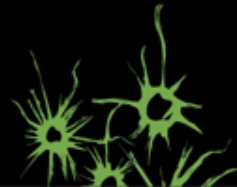


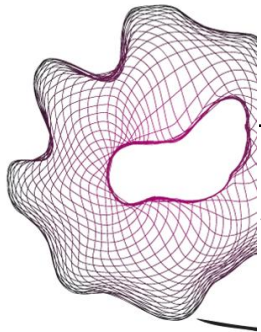
# Testing & Assessment in courses and modules

TOM-carousel, autumn 2012

Frank van den Berg, OD







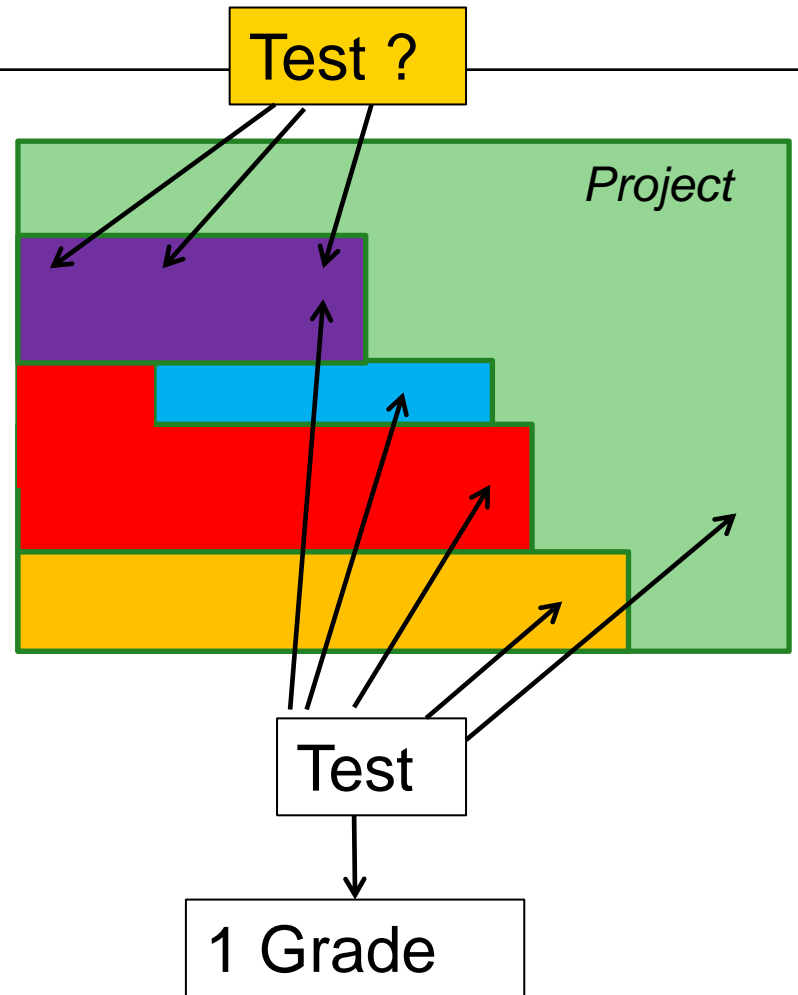
## What is the goal of assessment

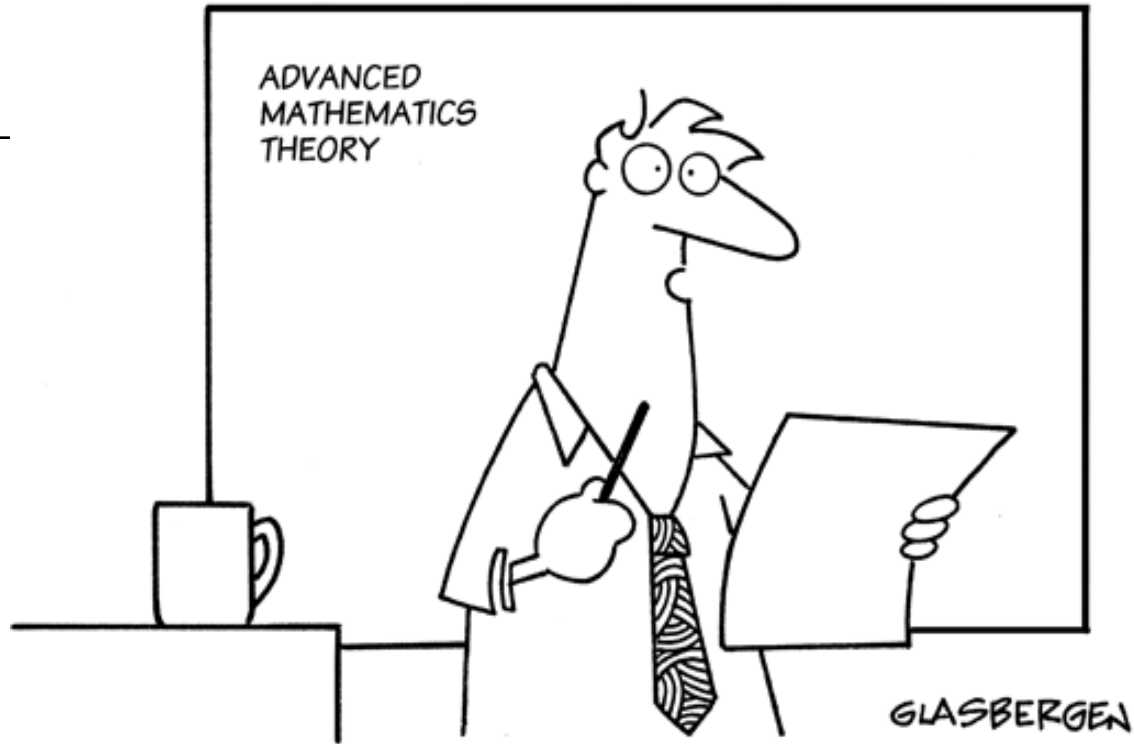
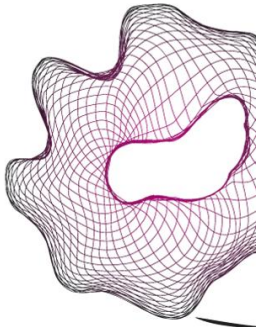
- grading ?
- (enhance) student learning?
- feedback on effect of teaching?

# Testing and assessment in TOM-modules



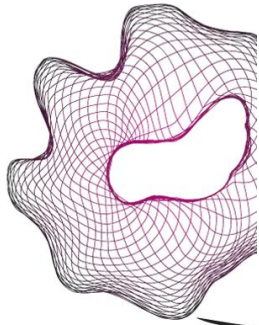
- Written test
- Simulation
- Paper
- Practice work
- Oral test
- Assignment
- Portfolio





**“Today’s test is 70% of your final grade which makes up 35% of your grade for the semester and 20% of your GPA for 50% of your scholastic career for 15% of the curriculum. If you can explain this to the person next you, you pass the test.”**

# Meeting today



Testing and assessment in projects and modules

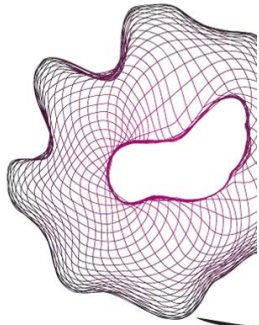
- \* (Oral) assessment of group work in WB project

*Theo van der Meer*

- \* Assessment in BMT modules

*Janneke Alers / Katja Haijkens*

- Questions and discussion



- <http://www.amstat.org/publications/jse/v2n1/garfield.html>  
article on rethinking assessment in statistics education
- <http://www.tandfonline.com/doi/abs/10.1080/713695728>  
rethinking assessment for learning society
- <http://link.springer.com/article/10.1007%2FBF00117714?LI=true#>  
systems for formative assessment of and self evaluation by students

