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Context

Project details

Applicant organisation	UNIVERSITEIT TWENTE
Applicant organisation OID	E10209138
Project code	2022-1-NL01-KA131-HED-000053416
Action type	Mobility of higher education students and staff supported by internal policy funds (KA131-HED)
Beneficiary Organisation Full Legal Name (Latin characters)	UNIVERSITEIT TWENTE
Beneficiary organisation Erasmus code (where applicable)	NL ENSCHED01
Mobility consortium accreditation number:	
Field	Higher Education
Project start date	01/06/2022
Project end date	31/07/2024
Project duration	26 months
Project grant reported	490 491,00 €
Project grant contracted	518 214,00 €

Assessment criteria

Scoring of the final report of the project

The maximum score of the final report is 100 points.

If the final report scores below 60 points in total, the NA may reduce the final grant amount for organisational support. See the relevant provisions in Annex III of the beneficiary grant agreement (parts IV and V).

For each assessment criterion, the maximum total points are indicated.

Assessment criteria for KA131 projects

Implementation performance (maximum 50 points)	<p>Mobility activities</p> <p>The extent to which the planned mobility activities (as set out in the grant agreement) were achieved or exceeded and how the budget/grant was efficiently used, and relevance of the beneficiary's explanations.</p> <p>Blended intensive programmes</p> <p>Question relating exclusively to projects with blended intensive programmes: The extent to which each blended intensive programme has reached its objectives, and the relevance of the beneficiary's explanations.</p>
Accreditation compliance and quality (maximum 35 points)	<p>ECHE accreditation</p> <p>Compliance and quality of activities/outcomes</p> <p>Did the implementation of the mobility project respect the requirements set out in the ECHE and were the beneficiary's explanations relevant?</p> <p>In particular, did the beneficiary efficiently implement the ECHE provisions and how did the beneficiary resolve any related difficulties, such as:</p> <ul style="list-style-type: none"> • Support to participants (for example information, selection, preparation, inclusion measures, monitoring, and language support) • Recognition of learning outcomes <p>Were the participants satisfied with their mobility experience in general?</p> <p>Horizontal priorities</p> <p>The extent to which the beneficiary implemented activities related to the Erasmus+ and other policy priorities, the informal learning outcomes, and the relevance of the beneficiary's explanations:</p> <ul style="list-style-type: none"> • Inclusion and diversity (additional funding, etc.) • Green transition (use of sustainable means of travel, etc.) • Digital transition (development of digital competences, use of virtual collaboration as part of mobility, digitalisation of mobility management, etc.) • Participation in democratic life, common values and civic engagement (activities undertaken for incoming and outgoing participants, etc.) • Strengthened international dimension (take-up of international mobility, extent to which the destination countries for outgoing international mobility were diversified in numbers and geographical scope, etc.) • Bridge between higher education and research and innovation (doctoral short-term physical mobility, etc.) <p>Mobility consortium accreditation</p> <p>Question relating exclusively to mobility consortium projects: Did the national project partners of the consortium effectively and efficiently cooperate and contribute to the project in line with the approved mobility consortium accreditation application?</p>
Follow-up (maximum 15 points)	<p>Impact</p> <p>The relevance of the impact of the projects and its activities.</p> <p>Sharing of the project results</p> <p>The relevance of the sharing of the project results.</p>

Project summary

Introduction

Please provide short answers to the following questions, summarising the information you have provided in the rest of the report.

Please use full sentences and clear language, and do not use acronyms. The summary you provided will be made public by the European Commission and the National Agencies.

Background and Objectives

What did you want to achieve by implementing the project?

Per this writing, Dutch HEI's are confronted with challenging times. The University of Twente (UT), in particular, will need to surmount reduced national funding with critical reflections on its activities and will undoubtedly lead to incremental changes to organizational support structures. A challenge UT will address with vigor. One sustainable factor in our internationalization in education remains fortified: global partnerships and mobility of learners. In this context, Erasmus+ will become even more important to bolster this internationalization aim.

Per its inception at UT, mobility of our community enforced our believe that in creating global connections and professionals, UT is enabled to meet society needs with creative scientific solutions, in particular in one of UT's key impact domains (health, safety, climate, chip technology). Moving societies forward, universities are pillars in fostering global partnerships. We choose institutions that align with our academic and social principles, complement research strengths, and that contribute to reciprocal regional growth.

UT supports mobility in traditional and non-traditional education, research activities, professional development and global communities building. The aim for this project phase remained equal to the prior project phase: 75% of our student shall have a study abroad experience and staff every 3 years. With over 190 Erasmus+ IIA's active and with 278 Erasmus+ mobilities realized in this project, Erasmus+ remains an essential part to reaching UT's mobility targets.

On an individual level the objectives were for the UT community to gain new insights in their study field or field of expertise, to bring knowledge onboard in current educational programming and research, share knowledge in the field of expertise or study fields of the individual and grow networks, to learn from peers through exploring different practices and cooperation in a different (cultural, social and study) context and/or education model than their own.

Mobility is a key motivator for progression in careers, employability and study as well as professional growth and commitment to their tasks. In turn mobility participants motivated the UT community to go abroad based on their experiences to enrich their professional cycles and studies.

