

Evaluation report Sources of Innovation

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The evaluation committee has evaluated the course Sources of Innovation by sending an online questionnaire to 47 students. 11 students filled in the questionnaire, which gives a response of 23%.

The course Sources of Innovation scores an average mark of 3.9 which is sufficient for a master course. The statements 'The teacher was available for questions' and 'The study material (written and electronic) covered the subjects sufficiently' score the best with a 4.4 and 4.2, respectively. The statements 'The learning outcome of the course is relevant for my academic development' and 'During the lectures, the subject became clear to me' score the lowest with both a 3.5, which is just sufficient. The students comment that each lecture was different, and that it's therefore hard to say something general about the lectures. But according to the students, the guest lectures were mainly sales talks and the lecture about LSC material was too technical (without proper pre-knowledge), and therefore confusing. Students also had some remarks with regard to the project. It was not understood why the prototype is such a big part of the project, because in the students' opinion it didn't add any value to the learning goals nor did it had any relation to the methods.

These are the main conclusions of the evaluation. The interpretation is based on the remarks of the respondents. For an overview of the results, see the graph at the end of this report.

Recommendations of previous evaluation

No previous report was found. It is therefore not possible to state the recommendations of the last evaluation.

Recommendations by the committee

The quality of the course can be improved. Based on the results of the questionnaire, some recommendations for improvement are provided. The most important recommendations are:

- Change the calculation of the final grade or change the course's learning goals. The making of a prototype had a significant part in the project, but according to the students it didn't add much value with regard to the learning goals or methods of the course.
- Organize guest lectures with more actual content. Students mention that the guest lectures were more or less sales talks or given without proper pre-knowledge.

Overview

- All marks are given on a Likert-scale from 1-5. For master courses, a mark of 3.5 or higher is sufficient.
- The height of the bars in the graph represents the mark. The thin line at the top of the bars gives the standard deviation.

