

EDUCATION AND EXAMINATION REGULATIONS

BACHELOR OF Technical Computer Science

A. UNIVERSITY PART

B. PROGRAMME-SPECIFIC PART

2025-2026 academic year

Introduction to the Education and Examination Regulations for Bachelor's degree programmes at the Faculty of Electrical Engineering, Mathematics and Computer Science.

General

The Dutch Higher Education and Research Act (*Wet op het hoger onderwijs en wetenschappelijk onderzoek*, WHW) of 1993 requires a broad outline of the teaching programme and examining for each degree programme to be recorded in the Education and Examination Regulations (EER (Dutch: OER)).

In accordance with Section 7.13, Paragraph 1, of the WHW, the EER must contain sufficient and clear information about the degree programme or group of programmes to which they apply. Section 7.13, Paragraph 2, of the WHW lists those issues that must, as a minimum, be stipulated in the EER with respect to procedures, rights and responsibilities relating to the teaching and examinations that are part of each degree programme or group of programmes. The WHW also includes a number of separate obligations relating to the inclusion of rules within the EER.

The model EER is subdivided into two sections (Section A and Section B), which together form the EER.

The **general section (A)** contains the provisions that apply per faculty to all programmes of that faculty based on this Guideline and Model EER. The **programme-specific part (B)** contains provisions specific to this programme. Much must be arranged at programme level. In various instances, the Guideline and Model EER therefore refers to the programme-specific part.

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SECTION A: GENERAL PART

A1. General provisions

Article 1.1 Applicability of these regulations

1. This general section of the education and examination regulations applies to all students enrolled in the bachelor's programmes Applied Mathematics, Business Information Technology, Creative Technology, Electrical Engineering and Technical Computer Science.
2. Students attending courses that are not part of the student's core programme (see Article 1.2) are subject to the rules laid down in the appropriate documents, such as the assessment rules laid down in the assessment schedule of the relevant study unit, or the rules laid down in the programme specific part of the EER of the coordinating degree programme. The decision on special facilities in accordance with Article 5.2 may only be taken by the examination board of the programme for which the student is enrolled.
3. Each programme has its own programme-specific part.
4. For each programme, this general section and the programme-specific part together form the education and examination regulations for the bachelor's programme concerned.
5. The general section and the programme-specific part of the education and examination regulations are determined by the faculty board.
6. The institute section of the student charter includes a definition of what the University of Twente considers to be academic misconduct (fraud). The rules and regulations of the examination board for the bachelor's programme in question include additional rules about academic misconduct (fraud), such as which measures the examination board may take if it establishes misconduct (fraud).
7. The rules and regulations of the examination board of the bachelor's programme in question include provisions about the rules of order during tests and rules in case of emergencies.
8. The following applies in respect of the language used in the education and examination regulations and the rules and regulations of the examination board:
 - a) In case of uncertainty or discrepancy, the Dutch version of this general section is binding¹.
 - b) English versions of the programme-specific part of the education and examination regulations and the examination board's rules and regulations should be available for English-taught bachelor's programmes.
 - c) Where the programme-specific part of the EER and the rules and regulations of the examination board of the bachelor's programme concerned are available in both Dutch and English, each version must, for the sake of clarity, state which version is binding.
9. Requests for exemptions in respect of provisions laid down in the education and examination regulations should be submitted to the examination board or the programme director of the student's own bachelor's programme, as laid down in the relevant articles of these Regulations.

¹ The Dutch version of Section A can be found here: <https://www.utwente.nl/en/eemcs/education/rules-guidelines/eer-b/eer-b2022/eemcs-bachelor-oer-2022-nl.pdf>

Article 1.2 Definitions

The terms used in these Regulations should be interpreted as follows:

Academic year: The period beginning on 1 September and ending on 31 August of the following year.

Assessment schedule: A schedule showing the method of assessment for a module.

(Binding) recommendation on continuation of studies (Bindend studieadvies, BSA): A recommendation on continuation of studies as referred to in Article 7.8b, paragraph 1 and 2 WHW involving expulsion from the programme in accordance with Article 7.8b, paragraph 3 WHW, issued by the programme director on behalf of the institutional administration.

Canvas: University of Twente's digital learning environment.

Core programme: The same study units from the curriculum that apply to all the students following a programme. The minor phase is excluded.

Credit: A unit of 28 study workload hours, in accordance with the European Credit Transfer System. A full-time academic year consists of 60 credits, equal to 1680 hours of study (Article 7.4 WHW).

Curriculum: The aggregate of required and elective study units constituting a degree programme as laid down in the programme-specific part.

Degree programme: Bachelor's degree programme as referred to in the programme-specific part to these education and examination regulations.

Examination: An evaluation, performed to conclude a study unit, of the student's knowledge, understanding and skills as well as an assessment of the outcomes of that evaluation (Article 7.10 WHW); an examination may consist of a number of tests.

Examination Board: The body that objectively and professionally assesses whether a student meets the conditions laid down in the education and examination regulations regarding the knowledge, understanding and skills required to obtain a degree (Article 7.12 WHW).

Examiner: The individual appointed by the examination board to administer examinations and tests and to determine the results, in accordance with Article 7.12 paragraph c WHW.

Exemption: The decision of the examination board that the student has knowledge and skills which are comparable in terms of content, scope and level with one or more study units or components of study units. An exemption is granted on the basis of acquired competencies, i.e. previously passed examinations in higher education or in view of knowledge and skills attained outside higher education.

Faculty Board: Head of the faculty (Article 9.12, paragraph 2 WHW).

Final examination: A degree programme is concluded with a final examination. If the study units in the degree programme have been completed successfully, then the final examination will be deemed to have been completed (Article 7.10 WHW).

Higher Education and Research Act (abbreviated to 'WHW'): The Higher Education and Research Act, Bulletin of Acts and Decrees 1992, 593, and its subsequent amendments.

Honours Programme: Institution-wide bachelor's Honours programme.

Institution: University of Twente (Universiteit Twente).

Institutional administration: The Executive Board of the University of Twente (Article 1.1 WHW).

Minor phase: Elective space conferring 30 credits that the student can also fill with offer outside the programme.

Module: A total of 15 credits of one or more study units, in which the student's programme-specific knowledge, skills and attitude are developed and assessed as far as possible in an integrated and/or coherent manner. A module can be coherent or integrated, or a mix of those. The programme specific part states if a module is integrated, coherent or mixed.²

- *Coherent:* A coherent module consists of study units that together comprise 15 credits. Each study unit is concluded with an examination, resulting in receiving a grade and obtaining credits when that study unit is successfully passed.
- *Integrated:* An integrated module consists of one study unit of 15 credits. The study unit contains one or more tests, resulting in one grade for the study unit, in this case the module. All tests of an integrated study unit must be successfully passed in order to obtain the credits.
- *Mixed:* A mixed module consists of multiple study units.

TimeEdit viewer: The application used at the University of Twente to view and download the timetable of the study programme.

Study unit: A programme component as defined in Article 7.3, paragraph 2 and 3 WHW. Each study unit is concluded with an examination. An examination can consist of multiple tests.

Osiris: System designated by the institutional administration for registration and for providing information on all relevant data related to the students and the degree programme, as referred to in the WHW.

Practical exercise: A practical exercise as referred to in Article 7.13, paragraph 2d WHW is a study unit or a study unit component emphasising an activity that the student engages in, as described in the programme-specific part.

Programme Committee (OLC): Committee referred to in Article 9.18 WHW.

Programme Director: The person appointed by the faculty board to administer the programme (Article 9.17 WHW).

Student: Anyone enrolled in a programme in accordance with Article 7.34 and 7.37 WHW.

Study advisor: Person appointed by the faculty board who acts as contact between the student and the university, and in this role represents the interests of the student, as well as fulfilling an advisory role.

Study workload: The time an average student needs to learn the course material. The study workload comprises project work, independent study, lectures and writing assignments, for example. The study workload is expressed in ECTS credits according to the European Credit Transfer System.

Teaching period: The period in which a study unit is offered. This period starts in the first week in which an educational activity takes place for the study unit concerned and ends in the final week in which an educational activity takes place and/or a test is administered for the study unit concerned. Resits are not part of the teaching period. This period may sometimes not be the same as a quarter (a quarter of an academic year).

Test: An evaluation of the student's knowledge, understanding and skills as well as an assessment of the outcomes of that evaluation. A test is part of an examination. If the examination for a study unit consists of a single test then the result of that test will count as the result of the examination. A test can consist of subtests.

² In accordance with the information on the website for students about organisation of education and modules www.utwente.nl/en/educational-systems/about-the-applications/osiris/manuals-for-students/#about-modules .

UT: University of Twente.

Working day: Any day from Monday to Friday with the exception of official holidays and the prearranged compulsory holidays ('brugdagen') on which the staff are free.

The definition of all other terms used in these Regulations is in accordance with the definition accorded by the main text of this document, the programme-specific section of the EER, the student charter or the WHW.

