

Evaluation report Cost Management & Engineering

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The evaluation committee has evaluated the course Cost Management & Engineering by sending an online questionnaire to 81 students. 20 students filled in the questionnaire, which gives a response of 25%. According to [1] for this number of students a response rate of 25% is required for adequate results. Hence, the outcome of this report can be considered as representative.

The course Cost Management & Engineering scores an average mark of 3.6, which is sufficient for a master course. The students found the course relevant (3.8), interesting (4.0) and is overall appreciated by the students (3.8). The availability of the teacher scores the highest with a 4.1.

Unfortunately, the course also scores some insufficient marks. Apart from the extra questions of the lecturer, the students don't think the requirements (3.4) and questions (3.1) of the exam were clear enough. In the open comments student mention there were no practise exams available and not all exam questions were stated clear.

The teacher also added some questions to the questionnaire. Students think the paper was well related to the course (3.7), but do rate the guidance insufficient with a 3.3. On top of that, the statement 'The requirements for the paper were clear' scores a 2.8. One students says no information about the paper was provided.

These are the main conclusions of the evaluation. The interpretation is based on the remarks of the respondents. For an overview of the results, see the graph at the end of this report.

Recommendations of previous evaluation

No previous report was found. It is therefore not possible to state the recommendations of the last evaluation.

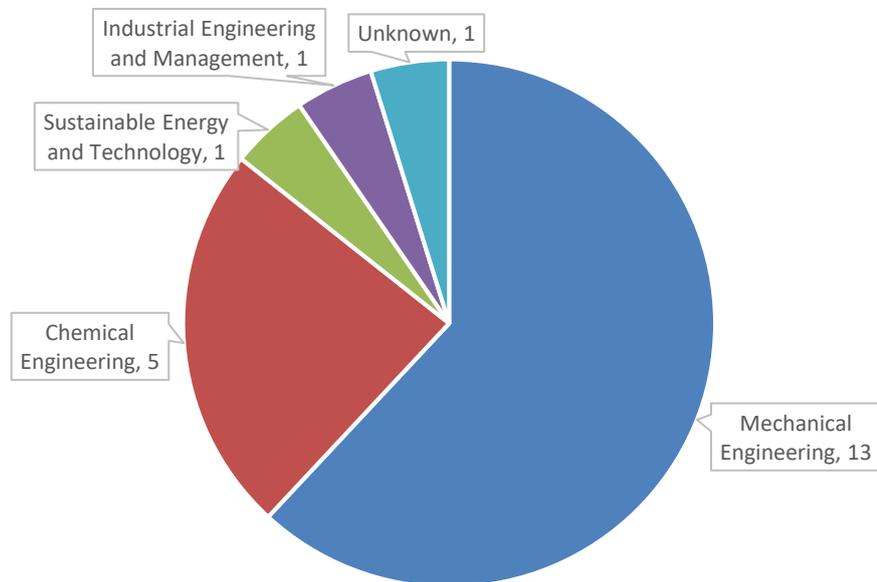
Recommendations by the committee

The quality of the course can be improved. Based on the results of the questionnaire, some recommendations for improvement are provided. The most important recommendations are:

- Give more information about the exam and paper. From the questionnaire it seems not all students knew what was expected of them.
- Improve the questioning on the exam. Not all questions were stated clear enough.

¹ Nulty, D.D. (2008). The adequacy of response rates to online and paper surveys: What can be done? *Assessment & Evaluation in Higher Education*, 33, 301-314.

Composition of respondents



Overview

- All marks are given on a Likert-scale from 1-5. For master courses, a mark of 3.5 or higher is sufficient.
- The height of the bars in the graph represents the mark. The thin line at the top of the bars gives the standard deviation.

