

# Evaluation report Process Equipment Design

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*The evaluation committee has evaluated the course Process Equipment Design by sending an online questionnaire to 69 students. 14 students filled in the questionnaire, which gives a response of 20%.*

The course Process Equipment Design scores an average of 3.7 which is sufficient for a master course. Respondents think this course is very relevant for their academic development. Almost all respondents think the scheduled time for this course was sufficient and that the tempo of the lectures was good. The most important remark is that the oral exam with an opponent group should be better explained to avoid unimportant questions and misunderstandings between the groups, which would lead to a more objective assessment. It can be concluded that this course is sufficient and relevant as a master course.

*These are the main conclusions of the evaluation. The interpretation is based on the remarks of the respondents. For an overview of the results, see the graph at the end of this report.*

## **Recommendations of previous evaluation**

No previous report was found. It is therefore not possible to state the recommendations of the last evaluation.

## **Recommendations by the committee**

The quality of the course can be improved. Based on the results of the questionnaire, some recommendations for improvement are provided. The most important recommendations are:

- Explain the oral exam so that unimportant questions and misunderstandings can be avoided.

## **Response Lecturer**

Thanks for the review. We can do something with this. Better communication about the way of examination will be ensured. Our experience this year can help us to do it better next year.

## Overview

- All marks are given on a Likert-scale from 1-5. For master courses, a mark of 3.5 or higher is sufficient.
- The height of the bars in the graph represents the mark. The thin line at the top of the bars gives the standard deviation.

## Explanation of marks

- Total 'first impression rating' is the mark given to the question: Overall appreciation.
- Ability to study is the average point of the marks given to the part of study material.
- Relevancy is the mark given to the question: Relevancy of the course.
- Quality of education is the average point of the marks given to the parts "lectures" and "practices".
- Coordination / Planning is the average point of the marks of "Adequate Information on Blackboard" and "Teacher available for questions".
- Examination / Assignments is the average point of the marks given to the Examination /Final Assignment part.
- Average is the mean of all given marks.

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<b>Marks</b>	
First impression rating	<b>3.8</b>
Ability to study	<b>3.5</b>
Relevance	<b>4.1</b>
Quality of education	<b>3.6</b>
Coordination / planning	<b>3.6</b>
Examination / Assignments	<b>3.6</b>
Average	<b>3.7</b>