A2. Contents and structure of the programme

Article 2.1 Final attainment levels and structure of the programme

Explanatory note: Article 7.13 WHW

1. The qualities relating to the knowledge, understanding and skills that the student should have acquired upon completing the programme (aims and learning outcomes) are set out in the programme-specific appendix.
2. The programme consists of 180 credits.
 - a) The programme consists of a core programme of 120 credits, a minor phase of 30 credits and a graduation phase totalling at least 15 credits.

Exceptions are the Advanced Technology and Technical Medicine programmes, which have electives instead of minors, or have no minors, but do have a core programme of more than 120 credits.
 - b) The core programme of the educational programme is specified in the programme-specific appendix.
 - c) The core programme consists of modules.
 - d) Before the start of a study unit, the student must meet the prior knowledge prerequisites for that study unit, as described in the Osiris Course Catalogue.
 - e) Students generally complete their minor phase in the first semester of their third year of study.
 - f) The programme for which the student is enrolled may set conditions for the number of credits required to be eligible for admission to the minor course. These conditions are specified in the relevant programme-specific appendix.
 - g) Students are limited in their choice of minor by the provisions of paragraph d and f. The choice of minors available can be viewed on the minor website
 - h) In principle, the second semester of the third year of studies is devoted to the graduation phase, which comprises a minimum of 15 credits.
 - i) The student must at a minimum have completed the core of the bachelor's programme to be admitted to the graduation phase.
 - j) The examination board³ is authorised in individual cases to deviate from paragraph d, f, h and i, if strict adherence to those provisions would result in an unacceptable delay in study progress. In consultation with the study adviser, the student may submit a proposal to the examination board for this.
3. The programme-specific appendix describes the degree programme in accordance with Article 7.13, paragraph 2, a to e, i, l, s, t and v WHW.

Article 2.2 The programme's language of tuition

1. The official language of tuition is the language in which education is given, in which teaching material is provided and in which tests and examinations are held. Bachelor's programmes taught in Dutch will generally use study materials in English or Dutch.
2. The choice of the official language for an educational programme or components of an educational programme lies with the programme director, subject to the right of consent

³ It is important that the student is still able to achieve the final attainment levels of the programme. In light of this consideration, this authorisation has been formally conferred to the examination board, as they are the ones to ensure that a student who achieves the final attainment levels is able to graduate.

of the programme committee. The educational programme's language of tuition is specified in the programme-specific appendix.

3. If programme components deviate from the language of tuition, then this is to take place in accordance with the Code of Conduct for Languages of the University of Twente and Article 7.2 WHW.
4. For bachelor's programmes taught in Dutch, components of study units may be taught and assessed in English, if:
 - a) a lecturer or tutor in the unit of study is not a native speaker of Dutch, or
 - b) students from the relevant bachelor's programme take the module together with students from an English-taught bachelor's programme, or
 - c) the programme director considers it necessary in order to fulfil one of the attainment targets or objectives of the educational programme in question in the area of English language communication skills.

Article 2.3 Exemption

1. The examination board may grant an exemption to students at their request for one or more examinations or tests. To this end, the student should demonstrate having sufficient knowledge and skills in relation to the examination concerned or the test in question.
2. An exemption granted by the examination board will be registered in Osiris under the study unit or study units, or components thereof, by means of an EX (exemption).
3. Students cannot be compelled to take additional study units or components of study units in their curriculum instead of an exemption that has been granted.
4. Students may also be exempted from practical exercises if they can demonstrate that a required practical exercise will likely give rise to a personal moral dilemma. In such cases, the examination board will determine whether the component can be completed in another manner and in what way.

Article 2.4 Individualised programme

The examination board decides on requests for permission to take an individualized programme as referred to in Article 7.3 WHW. The examination board assesses whether an individualised programme is appropriate and consistent within the domain of the educational programme and whether the level is high enough in light of the attainment targets of the programme.

A3. Teaching and Assessment

Article 3.1 General

1. Each study unit concludes with an examination.
2. The examination consists of one or more tests.
3. A test or examination may take several forms, e.g. a written test, an assignment, an oral test, practical exercises or a combination of the aforementioned. Tests and examinations can be administered online.
4. The programme director publishes at least the following details of the study units in Osiris not less than four (4) weeks in advance: scope, learning objectives and content, language of tuition and assessment, prerequisites, required and recommended study materials, design of teaching methods and assessment.
5. The possibility of unconditional access to at least one resit⁴ must be offered for each study unit in the same academic year. An exception may be made for practical exercises (such as practical classes and projects).

Article 3.2 Online assessment

1. If an examination or test is administered using *online surveillance*⁵ or *online proctoring*⁶, the examination board may set further rules and conditions for online (proctored) assessment.
2. Further information and detailed rules on online assessment can be found on the university's website.

Article 3.3 Results

1. Results of examinations, tests or components of tests must be announced to students. Osiris is used for the formal⁷ registration of grades for examinations and in some cases also for tests.
2. The student has the right to inspect model test questions, such as akin tests, past tests, or tutorial assignments that are representative of the test or examination, as well as their keys and the norm for assessment.
3. The time allotted to administering a test may not exceed three hours. Exceptions in this regard are listed in section 7.2.
If the examiner wishes to use a form of assessment that requires more than three hours, the examiner must, with due regard for article 3.1.4, ask the examination board for approval to deviate from the above.
4. Test results are expressed in a grade from 1 to 10 with a single decimal, or as 'pass' / 'fail'.
5. The examination result of a study unit, as determined by the examiner, is expressed in half grades from 1.0 to 5.0 and from 6.0 to 10.0⁸, with grades only being rounded in the

⁴ This means resits of all the tests within a study unit.

⁵ Camera surveillance of the student or students during an unrecorded test, using for example Canvas, Teams, etc.

⁶ Surveillance of the student or students using special *proctoring* software, such as Proctorio.

⁷ In case of any discrepancy between results published in Osiris and results communicated via any medium other than Osiris (e.g. Canvas, email), the results in Osiris will prevail. Article 8.2 still applies.

⁸ In Osiris, a comma is used, based on the Dutch grading system (e.g. 7,0).

final phase⁹ of the assessment of a study unit and in accordance with the schedule below:

If figure before the decimal (n) ≠ 5	
Figure $\geq n,00$ en $< n,25$	⇒ n,0
Figure $\geq n,25$ en $< n,75$	⇒ n,5
Figure $\geq n,75$ en $< (n+1),00$	⇒ (n+1),0
If figure before the decimal = 5:	
Figure $\geq 5,00$ en $< 5,50$	⇒ 5,0
Figure $\geq 5,50$ en $< 6,00$	⇒ 6,0

6. Examination results of 6.0 or higher are a pass.
7. Examination results, if a pass, obtained at foreign universities will be registered as a P (pass). Examination results obtained at Dutch universities will be adopted one-to-one, with due regard for the provisions in paragraph 5.
8. Credits may only be issued for a study unit if the study unit has been completed with a pass mark.
9. If more than one examination or test result has been recorded in Osiris for one and the same unit of study, the highest grade will apply.

Article 3.4 Modules

1. Each module has a module coordinator, appointed by the programme director.
2. If a module comprises a single study unit then the examiner of that study unit will also be the module examiner.

Article 3.5 Registration

1. Registration in Osiris is required prior to participating in a module or study unit¹⁰.
2. Upon registering for the module or study unit, the student will automatically be registered for the assessments associated with the teaching period of the module/study unit. The student is automatically de-registered from the resit opportunity if a sufficient grade is obtained for the first test opportunity. In such case, the student still have the opportunity to re-registered for the resit on their own initiative if they wish to make use of that resit opportunity, despite having obtained a sufficient grade for the first test opportunity¹¹.

Article 3.6 Description of modules and assessment schedule

1. The programme-specific part contains a description of each module.
2. The module description must include:
 - a) the study units comprising the module and the number of related credits;
 - b) if applicable¹², the number of tests and their relative weighting;
 - c) the language of tuition and assessment (Dutch-language programmes only);

⁹ Final phase: when all grades are known.

¹⁰ The applicable registration deadlines are mentioned on the webpage www.utwente.nl/en/education/student-services/education/courses-and-modules/

¹¹ www.utwente.nl/en/ces/sal/exams/participants/

¹² As with integrated modules or larger study units.

