frequency of the degree audit**

There shall be an opportunity to undergo the Master's degree audit at least twice a year. The dates set by the Board of Examiners are to be published before the start of the academic year.

### **Article 17 – Student support and guidance**

Responsibility for student support and guidance lies with the Dean. This includes informing students about study options within the programme or elsewhere. One or more study advisers may be appointed for this purpose.

### **Article 18 – Monitoring academic progress**

1. The Dean is responsible for the registration and timely publication of the exam results of individual students in the institution's virtual learning system.
2. The Dean is responsible for facilitating discussion of the results between the student and the study adviser, when appropriate.

## Section 5 – Appeals and objections

### Article 19

1. Decisions by the Board of Examiners based on these regulations may be appealed within four weeks after the announcement of the decision to the student in question. Appeals should be lodged with the Examination Appeals Board.
2. Decisions by the Dean based on these regulations may be appealed within six weeks after the announcement of the decision to the student in question. Objections are to be lodged with the Dean.

## Section 6 – Contravention, changes and implementation

### Article 20 – Contravening the regulations

If the study guide and/or any other regulations relating to the study programme and/or the interim examination programme prove to contravene these Regulations and the accompanying appendices, precedence will be given to the provisions of these Regulations with which the appendices form an integral whole.

### Article 21 – Amendments to the regulations

1. Any amendments to these regulations will be made by special resolution of the Dean.
2. No amendments will affect the current academic year unless it is reasonable to suppose that the interests of students will not be adversely affected.
3. Amendments to these regulations may not retroactively affect a decision by the Board of Examiners to the detriment of the student.

### Article 22 – Transitional arrangements

1. If the composition of the study programme undergoes intrinsic changes or if these regulations are amended, the Dean will draw up transitional regulations that will be incorporated in the programme appendix of these Regulations.
2. If and when appropriate, such transitional regulations are required to include:
  - a. a provision concerning the exemptions that can be given on the basis of the interim examinations already passed;
  - b. a provision specifying the validity of the transitional regulations.

### Article 23 – Publication of the regulations

The Teaching and Examination Regulations and the appendices, which form an integral whole with the Regulations, shall be published on the institution's website.

### Article 24 – Entry into force

These regulations will come into effect on September 1, 2009.

# Programme appendix to the Teaching and Examination Regulation of the Master's programme Human Media Interaction

The regulations in this appendix are part of the teaching and examination regulation of the master's programme Human Media Interaction of the Faculty of Electrical Engineering, Mathematics and Computer Science of the University of Twente.

## Contents

|    |  |    |
|----|--|----|
| a. | Study load .....   | 1  |
| b. | Composition of the programme .....   | 1  |
| c. | Basic subjects .....   | 2  |
| d. | Advanced subjects .....  | 6  |
| f. | (Research) Traineeship, research topics .....  | 6  |
| g. | Graduation Work .....  | 6  |
| h. | Course programme approval .....  | 7  |
| i. | Free programme .....   | 9  |
| j. | Organisation of practicals .....   | 9  |
| k. | The order of and the conditions for admission to units of study, interim examinations and practicals. .... | 9  |
| l. | The final attainment levels of the programme.....  | 10 |
| m. | Assessment and marking .....   | 10 |
| n. | Transitional arrangements.....   | 11 |

### a. Study load

1. The Master's degree audit for the Human Media Interaction programme has a study load of 120 credits. These 120 credits must not include any credits which constituted part of a previously passed Bachelor's audit.
2. The study loads for the units of study of the programme are in tables 1 and 2 below.
3. The programme will be taught in full-time.

### b. Composition of the programme

1. The composition of the course programme is as follows:
  - a. Basic subjects, 40-50 credits, as described in section c,
  - b. Advanced subjects, 0-40 credits, as described in section d,
  - c. Elective subjects, 0-40 credits, as described in section e,
  - d. (Research) traineeship and/or Research topics, 10-40 credits, as described in section f,
  - e. Graduation work, 30 credits, as described in section g.

