Minutes PC CS Meeting 154

Date:

Tuesday 9 March 2021

Location:

Home/ Microsoft Teams conference room

Time:

10.45 – 12.30

Present:

Staff: Rom Langerak, Sabine Padberg, Marloes van Grinsven, Arend Rensink, Sharon Vonk, Jan van Helvert, Anna Sperotto, Elena Mocanu, Erik Tews

Students: Joris Kuiper, Willem Schooltink (Educational affairs), Sander Bakkum, Marten Voorberg, Jayanshi Tripathi

Secretary: Robin Waterval

Absent:

/

1. **Opening and Determining agenda**
   a. Langerak opened the meeting at 10.46
2. **Announcements**
   a. by Programme Director
      i. This may be the penultimate meeting of Rensink, as he has been appointed vice-dean of education of the faculty, which cannot be combined with the position of programme director. The programme is looking for a successor.
      ii. The first pre-enrollment numbers are in. The current weighed applications are 508, which is an increase of about 37% w.r.t. last year. In reaction to this Programme management is already looking at ways to scale up further.
      iii. Another student conference will be organised to answer any questions they might have w.r.t. covid.
3. **Incoming/outgoing correspondence**
   a. *There was no relevant correspondence.*
4. **Minutes of the 153rd PC-CS meeting d.d. February 9th 2021**
   a. Comments:
      i. *There were no comments on the previous minutes.*
      ii. The date on the first page is incorrect.

      iii.   Action point 526 had already been completed last meeting.
- b. Action points:
  - i. *Finished action points have been removed and comments have been put here.*
  - ii. 516: Will be discussed at agenda point 7.
  - iii. 525: The interviews have been held. Not all reports have been finished.
  - iv. 530: The documents have been submitted. Have not received a reply yet.
  - v. 532: Tripathi prepared a few points, which will be discussed at agenda point 11.

5. **Program development plan CS**
   - a. Rensink would like advice on the plan before sending the document to the faculty.
   - b. Comments on the plan:
     - i. The section about upscaling to the increased number of students is not looking towards the future. It only evaluates what has happened in the past. Furthermore, the room shortage should be dealt with before it becomes an issue again next year.
     - ii. There does not seem to be a plan to create an industrial advisory board. This is mostly because it does not seem very beneficial for the bachelor. Such a board already exists for the master, and creating another board for the bachelor would result in contacting the same/similar companies to have a similar meeting.
     - iii. Hybrid education is a difficult step to fully integrate in the program, as we may lose the personal contact that is currently in the program.
     - iv. In the section on TA Quality, it would be good to add plans about ensuring the quality of a TA after they are hired.
     - v. **@Padberg: Add "Industrial Advisory Board", "Hybrid education", "Number of students" and "Academic Skills" as agenda points.**
   - c. *The PC gives a positive advice if the mentioned feedback is taken into account for the final version.*

6. **Complaints about TEM 2.0**
   - a. Around the Christmas holiday a complaint has been submitted to the Inter-*Actief* website. Over time it gathered a lot of support as the way the modules are split does not seem in line with the perceived intention of TEM 2.0.
   - b. The last discussion on this was in May 2020, where the conclusion was that the PC was fine with the modules remaining as they were, as long as the respective coordinators would make sure that the subjects would become more integrated.
   - c. To have a proper discussion on this topic, a document will be made with an overview on all the parts every module has, including tests, projects etc. The document will be created by the separate module coordinators and representatives of the PC. It will be discussed in a next meeting to determine whether they should become coherent or remain integrated.
   - d. **@Bakkum, Vonk: Contact the module coordinators in the Bachelor to create a document outlining their module with their thoughts on the integration of subjects in their respective module.**

7. **Date for PC course**
   a. (Nearly) Everyone is available on Thursday March 18th. Langerak will contact TAQT and forward relevant information to the PC members.