- d) the manner in which the examinations and/or tests are sat (oral, written or an alternative manner).
- 3. The assessment schedule of a module is drawn up by the examiner or examiners and is determined by the programme director. The examination board provides advice on the assessment schedule.
- 4. The assessment schedule must be published in Canvas at least two weeks before the start of the module.
- 5. The assessment schedule of a module must include:
 - a) how the learning objectives of the module or the study units of the module are assessed and when they are attained;
 - b) the period of validity of the result of the test or tests;
 - c) in which weeks examinations, tests, resits and discussions (Article 3.10) are held (the precise times and dates will be announced via MyTimetable/TE viewer);
 - d) any required minimum grade per test; a minimum grade for a test may not be set higher than 5.5;
 - e) if applicable: information on resits (such as conditions, compensation options and grading periods).
- 6. The programme director may modify the assessment schedule during the module or study unit:
 - a) The assessment schedule may only be changed in consultation with the module coordinator and the examiner of the study unit.
 - b) The programme director will consult the examination board before any changes to the form or manner of administering an examination or one or more tests. If the change only involves moving tests to a timeslot other than as shown in the timetable, the programme director will inform the examination board of the decision as soon as possible.
 - c) Students are to be informed immediately of the change.
- 7. Changes to the assessment schedule may not put students at an unreasonable disadvantage. The examination board may take special measures in individual cases.

Article 3.7 Oral examinations

- 1. If the student or the examiner wishes a third party to be present when administering an oral examination, then a request to this end must be submitted to the programme director at least fifteen working days prior to the oral examination. The student and the examiner will be notified of the programme director's decision not less than five working days in advance. The programme director must inform the examination board of the decision. Public graduation symposia, public presentations and group tests are excluded from this provision.
- 2. If the examination board has decided that members of the examination board or an observer on behalf of the examination board is to be present during the administration of an oral examination, then the examination board is to make this known to the examiner and the student at least one working day before the oral examination.

Article 3.8 Assessment deadline, examination and test date

- 1. The examiner is to inform the student of the result of an oral examination within one working day, unless, for the examiner, the oral examination is part of a series of oral examinations of the same study unit which are administered on more than one working

day. In that case, the examiner is to determine and announce the result within one working day following the conclusion of the series of oral examinations.

2. The result of a test is to be disclosed to the student within ten working days after the test date, with due regard for paragraph 8 below.
3. The examination result of a study unit is to be disclosed to the student within ten working days after the conclusion of the teaching period during which the study unit is offered.
4. The examination date is the date on which the test is taken with which the student definitively passes the study unit.
5. The test date is the date on which a written or oral test is taken.
6. If a test assessment is (among other things) dependent on completing one or more assignments or writing a paper or thesis, then the test date will be the deadline of submission of the final component (or the date of the last written or oral test).
7. If a test result is planned shortly after the first test, the results of the first test will be published at least five working days before the result to give the student time to prepare.
8. Should the examiner not be able to meet the deadline referred to in paragraphs 1, 2, 3, 4 and 7 due to exceptional circumstances, then the examiner is to notify the examination board, providing reasons for the delay. The student concerned is to be informed of the delay immediately, and a new deadline for publication of the results will be set and notified to them. If the examination board is of the opinion that the examiner has not met the obligations, it may appoint another examiner to ascertain the result of the examination or test and determine the grade.

Article 3.9 Period of validity of results

1. The results of an examination that has been passed remain valid indefinitely. The period of validity of an examination that was passed may only be limited if the tested knowledge or understanding is demonstrably outdated or the tested skills are demonstrably outdated.
2. Results of tests of a study unit that was failed expire after the academic year. The study unit must be repeated in its entirety in the next academic year. Any exceptions are listed in the programme specific part and mentioned in the assessment schedule in accordance with Article 3.6 paragraph 5.
3. If the period of validity of a result of an examination is limited as described in paragraph 1, at least the rules in Article 6.2 paragraph 6 of these regulations and Article 7.10 paragraph 4 WHW are taken into account by the examination board when assessing the extension of the limited validity period.

Article 3.10 Right of discussion and inspection

1. Students are entitled to discuss and review their test together with the examiner, and the examiner is to explain the assessment. This can be done individually or in a group setting, either in person or by using an online tool. The examiner chooses the setting of methods and tools for discussion.
2. Individual and group discussions must take place no later than five weeks after the publication of the test or examination results, but at least three working days prior to the next test opportunity, in the (online) presence of the examiner or a substitute designated for that purpose.
3. If the examiner organises a group discussion of the assessment, the student must use that opportunity to exercise the right to discussion referred to in paragraph 1. If a student cannot attend the group discussion or if the student is not given the opportunity

at the group discussion to discuss the reasons for the examiner's assessment of the test with the examiner, the student may submit a request for individual discussion with the examiner no later than on the first working day following the working day of the group discussion. Students are informed about the group discussions and the aforementioned deadline. The individual discussion is to take place no later than three working days prior to the next test opportunity.

4. If there is no group discussion of the test, then a student may submit a request to the examiner for an individual discussion within ten days after publication of the results. The individual discussion is to take place no later than three working days prior to the next test opportunity.
5. Individual and group discussions must take place no later than five weeks after the publication of the test results, but at least three working days prior to the next test opportunity, in the presence of the examiner or a substitute designated for that purpose.
6. Students are to be given the opportunity to inspect their assessed work for a period of two years following the assessment.

Article 3.11 Retention period for tests

1. The retention period for test assignments, keys, papers and the assessments of written tests is two years.
2. The retention period for final bachelor's projects is a minimum of seven years.

Article 3.12 Teaching evaluation

1. The programme director is responsible for monitoring the quality of the educational programme.
2. The programme director is responsible for evaluating the programme.
3. The programme-specific part details how the education in the programme is evaluated.

A4. Examinations

Article 4.1 Examination Board

1. In line with Articles 7.12a and 7.12b WHW:
 - a) the faculty board appoints an examination board for each educational programme or group of programmes;
 - b) examination boards determine the rules and regulations for the examiners, examinations and final examinations without further consultation.

Article 4.2 Final examination and degree

Explanatory notes: Article 7.10, paragraph 2 and Article 7.11 WHW

1. The bachelor's final examination is considered to be complete when the student has passed all study unit examinations in the bachelor's programme. The examination board may, under conditions that it has set, determine that not every examination has to be completed successfully to determine that the bachelor's final examination has been successfully completed (Article 7.12b paragraph 3 WHW).
2. The date of the final examination is the date on which the student completes the final study unit of the degree programme.
3. A student may submit a written request, giving reasons, to the examination board to postpone the final examination, and thus to postpone the awarding of the diploma. The maximum duration of any postponement that can be granted is twelve months, in principle. In exceptional cases¹³, the student may have valid reasons for requesting that the awarding of the diploma be postponed for more than twelve months.
4. If the student has requested postponement based on the provisions of paragraph 3, then the date of the examination will be the date on which the examination board decides that the student has passed the final examination subsequent to the postponement.
5. Students who have successfully met all requirements for the bachelor's final examination will be awarded a Bachelor of Science (BSc) degree.
6. The degree conferred is stated on the diploma.

Article 4.3 Diploma

Explanatory note: Article 7.11 WHW

1. The examination board will award a diploma as proof that the student has satisfied all the requirements of the final examination once the institutional administration has confirmed that the procedural requirements for awarding the diploma have been met. The date indicated on the diploma (i.e. the date of the final examination) is the date on which the student completed the final study unit of the degree programme.
2. The diploma will be signed by the chair of the examination board. If the Chair is absent, one of the members of the examination board may also sign the diploma.
3. The following information is to be stated on the diploma:
 - a) the student's name and date of birth;
 - b) the name of the institution and the degree programme as stated in the register referred to in Article 6.3 WHW;

¹³ Some examples (by way of illustration, not to exclude other situations): the student follows a double bachelor's programme, the student needs more time for a pre-Master's programme, an extensive extra-curricular activity requires more than twelve months.

- c) the date of the final examination;
- d) the study unit components of the final examination;
- e) the degree conferred (in accordance with Article 7.10a WHW);
- f) where appropriate, the specific qualifications associated with the degree (with due consideration for Article 7.6, paragraph 1 WHW);
- g) the date on which the programme was last accredited or the date on which the programme passed the new programme assessment (Article 5a.11 WHW).

4. An International Diploma Supplement is to be appended to the diploma. This supplement is intended to provide insight into the nature and content of the degree programme to promote the international recognition of the programme, among other aspects. The diploma supplement is to include the following information at a minimum:

- a) the name of the programme and the name of the university;
- b) that the programme was offered at an institution for academic education;
- c) a description of the programme content; an indication of any specialisation and/or minor, if applicable;
- d) the study workload of the programme;
- e) the final examination components and results, based on the registration of grades in Osiris;
- f) examinations passed by the student that are not part of the final examination;
- g) if the student has successfully completed an honours programme while on the bachelor's programme, then this fact will be stated on the diploma supplement as an extracurricular programme;
- h) the student's average grade, weighted by credits (Grade Point Average, GPA). The diploma supplement indicates how the average grade is calculated.

5. The programme director determines if a special distinction (such as cum laude) is applicable to the degree programme, and determines the requirements to qualify for a special distinction. Information about the rules, requirements and considerations for awarding cum laude is available to the student upon starting the programme. Awarding the diploma and (the consideration for) awarding a distinction such as cum laude lies with the examination board.¹⁴ If the examination board has awarded a specific distinction (e.g. cum laude) to the student, then this is to be mentioned on the diploma.

