Assessment form bachelor's thesis Psychology (1-5)

Assessment form bachelor's thesis Psychology	ogy (1-5)	(Page 1 / 2)
Name student:	Student number:	
Course code:	Date:	
Course name:		
Title bachelor's thesis:		
1-3 Assessment on content [(1+2+3)/3] (50%)	Assessment (55-100):	x 5 Points:

1. Problem statement, theoretical framework

Criteria

- The conceptual framework, theories, models and methods from the basic disciplines and areas of application, insofar applicable to this research, are adequately applied and presented.
- Appropriate literature is collected and described in this study (handbooks and several articles from scientific journals).
- A relationship has been established between the problem definition and the literature.
- The problem statement/research question and the hypothesis/hypotheses are clearly formulated and
- For external design assignments: client's needs, wishes and requirements are translated in a specific problem statement. This is reflected in the description and justification.

2. Research plan and analysis

Criteria

- The (simple) research methods and techniques used for data collection based on the problem statement are described and explained clearly.
- The way in which the data is collected and the composition of the dataset is described clearly.
- The processing of the data is done appropriately and transparently.
- The (basic) data analysis is carried out correctly, and is a logical result of the problem statement and results.
- For external design assignments: the design approach is applied adequately. The intervention is applied appropriately.

3. Conclusion, reflection, discussion

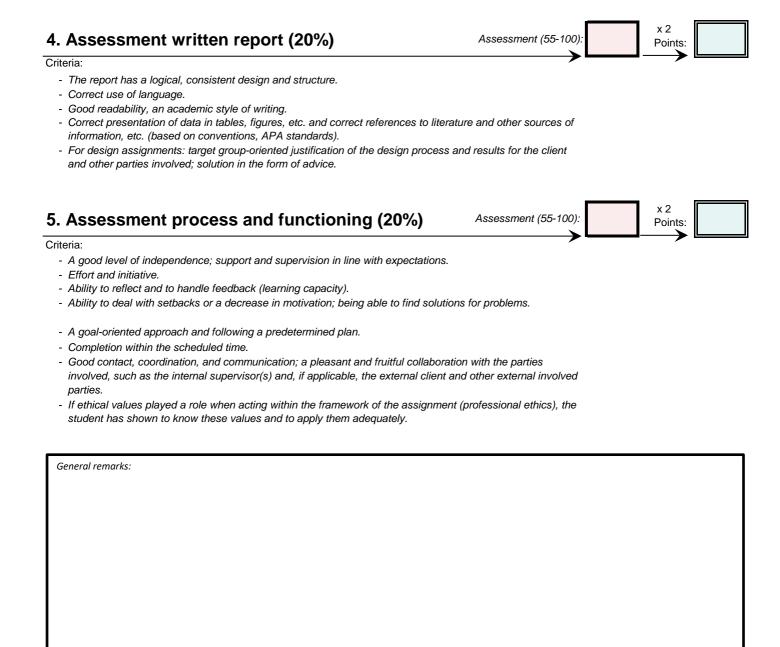
Assessment (55-100)

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Criteria:

- In the conclusion, the initial problem statement/research question is answered.
- There is a clearly stated research conclusion that logically results from the problem statement and findings from the student's own research and used literature. When interpreting and making judgments (in the discussion section), relevant societal and/or scientific and (where applicable) ethical aspects have been addressed.
- The student reflects on the research methods and results (such as the validity and reliability of the measuring instruments).
- The student indicates how the research contributes or may contribute to the development of knowledge and ideas. This may also concern sections of the study and a valid replica with expansion of existing research.
- In the discussion a proposal for future research is made.



Assessment committee:

First assessor (name):______ Second assessor (name):______

Signature: Signature:

re:

Date:	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	