2. Each student has an individual course programme which meets the programme requirements set in sections b, c, d, e, f and g, and also the general guidelines of section h of this appendix.
3. The requirements set in sections c and f, and in the general guidelines of section h of this appendix distinguish Graduate School students (shortly GS students) as a particular type of student, to whom other requirements may apply than the general requirements for all students.  
Graduate School students are students who have been admitted to the Human Centred Interaction Technologies (HCIT) programme of the Twente Graduate School, and for whom the HMI master's programme constitutes the initial phase of their HCIT programme.
4. The regulations for the approval of the student's course programme (within the rules and restrictions of the programme, as outlined in this appendix) are in section h of this appendix.  
The Examination Board appoints a programme mentor to advise students in their choices. The programme mentor will have the authority to approve student's programmes on behalf of the Examination Board.
5. In addition to the programme referred to in paragraph 1, students who will be admitted to the programme on the basis of a Bachelor's degree awarded by a Dutch institute of professional education (HBO) must also complete a pre-Master's programme. See the description in the admissions appendix.
6. The admissions board may issue certificates of admission with additional requirements (see the description in de the admissions appendix). These additional requirements are generally called homologation courses. The obligation to take homologation courses will diminish the space the student has to take elective subjects and/or a traineeship.
7. The admissions board may issue certificates of admission with a requirements waiver. This may be the case if the student has taken relevant subjects already in his Bachelor's programme (see the admissions appendix). A requirements waiver increases the space the student has to take elective subjects.
8. The requirements presented in sections c through g below are modified where necessary and adopted each year by the Dean. If changes are made, a transitional arrangement is made for students (cohorts) further along in the programme, enabling them to complete their course of study in accordance with the rules. The transitional arrangements are in section n of this appendix.

### **c. Basic subjects**

The core units of the HMI master's programme are outlined in Table 1 below.

Students must choose their basic subjects among the core units of Table 1, totalling 40 EC in study load. Graduate School students must make their choice totalling 50 EC in study load. The choice for all students is limited by the following rules.

- The basic subjects must include units in the area Human Computer Interaction with a study load of at least 5 EC in total.

- The basic subjects must include units in the area Natural Interaction with a study load of at least 5 EC in total.
  - The basic subjects must include units in the area Artificial Intelligence with a study load of at least 5 EC in total.
  - The basic subjects must include units in the area Man, Media and Society with a study load of at least 10 EC and at most 15 EC in total.
- It is mandatory that Computer Ethics (191612680) is among the basic subjects in this area.
- The basic subjects must include a HMI project (192166100)<sup>3</sup>.
  - The subjects marked i -- in Table 1 are 'introductory' units of study. The number of introductory units of study included in the basic subjects is limited by the following rule: The course program can include no more than 30 credits from 'introductory' units of study.

For Graduate School students an additional requirement is imposed

- The basic subjects of a Graduate School student must include all units in the Human Centred IT area.

---

<sup>3</sup> It is possible to have more than one instance of a unit of study (e.g. HMI project, Capita Selecta) in a course programme. Of course the approval of the programme mentor is needed. The difference between the two must be clear to all parties.

**Table 1**<sup>45</sup>

|  | study load in EC | teaching activities | assessment | prerequisites |
|--|------------------|---------------------|------------|---------------|
| <b>1. Artificial Intelligence (AI)</b>             |                  |                     |            |               |
| 192320601 Multi agent systems                      | 5                |                     | S, O       |               |
| 192160200 Knowledge Representation                 | 10               |                     | S, O       |               |
| 192166420 Machine learning                         | 10               |                     | O          |               |
| <b>2. Human Computer Interaction (HCI)</b>         |                  |                     |            |               |
| 201000113 User Centred Design of New Media         | 5                |                     |            |               |
| 192166100 HMI project                              | 10               |                     | O, Pre     | 1             |
| 201000076 User studies in human media interaction  | 5                |                     | O          |               |
| <b>3. Man, media, society (MMS)</b>                |                  |                     |            |               |
| 191612510 Introduction to philosophy of technology | 5                |                     | S, O       |               |
| 191612680 Computer Ethics <sup>6</sup>             | 5                |                     | S, O       |               |
| 192934110 Research methods C&M                     | 5                |                     | S, Pre     |               |
| i -- 192165201 Media and technology                | 5                |                     | O          |               |
| 192934100 Media psychology                         | 5                |                     | S          |               |
| 192934160 Ergonomical design                       | 5                |                     | S, O, Pre  |               |
| 192934050 Computer games studies                   | 5                |                     | O          |               |

Table continues at next page.

<sup>4</sup> The abbreviations under teaching activities and assessment are explained in section m of this appendix. Numbers in the prerequisites column refer to the text following the table.