6. Students who have successfully completed more than one examination but cannot be awarded a diploma as referred to in paragraph 1, will receive, at their own request, from the Student Services Desk a statement prepared by or on behalf of the examination board which in any case will state the results of the examinations the student in question has passed.

¹⁴ Personal circumstances are taken into account. If it considers activism, an acknowledged fulltime board year is excluded from the calculation of the nominal study load for cum laude.

A5. Study guidance

Explanatory notes: Article 7.13 paragraph 2u and Article 7.59 WHW

Article 5.1 Student guidance

1. The faculty board is responsible for student guidance.
2. Student support and guidance includes 'decentralized' guidance, as provided within study programmes, and 'central' guidance, as provided by the Centre for Educational Support.
3. Student guidance includes guidance with questions or problems with regard to career orientation and career choices and guidance with problems that affect study progress. Students are offered personal and professional student (career) guidance for optimal study progress. Where possible, needs for specific guidance are met.
4. Each student is assigned a study adviser.
5. The study adviser supervises students and advises them on all aspects of the studies, also on personal circumstances that may be affecting the student's studies.
6. The opportunity for an introductory interview will be offered to each student before 1 November of the first year of enrolment in the programme.
7. A systematic method on how students are monitored and obstruction in study progress is signalled is documented by the programme (for example in a policy plan or an annual cycle).
8. Information about the guidance facilities of the study programme is in any case available on the website of the study programme.

Article 5.2 Special facilities

1. If students wish to exercise their right to specific supervision or special facilities, they should contact the study adviser. The study adviser will record the agreements made with the student in Osiris.
2. A student is entitled to special facilities in case of demonstrable circumstances beyond the student's control or extenuating personal circumstances. The facility may provide for dispensation from or an additional opportunity to sit examinations or tests to be granted and/or for specific facilities to be made available. Such dispensation and additional resits may only be granted by the examination board.

A6. (Binding) recommendation on continuation of studies

Explanatory note: Article 7.8b WHW

Article 6.1 Preliminary recommendation on continuation of studies

1. Students will receive a preliminary recommendation on continuation of studies by calendar week 52 at the latest of their first year of enrolment in the programme and a second recommendation on continuation of studies by calendar week 10 at the latest. These recommendations can be positive, negative or neutral and are not binding. Students with a postponed recommendation on continuation of studies receive a warning in their second year of enrolment in the degree programme when their study progress is jeopardized.
2. Students who receive a negative recommendation on continuation of studies will be invited for an interview with the study adviser to discuss their study methods and review their choice of specialisation. A negative preliminary recommendation on continuation of studies is considered as a warning (Article 6.2, paragraph 4).
3. Deviation from paragraph 1 is only allowed in case a UT degree programme, offered at the Vrije University ('VU-UT programme'), wants to issue only one preliminary advice, since the VU works with semesters. All other rules still apply. If and how the programme deviates is described in the programme specific part.

Article 6.2 (Binding) recommendation on continuation of studies

1. Students receive a written recommendation on continuation of studies, at the latest by the end of the first year of enrolment in the programme, about continuing their studies. This recommendation is based on the student's results: the student may be allowed to continue on the programme, or may be required to leave the programme, with due regard for Articles 6.3 and 6.4. The institutional administration mandates the programme director to issue recommendations on continuation of studies.
2. The recommendation on continuation of studies includes:
 - a) the results of examinations and tests from the first year of the programme that remain valid the following academic year;
 - b) the exemptions for examinations and tests in the first year that were granted to the student.The programme director may set programme-specific requirements which must be met. These requirements are specified in the programme-specific part. Programme-specific requirements may not state that all study units of a certain curricular course must be attained¹⁵.
3. The programme director may decide that a recommendation on continuation of studies should involve expulsion. A recommendation on continuation of studies that involves expulsion is referred to as a binding recommendation on continuation of studies (bindend studieadvies, BSA). The programme director will take the student's personal circumstances of which the university is aware into consideration when making a decision. The recommendation on continuation of studies may only involve expulsion if the programme director considers the student as not suited to the educational programme, or the student's results do not meet the required standard, i.e. if:

¹⁵ For example: 'The student must pass all mathematics study units from the B1 programme' is not permitted, whereas 'The student must pass three of the four mathematics study units from the B1 programme' is permitted

- a) the student has obtained fewer than 45 credits of the first year, or
- b) the student has obtained 45 or more credits of the first year, but does not meet the programme-specific requirements (as referred to in paragraph 2 of this article).
The decision notification relating to a binding recommendation on continuation of studies must inform the students of their right to file an objection and appeal via the Complaints Desk.

4. Before issuing a binding recommendation on continuation of studies, the programme director must first issue a warning to the student giving him/her a reasonable term in which to improve the course results, to the programme director's satisfaction (Article 6.1 paragraph 2), and the programme director will give the student the opportunity to be heard.
5. Students may file a request (supported by documentary evidence) for assessment of their personal circumstances to the Personal Circumstances Committee (CPO). This request is to be filed in consultation with the study adviser. The CPO will assess the validity, nature, severity and duration of the personal circumstances and will issue an advisory opinion on these matters. The CPO's advisory opinion, issued to the programme director and the study adviser concerned, will be taken into account in the programme director's decision-making referred to in paragraph 3.
6. Personal circumstances include illness, physical, sensory or other functional disability or pregnancy of the student involved, extenuating family circumstances, participation in top-level sports or arts and membership of the university council, faculty council, programme committee or a Category 3 or 4 board (student activism) in accordance with the FOBOS Regulations.
7. Students who have received a binding recommendation on continuation of studies (BSA) may not enrol in the same degree programme for a period of three consecutive academic years. If a student re-enrols in the relevant bachelor's programme after this period, this enrolment is designated as a first-year enrolment and the relevant provisions of this section apply in full.

Article 6.3 Discontinuation of the programme

1. The programme is considered to be discontinued if the student stops taking courses or any form of tests for the programme, and where the student:
 - a) submits a request to the University of Twente to terminate the enrolment, or
 - b) submits a request to terminate the enrolment for one programme at the University of Twente and enrolls in another programme at the University of Twente, thus switching to another programme at the University of Twente, or
 - c) continues the studies at another institute of higher education with a proof of tuition fees paid (bewijs betaald collegegeld, BBC).
2. A recommendation on continuation of studies will not be issued if the request to terminate enrolment is received through Studielink by 31 January in the first year of enrolment for the degree programme and the student does not re-enrol for the same programme in that same academic year. If the student re-enrols in the same bachelor's programme in a following academic year, this enrolment is designated as the first-year enrolment.
3. Students who de-enrol after 1 February for a degree programme at the University of Twente will receive a recommendation on continuation of studies, as referred to in Article 6.2 paragraph 1, from the programme they discontinued.

Article 6.4 Postponement of recommendation on continuation of studies

1. The recommendation on continuation of studies as referred to in Article 6.2 paragraph 1 may be postponed if:
 - a) the student has enrolled in the degree programme on or after 1 October of the relevant academic year and on 31 August at the latest has not met the norm, or
 - b) if personal circumstances preclude an assessment of the student's suitability at the end of the first year of enrolment in the degree programme.
In the event of postponement pursuant to the provisions under a), the recommendation on continuation of studies will be issued by the degree programme in which the student is newly enrolled.
- In the event of postponement pursuant to the provisions under a), the recommendation on continuation of studies will be issued by the degree programme in which the student is newly enrolled.
2. If the student whose recommendation has been postponed re-enrols in a subsequent academic year in the same programme, the end of the second year of enrolment in the relevant programme at the latest will be the deadline for issuing the recommendation on continuation of studies. The student will in any event be notified in writing within six weeks of the date of enrolment before which date the programme will issue the final recommendation. The same norm as set out in Article 6.2 paragraph 3 applies to this recommendation.
3. If a student transfers to another UT degree programme prior to 1 October, then the recommendation on continuation of studies will not be postponed based on transfer and the norm will not therefore be adjusted as referred to in Article 6.2, paragraph 3.

A7. Studying with a functional impairment

Explanatory notes: Article 7.13 paragraph 2m WHW and Article 2 of the Equal Treatment of Disabled and Chronically Ill People Act (WGBH/CZ)

Article 7.1 Studying with a functional impairment

1. A functional impairment is defined as having an illness, condition, impairment or handicap that might impede or otherwise constitute a barrier to the student's academic progress.
2. Facilities are to be aimed at removing individual barriers following the degree programme and/or when it comes to taking examinations and tests. These facilities may be related to access to infrastructure (buildings, classrooms and teaching facilities) and study materials, adjustments to the form of assessment, alternative learning pathways or a customised study plan.

