

# NEWSLETTER UNIVERSITY COUNCIL

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The agenda of the November consultative meeting of the Executive Board with de University Council contained two main items: the monitoring-tools of TEM and the request for consent on the clustering of the Bachelor-studies. Below these two topics are discussed, next to questions that have been asked about a breach in the ICT-systems of the UT.

## [Clustering Bachelor's degree programmes](#)

The University Council has given her consent on the division of UT-bachelor studies into 7 clusters. The following clusters will be formed: Behavioral Sciences (Psy, CW), Biomedical Technology & Health (TG, BMT, GZW), Engineering Technology (WB, IO, CIT, TBK), European Public Administration (BSK, ES), Science & Technology (TN, ST, AT), Information & Communication Technology (TW, EE, BIT, Create, INF) and International Business Administration (BK, IBA).

During the discussions on this topic there was much debate on why this division in clusters is needed, whether we really want it and how this consent fits future expected changes in the UT-education.

### *Why a clustering of the educational programs?*

The University of Twente is currently working towards the redesign of all bachelors' programs according to the Twente Educational Model (TEM). This model is based on modular educational projects. The University Board wants to group the educational programs in seven clusters. Educational programs with a substantive overlap should benefit from the cluster environment as it simplifies the design process and it should also encourage the educational programs to share modules. A cluster leader for each cluster has been appointed (this is one of the OLD's of the participating educational programs). Together with their colleagues they will shape the design process of the new modules.

### *Is this the best setup?*

The University Council has had several concerns about the proposed division, most importantly the studies TBK, GZW and BIT. These studies are currently all part of the faculty Management and Governance, but will now become part of clusters

from another faculties. This could result in a complicated structure or undesirable priorities within a cluster. The University Council wanted to know how the faculties thought about this conflict in interest and contacted the Educational Committees and Faculty Councils. In the meeting with the Executive Board it has been decided that the current cluster-division is merely a starting point and thus is still open for changes in the future. Furthermore the Board confirmed that the quality and content of studies may not be affected by this clustering. Finally the Board confirmed that the studies are free to collaborate between clusters.

### *How does clustering fit future changes in education?*

Because the University Council had concerns that the organizational changes would immediately start after given his consent, the council explicitly wrote in his response that it has only given his approval on the clusters itself. The broader topic of changing the organization is for the February-cycle and will thus be discussed separately. To provide additional clarity the Board once again mentioned that cluster-representatives have the task the design the modules according to TEM and currently do not have any authority in the current educations.

Lastly the Board promised that it will inform the university on these changes so the current lack of clarity on the roles of study-director, cluster-representative and quartile-maker will be removed.



**To respond, send an email to:**  
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### Monitoring implementation Twente Educational Model

The University Council has also consented with the way of monitoring the implementation of TEM (Twente Educational Model). The consent was needed over an electronic questionnaire that has been sent last week to UT-employees, as well as the setup of the monitoring-committee.

The questionnaire was made relatively adhoc and according to the University Council there was room for improvement. Therefore this questionnaire will most likely be improved before sending it again for future tests. The University Council pointed out that there is knowledge available at the UT about making questionnaires. The Board agreed to the request to add a committee-member that has knowledge about methodological research.

The committee is directed by Hans Vossensteyn and furthermore consists of Petra de Weerd-Nederhof, Christy Schoonheijt, Job van Amerongen, Henk van der Kolk and Clemens Pouw.



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### **About the University Council**

The University Council is the central participation body of the UT and discusses regularly with the Executive Board. The University Council contains of 18 members; nine staff-members and nine students. The University Council has a say in the policy of the UT at the central level.

In the council currently three parties are present: Campus Coalitie, UReka and PvdUT.

The current members in council are:

\* Gert Brinkman, Frank van den Berg, Herbert Wormeester, Victor de Graaff, Jörgen Svensson, Winnie Gerbens-Leenes, Jeroen Tijhuis, Anton Stoorvogel, Niek Tax, Abdul-Rahim Abdulai, Jelmer Boter, Kim van Noort, Barend Köbben, Robin Buijs, Rien Lagerwerf, Henno Wolswinkel, Luuk de Vries and Geert Olthuis.

### Leak ICT-system

Following the security-leak at the University Library the University Council asked several questions about the ICT on the UT. The Board responded that they were not content with the currently used solution and they are looking for a more permanent solution.

The Board agreed with the University Council that the UT should have a good ICT-infrastructure and will look at how this can be improved in the future. As a side note, it was mentioned that it still is possible to link student/employee-numbers to each-other, which should not be possible because it is officially a breach in a persons' privacy. The Board will respond to this topic at a later moment.



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