<sup>5</sup> An i – preceding the course name indicates an introductory unit in the sense of section d.

<sup>6</sup> Computer Ethics is a mandatory subject in the MMS area for all students.



|   |    |        |   |
|---|----|--------|---|
| <b>4. Media technology (MT)</b>                       |    |        |   |
| i -- 192110371 Graphics & virtual reality             | 5  | O      |   |
| 19121091 Image processing and computer vision         | 5  | O      |   |
| 192166400 Advanced graphics                           | 10 | O      |   |
| 192160400 Information retrieval                       | 10 | S, O   |   |
| <b>5. Natural Interaction (NI)</b>                    |    |        |   |
| i -- 192166310 Speech and language processing 1       | 5  | S, O   |   |
| 192166320 Speech and language processing 2            | 5  | S, O   | 2 |
| 192166370 Conversational agents                       | 10 | O      |   |
| 201000078 Brain Computer Interfacing                  | 10 | O,Pre  |   |
| <b>6. Human Centred Interaction Technology (HCIT)</b> |    |        |   |
| Module 1  | 5  |        | 1 |
| Module 2  | 5  |        | 1 |
| <b>Others</b>   |    |        |   |
| 192166200 Capita selecta HMI                          | 5  | O, Pre | 1 |
| 192110322 Seminar HMI                                 | 5  | O, Pre |   |

1. This course is excluded from the provisions of article 4 under 3 of the Teaching and Examination Regulations. Students must have a Bachelor's diploma and (or) a certificate of admission to sit the interim examination.
2. To be eligible for 192166320 Speech and language processing 2 the student must have successfully completed 192166310 Speech and language processing 1.

#### **d. Advanced subjects**

Advanced subjects are units of study chosen from the core HMI units in Table 1 that are not included in the basic subjects described in section c.

The choice of subjects is limited by the following rules:

- Advanced subjects include no introductory units.
- The course program includes no more than 15 EC units in the area Man, Media and Society.

#### **e. Elective subjects and homologation courses**

Elective subjects are subjects not taken from Table 1. They are chosen upon advice of the programme mentor. The choice of subjects is limited by the following rule: The course program includes no more than 15 EC units in the area Man, Media and Society.

See also section h.

In some cases the admissions board may issue a certificate of admission with additional requirements. See the admissions appendix. Generally the student will use the space for elective subjects in his course programme to meet these additional requirements, usually called 'homologation'. Consequently he can take less or no elective subjects.

#### **f. (Research) Traineeship, research topics**

1. Graduate school students must take a 15 EC research internship in their course programme.
2. All students except Graduate School students **may** take a 20 EC traineeship in their course programme. A student who must take homologation (see section e) courses can skip a traineeship to make space for the homologation.
3. All students except the Graduate School students **must** take a 10 EC Research topics subject in their course programme. The regulation of Article 4 paragraph 3 does not apply to the Research topics.
4. Students may start a traineeship only if they have passed the Bachelor's audit referred to in Article 4 paragraph 1 of the Teaching and Examination Regulations. The regulation of Article 4 paragraph 3 does not apply.

#### **g. Graduation Work**

1. Students complete graduation work worth 30 credits.
2. Graduation work consists of a graduation project, a graduation report, a summary of the report, and a presentation. Generally the Research topics of section f above immediately precede the graduation work, and serve as a preparation for the graduation work.

3. Students may start graduation work only if they have completed all of the remaining components of the study programme. The regulation of Article 4 under 3 does not apply.
4. Faculty chairs take responsibility for supervision and assessment of graduation work. For the M-HMI programme the chair responsible is HMI.

## **h. Course programme approval**

### **Approval procedures**

The student must complete the following steps to obtain course programme approval:

#### **1. Orientation**

Students complete subjects and sit interim examinations as they see fit. In this phase only a few credits can be earned. During this phase, the student can be advised by the admissions board or, if the choice of track is clear, by a programme mentor (see section b under 3). If the student chooses subjects or projects during orientation without consultation of the admissions board or a programme mentor, he/she does so at his/her own risk.

If 15 credits have been earned in de Master's Programme, the orientation ends. At this point, permission from a study adviser is required for a more complete programme of at least one year. Phase 2 begins.

In case the student during orientation chooses only subjects and projects which are mandatory for any course programme (within a given graduation subject field or track), consultation with and approval by a programme mentor may be postponed to a maximum of 30 credits. No one can earn more than 30 credits in phase 1.