Article 7.2 Request for facilities

1. The study adviser and the student concerned will discuss the most effective facilities that can be provided for the student.
2. Based on the discussion referred to in paragraph 1, the student is to submit a request for facilities. This request should be submitted to the study adviser, who has been mandated by the faculty board, preferably three months before the student is to participate in classes, examinations and tests for which the facilities are required.
3. The request should be supported by documents that are needed to enable an assessment to be made.
4. The study adviser will decide on the admissibility of the request and will inform the student of the decision within twenty working days after receipt of the request, or sooner if the urgency of the request dictates.
 - a) Should the request be granted, the period of validity will also be indicated.
 - b) If the request is not granted, or only partly granted, the study adviser will inform the student of the justification for not granting the request as well as the possibilities for filing an objection and an appeal with the Complaints Desk.
 - c) Students who are dyslexic, will be granted a maximum of 15 extra minutes for each hour that a test or examination is officially scheduled.
5. The study adviser shall inform the relevant parties in good time about the facilities that have been granted.
6. The applicant and the study adviser will evaluate the facilities before the end of the period for which they have been granted. During this evaluation, the parties discuss the effectiveness of the facilities provided and whether they should be continued. No evaluation takes place of facilities granted to students because of the functional impairment dyslexia.

A8. Amendments, transitional arrangements, appeals and objections

Article 8.1 Conflicts with the regulations

If other additional regulations and/or provisions pertaining to education and/or examinations conflict with these education and examination regulations, the provisions in these education and examination regulations will prevail.

Article 8.2 Administrative errors

If, following the publication of a result, a marks sheet, or a student's progress report a manifest error is discovered, the discoverer, be it the university or the student, is required to make this known to the other party immediately upon finding the error and to cooperate in rectifying the error.

Article 8.3 Amendments to the Regulations

1. Substantive amendments to these Regulations are enacted by the faculty board in a separate decision.
2. In principle, substantive amendments to these Regulations do not apply to the current academic year. Amendments to these Regulations may apply to the current academic year if the interests of the students are not prejudiced within reasonable bounds, or in situations of force majeure.
3. Amendments to these Regulations have no effect on earlier decisions by the examination board.

Article 8.4 Transitional arrangements

1. In the case of amendment of these education and examination regulations, the faculty board will adopt a transitional arrangement, as necessary.
2. The transitional arrangement is to be published on the degree programme's website.
3. Changes to the curriculum are to be announced prior to the academic year in which the changes take effect. No guarantee can be made that all programme study units that were part of the curriculum when students enrolled in a programme will continue to be part of the curriculum. The final bachelor's examination is to be based on the curriculum most recently adopted by the faculty board.
4. The transitional arrangement will always include:
 - a) the study units, which have been dropped, that are equivalent to study units from the current curriculum as indicated in the programme-specific part;
 - b) an indication that if a study unit that does not involve a practical is dropped from the curriculum, then students are to have at least two opportunities in the following academic year to take a written or oral test or examination or to undergo another form of assessment;
 - c) an indication that if a study unit with practical exercises is dropped from the curriculum and there is no opportunity in the subsequent academic year to complete the practical exercises concerned, then at least one study unit will be designated that may be completed as a substitute for the study unit that has been dropped;
 - d) the period of validity of the transitional arrangement.
5. The transitional arrangement must be approved by the examination board.

6. In exceptional cases and to the student's benefit, the examination board may deviate from the prescribed number of opportunities to sit examinations and/or tests related to study units that have been dropped from the curriculum.

Article 8.5 Assessment of the education and examination regulations

1. The faculty board is responsible for the regular assessment of the education and examination regulations, with specific emphasis on the study workload.
2. Based on Article 9.18 WHW, the programme committee has a partial right of consent of and a partial right to be consulted on parts of the education and examination regulations.
3. The programme committee is responsible for the annual assessment of the manner in which the education and examination regulations are implemented.

Article 8.6 Appeal and objections

An appeal and objections must be submitted in writing to the University of Twente Complaints Desk within six weeks after notification of a decision to the student.

Article 8.7 Hardship clause

In cases of demonstrable unreasonableness and unfairness of a predominant nature, the examination board or the programme director may allow the provisions in these Regulations to be deviated from. This depends on which body is authorised or has the duty according to these Regulations to take a decision on or make an exception to a provision in these Regulations.

Article 8.8 Publication

The education and examination regulations and the examination board's rules and regulations are to be published on the degree programme's website.

Article 8.9 Entry into force

These Regulations enter into force on 1 September 2024 and replace the Regulations dated 1 September 2023.

Adopted on 09-07-2024 by the faculty board, having regard to Article 9.5, 9.15 paragraph 1a, 7.13 paragraph 1 and 2, 9.38b, 9.18 paragraph 1a and 7.59 WHW, and after approval by the faculty council.

SECTION B: PROGRAMME-SPECIFIC SECTION

BACHELOR TECHNICAL COMPUTER SCIENCE (B-TCS)

About this Section

The Education and Examination Regulations (EER) are subdivided into two sections (Section A and Section B), which together form the EER. Section A, which can be seen as the university section, includes provisions that may apply for all EEMCS Bachelor's degree programmes. Section B contains the provisions that are specific to the particular degree programme, in this case the Bachelor's programme in Technical Computer Science.

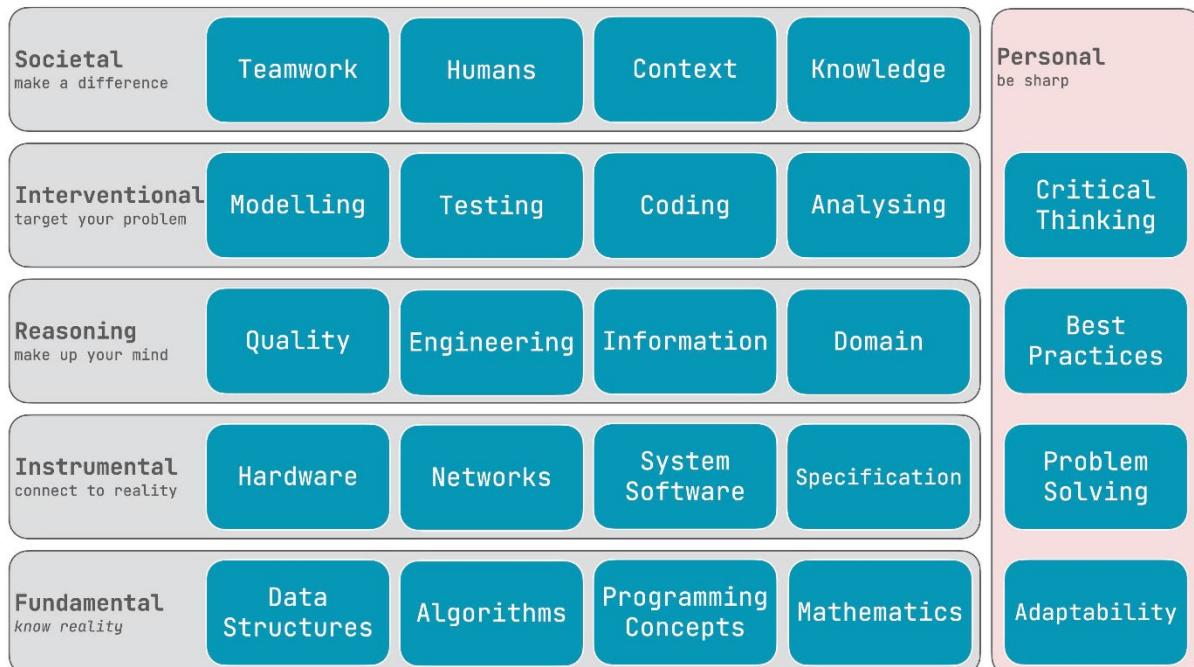
SECTION B—PROGRAMME-SPECIFIC SECTION TECHNICAL COMPUTER SCIENCE

SECTION 1—CONTENTS AND STRUCTURE OF THE PROGRAMME

Article 1.1 General objectives of the programme (WHW, Article 7.13, paragraph 2c)

The objective of the Bachelor's degree programme in Technical Computer Science is to train students at the Bachelor's level, instilling in them a solid foundation in mathematics and a thorough basic knowledge and understanding of the field of Computer Science. The programme is comprehensive and focuses not only on software and information systems, but also on computer systems and communication networks. The programme addresses skills and the societal context and offers students the opportunity to explore another field by taking a minor. Students complete the programme by conducting a group design project and an individual research project.

Article 1.2 The Programme Intended Learning Outcomes (WHW, Article 7.13, paragraph 2c)
This schematic representation of the Programme Intended Learning Outcomes (PILOs) is followed by their detailed definitions.



Regarding societal PILOs of TCS, the graduate is capable of:

- S1. Teamwork: collaborating within a team and being aware of team dynamics.
- S2. Focusing on humans: making human-centred design and creating intelligent systems.
- S3. Taking context into account: social, ethical, legal, cultural, etc.
- S4. Acquiring knowledge: eliciting requirements, working with semi structured data, applying machine learning.