8. **Student Flowers**
   a. Both suggestions seem nice, so both nominees will receive flowers. In the past these bouquets were handed over in person, but that is not an option.
   b. **@Langerak: Gather the contact information of the students and ask Satie Biharie to arrange the flowers for the students.**

9. **Data Science & Technology**
   a. The coordinator for the master specialisation of Data Science wants to make some changes, as well as introduce a new specialisation: Sports Data Science.
   b. With the planned changes, DST only has 3 core courses, instead of the usual 4.
   c. The profiling space is also a lot bigger now, which may become confusing for the students.
   d. **@Van Grinsven: Discuss the changes to DST (and Sports Data Science) with Maurice van Keulen for clarification.**

10. **Quality Agreements / WSV funds**
    a. Voorberg updated the proposal, which Langerak forwarded to Souren.
    b. **@Voorberg: Send the updated WSV document to Padberg.**
    c. **@Padberg: Put the updated WSV proposal on webdav.**
    d. **@LT: Keep track of the WSV plans, to make sure the proposal is taken into account.**

11. **Cum Laude Bachelor**
    a. Tripathi gives the following example:
       i. A student who started in 2018, which has an average grade of 8 for modules 1-8. In 2021, the grades can now be registered on a half point scale, but now receives 7.5s, from this academic year. Even if they still receive a 9 for the research project, they may not be eligible for cum laude because it would result roughly in a 7.8.
       ii. In the old system they would be eligible for Cum laude.
    b. Tripathi suggests to make it possible for students to choose the system that would benefit them the most as during the transitional period. The exact grades are already stored in Osiris, so this should be possible, although it may require some manual calculations.
    c. **@Programme management: Formulate a transitional rule for students to make it clear that the students can choose either Cum Laude system to determine eligibility for Cum laude.**
    d. **@Tripathi: Send the Cum Laude example to Van Helvert.**

12. **QAI**
    a. Interview with report:
       i. Modeling & Analysis of Concurrent System (Msc) by Voorberg & Sperotto
          1. The students were very positive about the course, which was also the main feeling during the conversation.
    b. Interviews without reports:

i. Smart Spaces (Bsc-M9) by Khasuntsev & Mocanu
ii. Secure Data Management (Msc) by Tripathi & Tews

13. A.O.B. and Proposal items next meeting
a. With Khasuntsev leaving the curriculum workgroup, there is an empty spot. Kuiper will join the workgroup.
b. Kuiper got a comment from a fellow student stating that not all the minutes are online. Padberg mentions she uploads all the minutes to the website (https://www.utwente.nl/en/tcs/organisation/programme-committee/), so they may not be looking at the correct one.
c. The Master EER should be ready by the next meeting, so that will be added as an agenda point.
d. Schooltink's successor may join him for the next meeting.

14. Questions and Conclusion.
a. Langerak closes the meeting at 12.19

Curriculum		
Previous composition	Changes	New composition
Rom Langerak (President) Anna Sperotto Niek Khasuntsev Elena Mocanu	Niek Khasuntsev (Left) Joris Kuiper (joins)	Rom Langerak (President) Anna Sperotto Elena Mocanu Joris Kuiper

Action points PC CS meeting 154

Nr.	Given in		Description	Responsible	Deadline
	Month	**Meeting #**			
530	January 2021	152	Arrange an extension until the end of the academic year on Bakkum's appointment to the PC.	Padberg	February 2021
533	March 2021	154	Add "Industrial Advisory Board", "Hybrid education", "Number of students" and "Academic Skills" as agenda points.	Padberg	
534	March 2021	154	Contact the module coordinators in the Bachelor to create a document outlining their module with their thoughts on the integration of subjects in their respective module.	Bakkum, Vonk	April 2021
535	March 2021	154	Gather the contact information of the students and ask Satie Biharie to arrange the flowers for the students.	Langerak	April 2021
536	March 2021	154	Discuss the changes to DST (and Sports Data Science) with Maurice van Keulen for clarification.	Van Grisven	April 2021
537	March 2021	154	Send the updated WSV document to Padberg.	Voorberg	April 2021
538	March 2021	154	Put the updated WSV document on webdav.	Padberg	April 2021
539	March 2021	154	Formulate a transitional rule for students to make it clear that the students can choose either Cum Laude system to determine eligibility for Cum laude.	Programme management	April 2021
540	March 2021	154	Send the Cum Laude example to Van Helvert.	Tripathi	April 2021

Long Term action points

Nr.	Given in		Description	Deadline
	Month	**Meeting #**		
LT1	November 2020	150	Evaluate the PILOs 2 years before the next audit or 1 year before a midterm audit	
LT2	March 2021	154	Keep track of the WSV plans, to make sure the proposal is taken into account.	December 2021