#### **2. Approval of initial choices**

After receiving approval from the programme mentor, at least 60 credits of the course programme to be completed or already partially completed are laid down. The choice of graduation subject field or track is clear, as is the matter of whether a traineeship will be included in the course programme. The manner in which the credits for optional units of study are to be allocated and the chair/chairs from which the student will graduate may still be not entirely clear.

#### **3. Approval of entire course programme**

The programme mentor approves the 120-credit course programme in its entirety. At this point it is clear which chair/chairs will bear responsibility for the student's graduation supervision.

Students may reduce the term of Phase 1 and skip Phase 2. Regardless of how the student wishes to proceed, once the limit established for the orientation phase has been reached (i.e. 15 programme credits earned or 30 credits for mandatory units of study only), the study adviser must be contacted.

## **Laying down and obtaining approval of course programmes**

Standard forms for laying down the course programme are available from the Educational support office secretariat and on the website of the Faculty of EEMCS.

Once the programme and student reach an agreement on the content of the course programme, they complete and sign the forms. The programme mentor signs on behalf of the Examination Board.

The completed and signed form listing the course programme must be included in the student's file at S&O (the Student & Education service centre).

In principle, the student will earn the programme diploma if he/she completes the units of study listed in the course programme and earns results in line with the guidelines for passing the final assessment.

If the course programme listed on a signed form does not satisfy the regulations described in this programme appendix and/or does not satisfy the conditions imposed by the admissions board, the Examination Board is authorised to impose additional diploma eligibility requirements.

## **General guidelines for the composition of course programmes**

There are six general rules to be observed by the student and study adviser in assessing the student's possible course programme choices and in signing the finalised course programme. These general rules work differently according to programme, graduation subject field and track. See also sections b-g of this appendix

1. The student creates a programme of units of study totalling 120 credits. These units are selected from among the courses offered by the UT or, where beneficial, courses offered by other universities.

All course programmes except for Graduate School students **have to include a 30-credit graduation assignment, and a 10-credit Research Topics unit.**

Graduate School students have to include a **15 credit research internship and a 30 credit graduation assignment.**

Students with a course programme totalling fewer than 120 credits or one lacking a graduation assignment of at least 30 credits will not successfully pass the Master's programme final assessment. There are no exceptions to this rule, except that the Examination Board may grant a student exemption from the mandatory 10 credits Research Topics.

2. The admissions board may grant a student admission with additional requirements, imposing additional diploma eligibility requirements. These requirements differ from student to student. No more than 30 credits will be required to satisfy the conditions imposed by the admissions board. The Master's programme final assessment cannot be passed if the course programme of this category of students does not satisfy the additional requirements imposed. There are no exceptions to this rule.
3. Requirements apply to each course programme to ensure basic knowledge in the field of study and the track selected. The admissions board may adjust these requirements on the basis of the student's prior education and training. Such an adjustment will never entail an intensification of the requirements. The Master's programme final assessment cannot be passed if the course programme does not

satisfy the basic knowledge requirements. The only exception to this rule is when the admissions board lowers the basic knowledge requirements.

4. Requirements apply to each course programme to ensure sufficient depth of study in the track selected. The manner in which these requirements are satisfied is determined in consultation with the study adviser. This includes, where necessary, taking into account which chair/chairs will bear responsibility for the student's graduation supervision. The Master's programme final assessment cannot be passed if the course programme does not satisfy the depth of study requirements. There are no exceptions to this rule.
5. Requirements apply to some course programmes governing the chair from which the student can complete his/her studies, according to the graduation subject field or track selected. The Master's programme final assessment cannot be passed if, during the course of study, the requirements for the composition of the graduation committee are not satisfied. There are no exceptions to this rule.
6. One guideline applicable to all course programmes is that continuing students (i.e. holders of a UT Bachelor's diploma eligible for automatic admission to one of the Master's programmes) complete part of the programme's 120 credits **outside** of the UT. The Examination Board may decide to exempt an individual from this guideline.

The total number of credits completed **at the UT or at another university or research institute approved by the study adviser, must be at least 90**. The Examination Board may permit a student to deviate from this rule. Additional requirements with regard to the type of activities completed by students outside of the UT may be posed. For instance, the obligation that a student complete a traineeship. Such a requirement must involve no more than 30 credits. The Master's programme final assessment cannot be passed if the course programme does not satisfy the requirements imposed with regard to the units of study completed outside of the UT, unless an exemption has been granted.