When it comes to interventional PILOs of TCS, the graduate is capable of:

- N1. Modelling: forming abstractions, architecting systems, making a design.
- N2. Testing: performing quality assurance, testing, verifying and validating software.
- N3. Coding: constructing software and in general programming in the small.
- N4. Analysing: analysing problems, evaluating solutions, performing comparisons, taking decisions.

Concerning reasoning PILOs of TCS, the graduate is skilful in:

- R1. Quality: non-functional requirements like performance, security, reliability, internal code quality, metrics, etc.
- R2. Engineering: different aspects of software engineering, its development process, project

management and software evolution

R3. Information management, database systems, data protection.

R4. Domain: embracing domain specifics and making domain appropriate choices.

With respect to the instrumental PILOs of TCS, the graduate is accomplished in:

L1. Hardware architecture on the lowest level: signals, sensors, gates, chips, assembler, registers, etc.

L2. Networking technologies, distributed systems, concurrent processes, communication protocols.

L3. System Software such as operating systems, deployment containers, game engines, compilers.

L4. Various forms of specification and technical documentation, including the ability to produce formal descriptions, precisely define the problem being solved, express assertions and contracts.

In the fundamental matters of Technical Computer Science, the graduate is cognisant in:

F1. Discrete data structures such as sets, collections, sequences, series, algebraic data types.

F2. Algorithmics in general and complexity theory in particular.

F3. Programming languages, concepts, paradigms

F4. Mathematical knowledge that falls outside of the explicitly named topics: advanced discrete theories and continuous mathematics

For personal PILOs in TCS, the graduate has the following skills:

P1. Critically analysing problems and solutions, questioning assumptions, evaluating evidence to make informed decisions.

P2. Knowing, identifying, understanding, applying industry best practices, standards, methodologies in the field of computer science.

P3. Approaching complex technical problems systematically, devising effective strategies to solve them, implementing practical solutions.

P4. Being ready for adapting to new technologies, tools, methodologies, and continuously learning to stay current in a rapidly evolving field.

Article 1.3 Content of the programme and related examinations (WHW, Article 7.13, paragraph 2a)

The table (table 1) below shows the units of study comprising the curriculum. Annex 1 contains a curriculum that has been adjusted for the combined final degree audit for Technical Computer Science and Applied Mathematics. The Programme management of the relevant programme is to publish details regarding the content of a study unit in the course catalogue at least four weeks before the start of the teaching period (quartile) in which the study unit is offered.

The table below shows the subjects in the order in which they are offered, the student's preferred prior knowledge and any additional prerequisites. The test schedules of the modules will be published on the module's Canvas page at least two weeks prior to the module commencement and are part of these regulations. For reference, the test schedules of the previous year are published on the Programme Canvas page. Learning goals of the modules will be published in the course catalogue and are part of these regulations.

Table 1. Curriculum Technical Computer Science

Course code	Module	Course codes	Study units	Credits	Quartile
B1 phase (year 1)					
202500330	Diamonds of Computer Science	202500331	Software Diamond	3	1A
		202500332	Information Diamond	3	
		202500333	Hardware Diamond	3	
		202500334	Cybersecurity and Law Diamond	2	
		202001190	Introduction to mathematics + Calculus 1A	4	
202500340	Software Systems	202500341	Software Design and Modelling	3	1B
		202500342	Introduction to Programming	3	
		202500343	Advanced Programming	3	
		202500344	Software System Implementation Project	3	
		202001197	Calculus 1B	3	
202500345	Network Systems	202500346	Network Systems Part 1	3	2A
		202500347	Network Systems Part 2	3	
		202500348	Network Systems Part 3	3	
		202400362	Network Systems Project	3	
		202001205	Linear Algebra	3	
202500350	Data & Information	202500351	Secure Web Development	3	2B
		202500352	Databases	3	
		202500353	Agile Project Process Development	3	
		202500354	Agile Project Technical Development	3	
		202001233	Probability Theory	3	

B2 phase (Year 2)						
202500355	Computer Systems Module	202500356	Computer Architecture and Organisation	4EC	1A	
		202500357	Operating Systems	4EC		
		202500358	Computer Systems Project	4EC		
		202001234	Discrete Mathematics	3EC		
202500360	Design of Interactive Technologies	202500361	Intro to AI and Machine Learning	6EC	1B	
		202500362	UX Design	6EC		
		202001033	Statistical methods for Data Analysis	3EC		
202500365	Discrete Structures & Efficient Algorithms (Module)	202500366	Algorithmic Discrete Mathematics	3EC	2A	
		202500367	Algorithm Design and Analysis	3EC		
		202500368	Languages & Machines	3EC		
		202500369	Algebra	3EC		
		202001363	Implementation Project on Graph Isomorphisms	3EC		
xxxxxx xx	Minor/Elective module (see art 1.3.2)			15EC	2B	*1
B3 phase (Year 3)						
xxxxxx xx	Minor/Elective module (see art 1.3.2)			15EC	1A	*1
xxxxxx xx	Minor/Elective module (see art 1.3.2)			15EC	1B	*1
202400005	Design Project Module	202400006	Design Project Core	15EC	1A or 2A	*2
202300105	Research Project Module	202300106	Research Project Core	15EC	1B or 2B	*2

*1 Requirement for participation in minor module: the B1 phase must be successfully completed before the start of the minor.

*2 Requirement for final semester: 120 credits consisting of mandatory modules + one elective module before the start of the module.

Article 1.3.1 Elective section

1. The elective section consists of an elective module and two minor modules;
2. One of the elective modules listed in Table 2 must be chosen;
3. Approved minors are listed on the minors site: www.utwente.nl/minor;
4. A limited number of students can do Engineering Project Module (an internship) as a minor. Engineering Project is offered in quartile 1, 2 and 4. A student must have obtained 90 EC (including the B1-phase) before starting it. All additional internship rules are to be found on the programme's Canvas page.
5. In addition to (2), a maximum of one additional elective module listed in Table 2 may be taken as a minor;
6. For a minor outside the listed possibilities of the University of Twente, a so-called individual minor, approval of the Examination Board is needed prior to beginning of the minor. Such an individual minor should satisfy the following criteria:
 - a. The educational study unit of the minor must be at an academic level;
 - b. At least 15 of the 30 credits must involve a paradigm shift in the following sense:
 - i. The minor may be taken within the Netherlands, in which case its educational content may not fall within the field of computer science; or
 - ii. The minor is taken at an institution of higher education abroad, in which case the desired paradigm shift is taken to be achieved by the changed cultural embedding. In this case the content restriction does not apply, and up to five credits may be devoted to courses on the language and culture of the host country.
 - c. The educational study unit of the minor may not overlap with the contents of the programme;

Table 2. Elective modules can also be taken as a minor module

Course code M	Elective/minor Module	SU Course code	Study units	Q	Prerequisites
202001040	Smart Spaces Module	202001041	Smart Spaces Core	15EC	1A
202200020	Data Science & Artificial Intelligence	202200021	Machine Learning for Datatypes	3.5 EC	1A
		202200022	Knowledge Representation and Reasoning	4.5 EC	
		202200023	Explainable AI & Ethics	3 EC	
		202200024	DS&AI Project	4 EC	
202400590	Cyber-Physical Systems Module	202400591	Cyber Physical Systems Core	15EC	1B
202001044	Web Science	202001045	Social Network Structure and Dynamics	6.5EC	1B
		202001046	Games, Auctions and Voting	6.5EC	
		202001047	Web Science Final Project	2EC	
202300355	Programming Paradigms module	202300356	Functional and Logic Programming	5 EC	2B
		202300357	Concurrency and Compiler Construction	10 EC	

202200200	Intelligent Embedded Systems module	202200201	Software Engineering Embedded Systems	5 EC	2B	
		202400783	Embedded Architectures and Tools	6 EC		
		202200203	IES Project	4 EC		

On the [website](#) of the Examination Board, more information can be found on how to submit a request. Once approval has been granted, the Bureau of Educational Affairs (BOZ) is responsible for the administrative procedure involved in enrolling the student in the relevant minor.

Article 1.3.2 Sequence requirements (Article 7.13, paragraph 2s of the WHW)

1. A student should enrol for a minor through the Minor Bureau. The student is allowed to start the minor after successfully completing the B1-phase.

A student may only enrol in the final semester modules Design Project (202001048) and Research Project (202300105) once the student has obtained at least 120 credits, including the B1-phase, excluding minor study units.

Article 1.4 Programme format (WHW, Article 7.13, paragraph 2i)

The programme is only offered on a full-time basis.

SECTION 2—LANGUAGE OF TUITION (Section A, Article 2.2, paragraph 1)

The programme is taught in English.

SECTION 3—TEACHING AND ASSESSMENT

Article 3.1 Assessment and examination formats (WHW Article 7.13, paragraph 2l)

The test schedules of the modules will be published on the module's Canvas page at least two weeks prior to module commencement and are part of these regulations. For reference, the test schedules of the previous year are published on the Programme Canvas page.