For the institution the objectives of mobility were the strengthen the existing partnerships as well as broadening them in the complementary fields of impact and expertise. Mobility between UT and partner institutions was also envisaged to gain new perspectives on resources, innovation and optimization projects. UT was keen to increase its profile and as such aimed to extend networks with existing partner institutions as well as new one, bolstering the academic community's connections and relations.

For the region, Twente in particular, the intra-EU mobility was to be seen in terms of return of investment for the region. By developing valuable transversal skills in all types of learners and gained through mobility, employers in the region would increase their success rate in finding a well-rounded competent professionals(in their study cycle or soon after). Though challenges of brain drain persist, it was the objective of the UT to deepen and expand global networks through alliances and educational cooperation in for instance consortia to counter this effect of mobility.

Implementation**What activities did you implement (please also refer to the overview activities tables below)?**

On trend for UT, we realized more student mobilities than envisaged, yet kept within awarded budget. On average our students stay abroad for 5,5 months equivalent to 30 ECTS credits. With that, we utilized the student budget to increase staff mobilities where possible. Our main target group for student mobility is our 2nd and 3rd year Bachelor's. This is reflected in the student participant profile (8 out of 10 are BSc). We requested 222 seats for students, we awarded 230 student mobilities.

As reported in previous KA131 projects, we expected a growth in staff mobilities. With increased attention in UT for dissemination of E+ actions (e.g. dedicated UT webpage, UT Erasmus+ Inspire Week, and faculty visits) and a renewed focus on recognition and reward, inquiries into Erasmus+ possibilities more than doubled in 2023. We utilized the option without amendment to transfer 10% of overall awarded student budget to staff mobilities to meet the demand. Participants were both senior and junior academics as well as senior supporting officers. The ratio here was 3:1. We requested 20 staff seats and awarded 48. Considering growth in staff training demand, and predictions for yearly budget growth, we will be introducing a bi-annual call for staff training mobilities to mitigate demand.

Results**What were the outcomes and impact of your project?**

Within this award we supported more mobilities than planned for (+15% overall). The budget has not been fully depleted (95%). Most education initiatives flow through the support of academics and faculty. Commitment to the co-funding element of BIPs was not supported at that level. Hence, we did not utilize the BIP lead allocation.

Describing impact, our staff members say it best: "[...]our Mobility-Online team visited [...] UCLL, KU Leuven [...] we shared our knowledge [...] regarding EWP, exchanged best practices regarding general troubleshooting, learned from each other's process implementations and discussed how to 'join forces' – Daniel ter Meer, 2023. This partnership has proven to be very fruitful (e.g. a joint BIP implementation of support workflow in Mobility Online)

Students gained insight into a culture differences, making them more aware of their EU values and democratic life. They adopted another way of working, a different education model and learn transversal skills to address issues. They learned intercultural skills bringing transnational projects into fruition, identified their own strengths and weaknesses and adoption of roles through projects. But most of all, students obtained independence, and self-resilience.

Participating beneficiary organisation(s)

Role of the Organisation	Organisation ID	Individual accreditation of the organisation (Erasmus code) (where applicable)	Name of the Organisation	Type of Organisation
Beneficiary	E10209138	NL ENSCHED01	UNIVERSITEIT TWENTE	Higher education institution (tertiary level)

Total number of beneficiary organisation(s) 1

Implementation and budget

Mobility activities and budget overview

	Contracted		Reported			
	Number of participants	Grant	Number of actual participants	Share of number of actual participants	Grant	Share of the grants
Mobility grants: individual and travel support						
Student mobility for studies	164	293 093,00 €	181	65,11 %	257 228,00 €	61,56 %
Student mobility for traineeships	58	121 475,00 €	49	17,63 %	100 205,00 €	23,98 %
Staff mobility for training	10	9 493,00 €	39	14,03 %	46 264,00 €	11,07 %
Staff mobility for teaching	10	9 493,00 €	9	3,24 %	14 134,00 €	3,38 %
Total student mobility	222	414 568,00 €	230	82,74 %	357 433,00 €	85,54 %
Total staff mobility	20	18 986,00 €	48	17,27 %	60 398,00 €	14,45 %
Total	242	433 554,00 €	278	100,00 %	417 831,00 €	100,00 %
Mobility grants: real costs						
Inclusion support for participants	0	0,00 €	0		0,00 €	
Exceptional costs for expensive travel	0	0,00 €	0		0,00 €	
Organisational grant						
Mobility organisational support	242	72 660,00 €	278		72 660,00 €	
Inclusion support for organisations	0	0,00 €	0		0,00 €	
Blended intensive programme organisational support		12 000,00 €			0,00 €	
Other exceptional costs		0,00 €			0,00 €	

Reported number of recent graduates and share out of the reported number of traineeship mobilities: **0 (0 %)**

Reported number of mobilities of invited staff from enterprises (non-higher education institutions): **0**

Contracted project grant	Reported project grant
518 214,00 €	490 491,00 €

Please comment and explain the difference, if any, between the contracted and reported number of participants, and explain the difference, if any, between the contracted and reported budget.