#### **i. Free programme**

1. Students can compile their own programme, with an associated degree audit. The programme requires prior approval by the Board of Examiners. The Board of Examiners draws up a regulation for approval of free programmes.
2. When applying to the Board of Examiners for the prior approval referred to in paragraph 1, students must provide details of their reasons for making this request.

#### **j. Organisation of practicals**

There are no specific regulations for the organisation of practicals

#### **k. The order of and the conditions for admission to units of study, interim examinations and practicals.**

To participate in a unit of study the student it is mandatory for a student to register as a participant. Registration is possible in the periods published in the rosters. To sit (interim) examinations, registration is mandatory also. Periods for registration are

published in the roster. Admission to units of study and interim examinations can be denied to students who did not register.

Additional conditions of admission to the units of study and to interim examinations are in table 1, and in sections f (for traineeship) and g (for graduation work).

## **I. The final attainment levels of the programme**

1. The degree programme has the following general scientific attainment levels
  - a. Graduates have an extensive knowledge of and understand the issues relevant to their specific field of study (i.e. programme-specific attainment targets) described in section I of this appendix under 2 below.
  - b. Graduates can contribute to scientific research, and independently design, conduct and present the results of small-scale research.
  - c. Graduates can provide an original contribution to the development and/or application of the field of study.
  - d. Graduates can analyse complex problems (change problems) relevant to the field of study and obtain the required knowledge and information.
  - e. Graduates can design, validate and implement solutions/systems in their operational context; identify and apply relevant advanced knowledge, methods and techniques from their field of study.
  - f. Graduates can assess solutions/systems and their applications according to their properties and potential to solve problems even if they are new to or unfamiliar with the situation or lack information and/or reliable information; they can use their assessment as a basis for (substantiation of) decisions.
  - g. Graduates understand the ethical, social, cultural and public aspects of problems and solutions in their field of study; apply this insight in their international role as scholar.
  - h. Graduates can work as part of and play a leading role in a team; manage and plan a development process; document development and research processes.
  - i. Graduates can substantiate research results, designs and applications in writing and verbally; critically assess and participate in debates regarding the same.
  - j. Graduates can independently acquire new knowledge and skills; reflect on trends in their field of study, responsibilities and roles and use this insight as a guide for and integrate it into their own personal development.
  - k. Graduates can integrate information from other disciplines into their own work if necessary.
  - l. Graduates take a critical approach to reading, incorporating information presented in and participating in debates regarding international scientific literature relevant to their field of study.

The word 'original' in 1c is understood to mean 'demonstrative of a creative contribution', and not 'pioneering'.

## **m. Assessment and marking**

Table 1 show how assessments for the units of study are organised.

The 'Assessment method' columns use the following codes:

- S written interim examination
- O written assignment: detailed exercises, a report, an essay or other written document reviewed and assessed by the examiner, but not in the presence of the student
- M oral assessment: a meeting involving the student and the examiner or other individual, during which the student's knowledge is assessed
- P practical assignment: a functioning product prepared and submitted by the student to be assessed in terms of behaviour, operation and/or use (e.g. a simple programme or a larger, functioning prototype)
- Pj project: group activities as part of which the resulting group work and the student's participation are assessed
- Pre presentation: information presented by the student before an audience, usually other students

These codes are used to give a general indication of the assessment method of each unit of study, not outline the exact rules governing the form of assessment.

## n. Transitional arrangements

### 1. Regulation 2008-2009 regarding Research topics

Occasion: This regulation is necessary because Research topics are a mandatory item in the course programmes of all M-HMI students, starting 1 September 2008.

**Term of validity:** until September 1, 2012.

**Contents of the regulation:** Students who have their course programme approved before 1 March 2009 can take the degree without a Research topics unit in their programme. Programmes submitted for approval after 1 March 2009, must contain a Research topics unit. After 1 March 2009, programmes without Research topics can be approved only if the student has explicit permission of the Examination Board.

### 2. Regulation 2010-2011 regarding Computer Ethics

Occasion: This regulation is necessary because Computer Ethics are a mandatory item in the course programmes of all M-HMI students, starting 1 September 2010.

