

RVO reporting framework

Prospective student orientation and recruitment:

international, national, and regional recruitment campaigns; tech events; outreach at secondary schools, with specific attention to target group policy; marketing and branding of the region; guest lectures and company visits for pupils and students.

Development and renewal of the initial educational offering:

development and implementation of new or updated programme variants, minors, tracks; deployment of hybrid lecturers; investments in shared lab/cleanroom environments for practical education)

Guidance activities to support: progression:

additional study and career guidance, mentoring, early signalling; structured progression pathways with honours tracks, automatic exemptions, etc.; collaboration with secondary schools to improve pre-entry matching

Attracting and retaining untapped potential:

reskilling and job carving; recruitment campaigns aimed at specific underrepresented groups; bridging programmes; enabling/conditional activities such as housing and socio-cultural support

Demand articulation and cooperation between education and industry:

dialogue sessions with semiconductor companies; periodic quantitative and qualitative needs assessments; gap analyses of the educational offering versus required competences; public-private partnership (PPP) curriculum development

Establishment of practical facilities:

expansion and development of joint cleanrooms and laboratory facilities; establishment or further development of learning communities; organisation of practical assignments, challenges, etc.

Guidance towards employment in the sector:

sector-specific (graduate) traineeships; alumni as ambassadors; matching activities; HRD activities within companies

Lifelong Learning offering (LLL):

offering development and expansion: design and development of need-driven LLL offerings; modular and flexible offerings developed in co-creation with companies; one-stop-shop or front-office function for employers and employees; marketing of LLL programmes; career switch and reskilling pathways.