Article 3.2 Registration of results

In addition to Article 4.1, Section A:

1. Exemptions for examinations are indicated with the code 'EX'. EX has no numerical value.
 - a. EX has no influence on Cum Laude (4.2.1.b).
 - b. UT switchers can request the Examination Board to approve and transfer already obtained grades of study units or modules
 - c. The Examination Board may decide to assign a numerical value to EX.
2. The examination results of sufficient (P) and insufficient (F) have no numerical values.

Article 3.3 Participation in tests

1. If attendance in designated educational activities is a prerequisite for participation in a test, then the module coordinator must decide on granting exemptions to students resitting the test or defining an alternative method to satisfy the attendance requirement.
2. If a module has been changed and the non-divisible study unit is no longer clearly identifiable, then the module coordinator must decide which tests must be passed in order to complete the former non-divisible study unit.
3. Participation in tests that are offered, either scheduled or on-demand, next to the regular first attempt and resit is only allowed if a substantiated request by the student to the Examination Board is granted.

Article 3.4 Third attempt to pass a module or study unit

If a student requires more than two consecutive academic years to pass a module or study unit, then the student must agree on a study plan together with the Study Advisor at least two weeks prior to the

start of the relevant module or study unit. The study plan must include agreements on time keeping, active participation in tutorials and other aspects.

Article 3.5 Examination transparency

In addition to Article 4 Section A, the programme is to ensure that information is made available for each examination regarding its level, structure and marking norms, e.g. by providing a sample examination, an examination from a previous year or a collection of sample examination questions.

Article 3.6 Requesting an extra resit

Individual requests regarding extra resits for study units of the TCS programme must be submitted by students to the Examination Board within 20 days after the grade is registered in Osiris. Requests about minor components must be submitted by students to the coordinating Examination Board. Exceptions with shorter request deadlines must be announced on the Programme's Canvas.

Article 3.7 Confidentiality

1. Reports of final assignments are public documents except upon a request to the Programme Director to deviate from this and to declare the report or parts of it temporarily confidential.
2. The Programme Director may deem a report to be confidential for a specific period based on a detailed request:
 - a. The first supervisor must submit a request to the Programme Director prior to the start of the final assignment.
 - b. The confidential report must be accessible/available to the committee responsible for assessing the final assignment, the Programme Director, and representatives of bodies that have a statutory duty of overseeing the quality of the assessment or the programme as a whole.
 - c. The parties mentioned above are required to observe confidentiality with regard to the report.
3. In the case of a confidential report as referred to in point 2, the public presentation of the report may be amended to ensure that no confidential information is made public.

Article 3.8 Teaching evaluations (Section A, Art. 3.12.3)

1. The online Student Experience Questionnaire (SEQ) is used for evaluation purposes at the conclusion of each module;
2. The Committee for Education Evaluation Panels (CEEP) organises panel discussions for each module.
3. Additionally, the module coordinator may initiate supplementary evaluations, such as additional surveys and informal talks during the module or at its conclusion;
4. If the panel discussions, SEQ results and/or student complaints give reason for concern, then the programme director is to discuss the matter with the module coordinator either during the module or at its conclusion;
5. They are to use this discussion to develop a plan for improving the remainder of the module or for the subsequent module, including a strategy for evaluating the improvements.

Article 3.9 Laptop

Students are expected to have the personal use of a laptop comparable to the 'high-end notebook' offered by the Notebook Service Centre, and to be able to connect online for teaching activities, using both video and audio.

SECTION 4—FINAL DEGREE AUDIT

Article 4.1 Pass/Fail Regulation

Students who meet the following requirements will pass the Bachelor's final degree audit for the TCS programme:

- a. The student has received an assessment for all units of study of the Bachelor's final degree audit;
- b. The student's final results are 6.0 or higher for all units of study. An exception to this article is the compensation rule for math (see Section 8, Art 8.1).

Article 4.2 Cum Laude

1. A student may pass the Bachelor's final degree audit with distinction (cum laude) upon meeting the following requirements:
 - a. The student passes the Bachelor's final degree audit within four years of initial enrolment (performance requirement);
 - b. The student's computed average grade is 8.0 or higher (non-numeric assessments and exemptions not included). This is a weighted average based on the relative number of credits per unit of study. The results for minor study units are taken into account.
 - c. No more than one study unit may have a final result of 6.0;
 - d. The grade for Research Project is 8.0 or higher.
 - e. Grades obtained for extracurricular study units are not included in the calculation of the weighted average for Cum Laude.
 - f. Reports of fraud and/or academic misconduct made to the Examination Board are included in the decision of whether a student is eligible for an audit with distinction.
2. At the student's request, the Examination Board may award the distinction of cum laude if the student has met all requirements with the exception of the performance requirement, due to extenuating circumstances. These circumstances may involve delays recognized and provided for by the institution. It should be noted that the distinction of cum laude is never awarded automatically, but only following individual assessment of the student's academic achievements.

SECTION 5—BINDING RECOMMENDATION (BSA)

Article 5.1 Binding Recommendation (BSA)

A student will receive a positive BSA upon satisfying one of the following conditions (Article 6.3, Guideline EER):

1. Successful completion of 45 credits of study units, including at least three mathematics study units (Introduction to Mathematics & Calculus 1A, Calculus 1B, Linear Algebra, Probability Theory).

SECTION 6—DOUBLE DEGREE AM-TCS

All additional rules concerning the double degree AM-TCS are stipulated in Annex 1.

SECTION 7—COMPENSATION ARRANGEMENT FIRST YEAR MATH

Article 7.1 Compensation first year mathematics study unit

1. A student may request to designate one and only one first-year mathematics study unit as "compensated" after having received a final Osiris grade of exactly 5.0;
2. The ECs of a compensated mathematics study unit will be counted towards the study progress of the student, also for the purpose of the MOMI and BSA regulations;
3. A request to designate a mathematics study unit as compensated has to be made to the programme coordinator. The request can be made at any time after the grade has been registered in Osiris. When granted, the compensation will be registered as "C5" in Osiris;
4. The choice of a compensated mathematics study unit, once registered, cannot be undone or shifted to another study unit. (A student may always take a resit for a compensated study unit, thus possibly raising its grade and nullifying its compensated nature; however, it is not allowed to subsequently designate another mathematics study unit as compensated);
5. Transitional arrangement for students before 2020. The option of compensating a first-year math study unit is with one condition also permitted for students before 2020-2021; the condition is that this compensation can only be provided when the other three mathematics components of the

first year are passed. In this case passed means that the mathematics grade is part of a module which is passed completely, or if the mathematics grade is 5.5 or higher.

SECTION 8—MATCHING

The purpose of the mandatory matching procedure is to help study seekers to find the right programme and for the programme to have an early indication of how many students are expected to enrol in the upcoming academic year.

There will be an obligation of study seekers to timely produce deliverables, which are to be judged and discussed with them in some form, providing feedback about how fitting the study would be for that particular study seeker, and what actions and activities would improve the predicted study success. The advice given to the study seeker is not binding.

The exact regulations of the mandatory matching procedure are published on the programme's website.

Students who are registered for the programme Technical Computer Science enter the first year after successful completion of a mandatory matching procedure. Students who are registered for a programme, except TCS, must complete the mandatory matching procedure before they are allowed to transfer to TCS.

SECTION 9—TRANSITIONAL ARRANGEMENTS (Section A, Art 8.4)

In 2025-2026 a new curriculum will be implemented for all cohorts. For students from cohort 2024 and before, there will be alternative assessment offered for all components of the earlier curriculum. Students will be properly supported to pass those examinations.

The transitional arrangements will be published on Canvas at least six weeks prior to start of the academic year 2025-2026 and are integral to these regulations.

SECTION 10—COMBINING MODULES

Combining study units from different modules at the same time is only allowed after explicit permission from the programme coordinator.

If a student plans to do study units from different modules, in all cases permission of the programme coordinator is required. A student can file a request no later than two weeks prior to the start of the quartile at the latest. This request must include:

- A motivated explanation of the combination of study units and a clear statement of the study units involved
- A detailed study plan (mentioning study units is not sufficient)
- An explanation of the progress of an earlier attempt
- An explanation of the study progress of the student in general

Students doing the double degree TCS/AM only need to submit a request if the prescribed programme is extended.

SECTION 11—GRADUATION SEMESTER

Students must register for the graduation semester modules four weeks prior to the start via a webform available on the website. After the deadline the Bureau of Educational Affairs will register students if they meet the prerequisites. The deadlines will be communicated via Canvas and the website. Students who fail to register in time, can be excluded from participation.

ANNEX 1: DOUBLE DEGREE APPLIED MATHEMATICS - TECHNICAL COMPUTER SCIENCE

This annex describes the rules regarding the double degree programme Bachelor's in Applied Mathematics and Bachelor's in Technical Computer Science. The studying requirements are based on the Rules of the AM Examination Board and the TCS Examination Board. In the event of a change to the double degree programme, individual agreements will be made with the students by the examination committees of both programmes.