**Term of validity:** until September 1, 2014.

**Contents of the regulation:** Students who have their course programme approved before 1 September 2010 can take the degree without 191612680 Computer Ethics in their programme. Programmes submitted for approval after 1 March 2010, must contain the mandatory Computer Ethics unit.

# Admissions appendix to the Teaching and Examination Regulation of the Master's programme Human Media Interaction

The regulations in this appendix are part of the teaching and examination regulations of the master's programme Human Media Interaction of the Faculty of Electrical Engineering, Mathematics and Computer Science of the University of Twente.

## Contents

|  |   |
|--|---|
| Admission pursuant to a regulation.....                                      | 1 |
| Admission to the Master's programmes after individual assessment .....       | 2 |
| Variations in admission decisions .....                                      | 3 |
| Issuing an unconditional certificate of admission .....                      | 3 |
| Issuing a conditional certificate of admission.....                          | 3 |
| Issuing a certificate of pre-Master admission.....                           | 3 |
| Issuing a certificate of admission with additional requirements .....        | 3 |
| Issuing a certificate of admission with a requirements waiver .....          | 4 |
| Special regulations .....  | 4 |
| Sitting interim examinations when not admitted to a Master's programme ..... | 4 |

Enrolment as a student is required to sit interim examinations and to be eligible to earn the Master's diploma. In order to be enrolled, students must demonstrate that they have been admitted to one of the Master's programmes.

Admission involves an assessment of the student's eligibility for the Master's programme of his/her choice. The Dean has appointed the admissions board with the power to determine admissibility. If the admissions board positively assesses an application for admission, it issues a certificate of admission. Students with a certificate of admission are eligible for enrolment by the Central Student Administration. Enrolment will only take place if the other admission requirements maintained by the UT have also been satisfied.

## Admission pursuant to a regulation

The Teaching and Examination Regulation stipulates that certain groups of students are eligible for admission. (Article 4.1).

1. Students in possession of a diploma which shows that they have passed the final examination for the *Technische Informatica* (TU/e, TUD, UT), *Informatica* (RUG, UU, UvA, VU, UL, RU, OU) or *Technische Kunstmatige Intelligentie* Bachelor's programme will be eligible for admission to the programmes.

In addition to these provisions from the Teaching and Examination Regulation, the Dean has adopted the following provisions.



1. Applicants who satisfy the following three requirements are eligible for admission to the HMI Master's programme.
  - a. The applicant is holder of a diploma from Saxion Universities (Saxion Hogeschool Enschede) demonstrating that he has satisfied the requirements of the final assessment of the Computer Science (Informatica) Bachelor's programme or the Technical Computer Science (Technische Informatica) Bachelor's programme
  - b. The applicant has successfully completed the Advanced Algorithms elective module as part of his bachelor's course programme
  - c. The applicant, according to UT records, has sat the interim examination of either the subject 192140250 ADC plus or the subject 192140200 ADC while completing the Advanced Algorithms elective module and received a mark of 6, 7, 8, 9 or 10 or, if no mark is awarded, 'pass' ('G' in Dutch)
2. Applicants who satisfy the following requirements are eligible for admission to the HMI Master's programme.
  - a. The applicant is holder of a diploma from the University of Twente demonstrating that he has satisfied the requirements of the final assessment of the Advanced Technology Bachelor's programme.
  - b. The applicant has successfully completed the following electives as part of his bachelor's course programme
    - 192135000 Programmeren 1
    - 192135050 Programmeren 2
    - 192145090 Inleiding mens machine interactie
    - 192140250 Algoritmen, Datastructuren en Complexiteit plus
    - 192140302 Artificial Intelligence

### **Admission to the Master's programmes after individual assessment**

In all other instances, the admissions board conducts a more detailed assessment of the applicant's eligibility for admission. This assessment takes the following factors into account:

- a. the highest diploma earned by the applicant: This must be at least a Bachelor's diploma from a recognised higher education institution. If such a diploma cannot be produced, the admissions board will ask for a statement attesting to the equivalency of the applicant's qualifications with the Bachelor's diploma required. The body issuing this statement must be authorised to do so.
- b. the nature of the degree course and the content of the course programme completed by the applicant, the speed with which the course programme was completed and the marks earned: The nature of the degree course, content of the course programme and marks earned for the individual units of study must clearly demonstrate that the applicant has the fundamental academic skills and appropriate basic knowledge for the Master's programme or is able to compensate for any gaps in basic knowledge.
- c. the student's motivation for applying for admission
- d. the applicant's command of English: This only applies to international students. The threshold values for sufficient command of English are in Article 4.4 under a of the Teaching and Examination Regulation.

