

## Appendix D: Final Project assessment form

**Assessment form Final Project MSc Philosophy of Science, Technology and Society**

Please tick:  Master's thesis (short) 20 EC (201300089)

Master's thesis (regular) 30 EC (201300088)

Name student: .....

Student number: .....

Title thesis: .....

.....

.....

**Assessment aspects and calculation scheme**

Calculation of overall grade

• Content (category 1-5, average of supervisor and examiner's grade)	50%
• Report (category 6, average of supervisor and examiner's grade)	15%
• Process (category 7, graded by supervisor only)	15%
• Exam and colloquium (categories 8 and 9, jointly graded by supervisor and examiner)	20%

NB: Scores on categories 1-6 should range between 5,5 and 10. If one of these categories is scored lower than 5,5, the student should not receive green light for graduation.

	Final Project Supervisor	Examiner
1-5 Assessment on content $[(1+2+3+4+5)/5]$ (50%) <span style="float: right; font-size: small;">Assessment (5,5-10):</span>	0	0
1. Subject matter and main research question (10%) <span style="float: right; font-size: small;">Assessment (5,5-10):</span>	0,0	0,0

- Consider whether:
- The subject matter fits the PSTS domain.
  - The subject matter is clearly introduced and described.
  - The main research question is clear and specific.
  - The main research question is based on relevant academic concepts and theories, argued for and/or legitimised by up-to-date academic insights and/or social developments.
  - The main question is researchable (providing direction to the research strategy).
  - The relations between sub-questions are clear and sub-questions can be reduced to the main research question.

*Justification and feedback (required)*

**2. Theoretical framework (10%)**

Assessment (5,5-10):

0,0

0,0

Consider whether:

- The research question is justified and embedded in a suitable theoretical framework.
- An extensive and in-depth literature review has been performed as a theoretical framework for the main research question.
- It is made clear how investigating or answering the research question fits in and could potentially contribute to theory development (the theoretical framework) and/or tackling societal challenges.

Justification and feedback (required):

**3. Research method(s)/approach(es) (10%)**

Assessment (5,5-10):

0,0

0,0

*Note: these criteria apply to literature research, conceptual analysis and empirical research, although their relative weight in these cases may differ.*

Consider whether:

- The research method or approach is clearly justified and described.
- The research method or approach fits with the main research question.
- The selection of literature and/or acquisition of empirical data has taken place in an adequate and transparent manner.
- The research method or approach and the relevant concepts are applied in a correct manner.

Comments:

**4. Analysis and argumentation (10%)**

Assessment (5,5-10):

0,0

0,0

Consider whether:

- The analysis and interpretation of the data/literature is accurate, reliable, comprehensive and verifiable.
- The argumentation is coherent, logical and convincing.
- The argument leads to theoretically embedded conclusions/partial conclusions that are relevant to the main research question.
- Insights from different theories/approaches and/or data sources are synthesised in a coherent and convincing way.

Justification and feedback (required):

**5. Conclusion, reflection, discussion (10%)**

Assessment (5,5-10):

0,0

0,0

Consider whether:

- The main question is answered adequately.
- The conclusions sufficiently take into account presuppositions, basic principles and the limitations/opportunities of the selected methodology/approach.
- The conclusions include plausible recommendations for how the results could be put to use, using creativity and with consideration of social and academic standards and values.

It is considered a bonus if:

- The thesis contributes to the development of new scientific knowledge and ideas or has enough potential to do it.
- The student critically assesses and discusses the research, recognising strong/weak points and their implications for the interpretation and potential use of the research results.
- The student has made a convincing proposal for follow-up research, based on theoretical and/or practical considerations.

Justification and feedback (required)

**6. Writing skills (15%)**

Assessment (5,5-10):

0,0

0,0

Consider whether:

- The language used is correct and clear.
- There is a logical and relevant structure, consisting of the following: title page, table of contents, summary (max. 1 page), main research question, results, discussion, conclusion and references.
- There is a consistent and clear chapter structure that is relevant to the main research question.
- The chapters and sections are provided with suitable titles.
- References are complete, consistent and correct, and comply with the applicable academic standards.

Justification and feedback (required)

**7. Process and functioning of the student (15%)**

0,0

n.a.

Consider whether:

- The student worked relatively independently, making effective use of supervision and feedback.
- The student complied with deadlines and agreements.
- The student completed the final project within the set timeframe.

**Note: The typical study load for a master's thesis is 30 EC's, which equals 840 hours.  
For a 20 EC's thesis this equals to 560 hours.**

Justification and feedback (required):

**8. Oral exam (10%)**

jointly assessed: 0,0

Consider whether:

- The student convincingly justifies the choices made in and conclusions drawn from the final project.
- The student demonstrates in-depth knowledge of the research subject.
- The student is able to reflect on and respond to critical questions.
- The student is able to reflect on the implications of potential weaknesses, and to suggest ways to address them.
- The student is able to put his or her work in a broader theoretical and or societal perspective.

Justification and feedback (required):

**9. Colloquium (10%)**

jointly assessed: 0,0

Consider whether:

- The student gives a clear oral explanation of the research for a non-expert audience.
- The student answers questions about the research in a clear and convincing manner.
- The student uses media resources in an adequate way.

Justification and feedback (required):

Assessment overview:			
	SCORES		
	Final Project Supervisor	2nd Reader Examiner	Average or Joint
Content (cat. 1-5) (50%)	0,0	0,0	0,0
Writing skills (cat. 6) (15%)	0,0	0,0	0,0
Process (cat. 7) (15%)	0,0	n.a.	0,0
Exam/colloquium (cat. 8-9) (20%)	n.a	n.a	0,0
	Final Grade		0,00
	Final Grade ROUNDED		

**Remark for rounding the grade, based on EER:**  
 Final grades can be expressed in half grades, except for the grade 5.5; this must be rounded to 6.0, whereby grades must only be rounded in the last phase of the assessment of the study unit.  
 Example rounding scheme:

grade	final rounded grade
≥ 7.00 and < 7.25	7.0
≥ 7.25 and < 7.75	7.5
≥ 7.75 and < 8.00	8.0

General remarks:

**Names and signatures Graduation Committee:**

*Final Project supervisor:*

*Date:*

#N/A

#N/A

*Examiner*

*Date:*

#N/A

#N/A

Faculty of Behavioural, Management and Social Sciences,  
 Master of Science Programme Philosophy of Science, Technology and Society (PSTS)  
 Educational Service Centre/Educational Affairs Office PSTS (EAO) Citadel H-436