This annex contains the following paragraphs:

1. Study programme AM-TCS
2. Minor and Bachelor's Assignment
3. Teaching evaluation
4. Extra requirements for double degree AM-TCS
5. Pass/Fail Regulations
6. Cum Laude
7. Binding Recommendation (BR/BSA)
8. Transitional arrangements

Article 1 Study programme AM-TCS

The tailored programme for the double degree Bachelor's in Applied Mathematics and Bachelor's in Technical Computer Science is summarized in tables 1-6 below, where the column Division indicates the programme a course belongs to, which is relevant for Article 7.

Table 1 Study programme AM-TCS

Course code	Course name	Quartile	Credits	Division
202200141	Linear Structures 1	1A	5	AM
202500460	Analysis 1	1A	5	AM
202500331	Software Diamond	1A	3	TCS
202500332	Information Diamond	1A	3	TCS
202500333	Hardware Diamond	1A	3	TCS
202500334	Cybersecurity and Law Diamond	1A	2	TCS
202200236	Linear Structures 2	1B	4	AM
202400660	Analysis 2	1B	6	AM
202500342	Introduction to Programming	1B	3	TCS
202500343	Advanced Programming	1B	3	TCS
202500344	Software System Implementation Project	1B	3	TCS
202001344	Probability Theory for AM	2A	5	AM
202001343	Signals and Transforms	2A	5	AM
202500346	Network systems part 1	2A	3	TCS
202500347	Network systems part 2	2A	3	TCS
202500348	Network systems part 3	2A	3	TCS
202400362	Network Systems Project	2A	3	TCS
202200241	Numerical Mathematics	2B	5	AM
202200242	Differential Equations	2B	5	AM
202500351	Secure Web Development	2B	3	TCS
202500352	Databases	2B	3	TCS
202400444	Data & Information project for DD	2B	4	TCS
	Total		82	

Table 2 Study programme AM-TCS year 2

Course code	Course name	Quartile	Credits	Division
202500380	Mathematical Statistics 1	1A	7	AM
202500356	Computer Architecture and Organisation	1A	4	TCS
202500357	Operating Systems	1A	4	TCS
202500358	Computer Systems Project	1A	4	TCS
202300026	Mathematical Statistics 2	1B	5	AM
202300027	Optimization	1B	5	AM
202500361	Intro to AI and Machine Learning	1B	6	TCS
202500362	UX Design	1B	6	TCS
202500367	Algorithm Design and Analysis	2A	3	AM/TCS
202500366	Algorithmic Discrete Mathematics	2A	3	AM/TCS
202500368	Languages & Machines	2A	3	AM/TCS
202500369	Algebra	2A	3	AM/TCS
202001363	Implementation Project on Graph Isomorphism	2A	3	AM/TCS
202300156	Modelling 2	2A	4	AM
202200337	Stochastic Models	2B	4	AM
202200336	Markov Chains	2B	4	AM
202200338	Stochastic Simulation	2B	4	AM
202200339	M8 AM Project	2B	3	AM
202300157	Modelling 3	2B	4	AM
	Total	79		

Table 3 Study programme AM-TCS year 3, cohort 2022

	Course	Quartile	Credits	Division
202400633	Reflection 2	1A	3	AM
202300017	Analysis 3	1A	5	AM
202200021	Machine Learning for Datatypes	1A	3,5	TCS
202200022	KKR & DQ	1A	4,5	TCS
202200023	Explainable AI & Ethics	1A	3	TCS
202200024	DS&AI Project	1A	4	TCS
	Minor	1B	15	AM/TCS
202400631	Graph Theory	2A	4	AM
202400006	Design Project	2A	15	TCS
201500405	Complex Function Theory	2B	3	AM
202400348	Reflection 3	2B	2	AM
202001385	Bachelor's Assignment AM-TCS Double Degree	2B	15	AM/TCS
	Total		77	

Students have the option to do Reflection 3 and the Bachelor's Assignment Double Degree in quartile 1B and move the Minor to quartile 2B.

Article 2 Minor and Bachelor's Assignment

1. The minor consists of 15 EC (a quartile); The permitted minor offer is stated on the minor website: <https://www.utwente.nl/en/education/electives/minor/>
2. For an individual minor approval of the AM examination board is needed before the minor starts.
3. Before starting a minor, the student is expected to meet the prior knowledge requirements, as described in the minor's course catalogue.
4. A student may enrol in the minor through the Minor Bureau once he/she has completed all first-year study units upon registration in Osiris.
5. The student can only register for the Bachelor's Assignment examination component if he/she has fully passed at least eight quartiles of the complete programme.

Article 3 Teaching Evaluation

1. All study units of the programme are parts of modules. The online Student Experience Questionnaire (SEQ) is used for evaluation purposes at the conclusion of modules;
2. At least once a year there will be a panel discussion with students participating in the double degree;
3. Additionally, there will be an extra panel discussion after the first semester of the first year.

Article 4 Extra requirements for double degree AM-TCS

The prospective student enrolled to the double degree programme AM-TCS must attend an extra intake/conversation to determine whether the student is motivated, ambitious and possesses the skills needed to succeed in the double degree programme.

Article 5 Pass/Fail Regulations

1. Students who meet the following requirements will pass the Bachelor's final degree audit for the TCS – and the AM programme:
 - a. The student has received an assessment for all study units of the double degree programme;
 - b. There is no more than one grade of 5.0 for the AM or AM/TCS study units of the first year of the AM-TCS curriculum. The other grades are 6.0 or higher for all study units.
 - c. The grade for the Bachelor's Assignment is 6.0 or higher.
 - d. The average of all grades is 6.0 or higher without taking into account the complete/incomplete grades. This is a weighted average based on the corresponding number of ECs per study unit.
2. In all other cases not specified under (1), the student will not pass the final degree audit for TCS and AM and will not receive the Bachelor's degrees.

Article 6 Cum Laude

1. This article describes the Cum Laude rules for the TCS part of the combined programme, whereas the AM EER will cover the AM Cum Laude rules of the combined programme. In table 1.1. of the double degree study programme under division this are the TCS and the TCS/AM parts. The AM parts are excluded.
2. A student may pass the Bachelor's final degree audit for TCS with distinction (cum laude) upon meeting the following requirements:
 - a. The student passes the Bachelor's final degree audit for TCS within four years of initial enrolment (performance requirement);
 - b. The student's weighted average grade is 8.0 or higher (non-numeric assessments and exemptions not included). The average grade is weighted based upon the amount of credits;
 - c. No more than one study unit may have a final result of 6.0;
 - d. The grade for the Bachelor's Assignment (202001385) is 8.0 or higher.
3. In exceptional cases and at the student's request, the Examination Board may award the distinction of cum laude if the student has met all requirements with the exception of the performance requirement, due to extenuating circumstances. These circumstances may involve delays recognized and provided for by the institution. It should be noted that the distinction of cum laude is

never awarded automatically, but only following individual assessment of the student's academic achievements.

Article 7 Binding Recommendation (BR/BSA)

1. A student pursuing the double degree programme, as stipulated in Article 1 of this annex, will receive a positive recommendation on continuation of the Technical Computer Science programme upon satisfying the three following conditions (see table 1-3 for the specific study units and the three divisions: AM, AM/TCS and TCS):
 - a. Successful completion of 45 EC from the first year's study units.
 - b. A maximum of 15 EC incomplete from the total EC associated with TCS study units of the first year's programme.
 - c. Successful completion of at least six of the following study units: Linear Structures 1, Linear Structures 2, Analysis 1, Analysis 2, Probability Theory, Signals and Transforms, Numerical Mathematics and Differential Equations

If bullet 7.1. leads to a negative BR for the double degree study the student can be allowed to continue one of the separate programmes of AM or TCS.

- a. to be able to continue in the TCS programme the student needs to satisfy the three following conditions:
 - (1) Successful completion of 45 EC from the first year's study units;
 - (2) Successful completion of three of the four TCS study units;
 - (3) Successful completion of at least two of the three AM/TCS study units and two other study units from AM or AM/TCS.

If the student does not meet the standards mentioned in bullet 7.1 and 7.2, the student is not allowed to continue the double degree programme nor one of the other two separate bachelor programmes of AM or TCS for a period of three consecutive academic years.

Article 8 Transitional arrangements

In 2025-2026 a new curriculum has started for cohort 2025. For students from cohort 2024 and before, there will be assessment for all courses of the previous curriculum. Students will be properly supported to pass those examinations. For students who, given their specific circumstances, want to follow courses from the new curriculum as replacement for courses of their original curriculum, transitional arrangements will be published on the BSc AM website.

Curricula of previous years and accompanying transitional arrangements are published on the Applied Mathematics website.

Whenever required, the programme coordinator BSc AM will set up an alternative curriculum, in consultation with the Examination Board.