## Variations in admission decisions

### **Issuing an unconditional certificate of admission**

The admissions board may decide to admit applicants to the Master's programme after assessing their file. These applicants will be issued a certificate of admission.

### **Issuing a conditional certificate of admission**

The admissions board may not reach a final decision about admission, because it finds insufficient or formally incorrect evidence of the applicant's status in the application file. In such a case the board can decide to admit the applicant conditionally. The student can enrol at the UT on the condition he or she submits the evidence lacking in the original application file to the satisfaction of the admissions board. (A typical case of conditional admission is when the applicant's file shows no formal proof of sufficient proficiency in English.)

### **Issuing a certificate of pre-Master admission**

In some cases, the admissions board will issue applicants a certificate of pre-Master admission. While these individuals may enrol at the UT, they are not entitled to sit interim examinations or to have the final assessment conducted.

Pre-Master admission is associated with a pre-Master's programme, i.e. a list of units of study, the attainment targets and learning objectives of which are at the undergraduate level. Students in this category must first successfully complete this pre-Master's programme to be fully admitted to the Master's programme and become fully enrolled students with all the associated rights. Certificates of pre-Master admission are valid for a limited term (generally one year). Students who are not fully admitted during this term must re-apply for admission.

Completing a pre-Master's programme to convert a pre-Master admission to 'fully admitted' student status is often referred to as 'overcoming deficiencies'.

NB: While the results earned as part of an undergraduate-level pre-Master's programme do not count towards a Bachelor's degree, a certificate is awarded in recognition of the academic achievements during the pre-Master's programme.

### **Issuing a certificate of admission with additional requirements**

The admissions board may attach additional requirements to a certificate of admission (also to conditional and pre-Master admissions). These additional requirements do not impact the right to enrol, sit interim examinations or have the final assessment conducted. They do, however, impact the regulations governing successful conclusion of the Master's programme final assessment. With this admission decision, the admissions board establishes additional requirements for the course programme to satisfy in order to successfully pass the Master's programme final assessment. Naturally, the additional requirements will be limited to the extent that the student will still be able to complete the programme with a study load of 120 credits.

The additional requirements placed on the course programme are referred to as 'homologation'. Please refer to the programme appendix, section e.

### **Issuing a certificate of admission with a requirements waiver**

Article 13.3 of the Teaching and Examination Regulation stipulates that the Examination Board may not honour requests for exemptions based on results earned as part of a Bachelor's programme. However, the Examination Board may waive a requirement placed on the course programme in recognition of the results earned as part of a Bachelor's programme and, consequently, permit the student to successfully pass the Master's programme final assessment with a course programme that does not satisfy all the formal requirements. Students who wish to have a waiver for requirements placed on the course programme based on their undergraduate education should submit a request to the admissions board. The admissions board will render a decision on the request on behalf of the Examination Board. If granted, it will issue a certificate of admission with a waiver for requirements, thereby granting the student the right to have the Master's programme final assessment conducted without meeting all the formal requirements. Such a waiver will never affect the Master's programme study load. A study load requirement of less than 120 credits is not permitted.

### **Special regulations**

#### **Sitting interim examinations when not admitted to a Master's programme**

In some cases, it is possible to sit interim examinations when not admitted to the relevant Master's programme. A number of conditions, however, have to be satisfied:

- a. The student must be enrolled at the UT.
- b. The student must have a confirmation of admission (maybe conditional, maybe with additional requirements) or be a holder of a propedeuse (first year) diploma of a Bachelor's programme, the final diploma of which permits automatic admission according to the Teaching and Examination Regulations.

Students who satisfy these conditions can submit a request to the Examination Board to be registered as a student in interwoven programmes. Students with this status can sit Master's programme interim examinations prior to being admitted and enrolled in the Master's programme.

Students with interwoven programmes are subject to a number of limitations. For example, the package of units of study such a student may complete in the Master's programme may not exceed 60 credits. In addition, these students may not take units of study for which the Examination Board has established a Bachelor's diploma as a compulsory prerequisite.

The Examination Board assesses the requests for the interwoven status and retains the right to reject requests when it feels a student will not benefit from graduate-level education.