

## **DECISIONS Executive Board 04-04-2022**

- 1. Minutes EB-meeting d.d. 29-03-2022** (agenda-item 8)  
The Executive Board decides to approve the minutes of the EB-meeting d.d. 29-03-2022.
- 2. Mandated decisions** (agenda-item 9)
  - a. The Executive Board decides to appoint dr. L.N. de Senerpont Domis to the chair of Smart Ecological Monitoring of Aquatic Systems as of 1 May 2022. This is an unpaid appointment for 0.2 fte for the duration of 5 years.
  - b. The Executive Board decides to approve the application for IUS for dr. M. Tabak. The IUS starts on 1 April 2022 and ends on 1 April 2027.
  - c. The Executive Board decides to approve the application for IUS for dr. J.H. Hegeman. The IUS starts on 1 April 2022 and ends on 1 April 2027.
  - d. The Executive Board decides to approve the application for IUS for dr. R. Harms. The IUS starts on 1 April 2022 and ends on 1 April 2027.
- 3. Appointment M. Roos board Special Olympics Nationale Spelen Twente 2022** (agenda-item 10)  
The Executive Board decides to nominate Machteld Roos as a UT board member within the "Stichting Special Olympics Nationale Spelen Twente 2022".
- 6. Name change programme Educatie en Communicatie Bètawetenschappen** (agenda-item 13)  
The Executive Board decides to approve the name change for the programme Educatie en Communicatie in de Bètawetenschappen into Educatie in de Bètawetenschappen ("Science Education" in English).
- 7. Approval Bi-location VU-UT bachelor Creative Technology in Amsterdam** (agenda-item 14)  
The Executive Board decides to approve to submit the application for a bi-location of the existing Bachelor degree Creative Technology at the Vrije Universiteit in Amsterdam to the Committee Macro-efficiency [in Dutch: Commissie Doelmatigheid Hoger Onderwijs].
- 8. LLL: QMT Plan of Approach and Taskforces** (agenda-item 15)  
The Executive Board decides:
  - To approve the Plan of Approach LifeLongLearning, and to install three Taskforces with the following assignments:
    - Taskforce 1. Define a set of propositions that can be catered for (supported systematically) by the UT, resulting in an overarching profile by which the UT can be recognised externally
    - Taskforce 2. Construct organisational mechanisms for how lifelong learning can be organized at the UT from front to end, supporting the implementation of the forementioned propositions
    - Taskforce 3. Define assumptions for educational support and quality assurance for LLL-offerings in practice.
  - To start organization-wide communications regarding this project and the installation of the taskforces (as mentioned further down this form), and to include Semlianoi in these preparations regarding branding etc. The goal of the communication activities is to attract, involve and engage the UT community. Next to formal communication instruments, the deployment of several informal communication instruments will be part of the communication activities.