FACULTY OF SCIENCE AND TECHNOLOGY

GENERAL SECTION

of the programme part of the student charter including the education and examination regulations (EER) for the master's programmes

Applied Physics,
Biomedical Engineering,
Chemical Science & Engineering,
Health Sciences,
Nanotechnology,
Technical Medicine

(Article 7.13, 7.59, 9.5 WHW)

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Chapter 1 General provisions

Article 1.1 Applicability of these regulations

1. This general section applies to all students enrolled in the master's programmes Applied Physics (RIO: 60436), Biomedical Engineering (RIO: 66226), Chemical Science & Engineering (RIO: 60977), Health Sciences (RIO: 66851), Nanotechnology (RIO: 60028) and Technical Medicine (RIO: 60033).
2. Students attending courses that are not part of the student's core programme (see Article 1.2) are subject to the rules laid down in the appropriate documents, such as the assessment rules laid down in the assessment schedule of the relevant study unit, or the rules laid down in the programme specific part of the EER of the coordinating degree programme. The decision on special facilities in accordance with Article 6.2 may only be taken by the Examination Board of the degree programme for which the student is enrolled.
3. Each degree programme has its own programme-specific part.
4. For each degree programme, this general section and the programme-specific part together form the education and examination regulations for the master's programme concerned.
5. The general section and the programme-specific part of the education and examination regulations are determined by the Faculty Board.
6. The institutional part of the Student Charter includes a definition of what the UT considers as fraud. The rules and regulations of the Examination Board for the programme in question include additional rules about academic misconduct (fraud), such as which measures the Examination Board may take if it establishes misconduct (fraud).
7. The rules and regulations of the Examination Board of the programme concerned include regulations about the rules of order during tests and rules in case of calamities.
8. The following rules about the language of the education and examination regulations and the rules of the Examination Board apply:
   a) In case of uncertainty or discrepancy, the Dutch version of this general section is binding.
   b) At least English versions of the programme-specific part of the education and examination regulations and the rules of the Examination Board of the master's programme must be available. The master's programme in Technical Medicine is exempted from this rule.
   c) If both English and Dutch versions of the programme-specific part of the education and examination regulations and the rules and regulations of the Examination Board of the programme concerned are available, both versions must include a rule about which version is binding in the event of discrepancy.
9. Requests for exceptions to provisions laid down in the education and examination regulations may be submitted to the Examination Board or the programme director of the student's main programme, as laid down in the relevant articles of these regulations.

Article 1.2 Definitions

The terms used in these regulations should be interpreted as follows:

Academic year: The period that starts on 1 September and ends on 31 August of the following year;

Assessment: A systematic process of fostering, evaluating and certifying student learning. The process includes the design, development and implementation of assessment tasks, and the judgement and reporting of student learning performance and student's achievement of specified intended learning outcomes. Assessment can be used to foster the student's learning process and development (formative) or to evaluate the student's performance (summative).

Assessment plan:
A plan indicating how the testing of a study unit is organised;

Canvas: The digital learning management system of the University of Twente;

Certificate: Proof that the student has successfully met all requirements for the final examination, in accordance with Article 7.11 WHW;

Core programme:
The same study units from the curriculum that apply to all the students enrolled in the degree programme.

Croho: Central register of higher education programmes; The Croho registers higher education programmes recognised by the Ministry of Education, culture, and science;

Credit: A unit of 28 hours of study workload, in accordance with the European Credit Transfer System, a full academic year consisting of 60 EC or 1680 hours (Article 7.4 WHW);

Curriculum: The aggregate of required and elective study units constituting a degree programme as laid down in the programme-specific part;

Degree programme:
Master's degree programme as referred to in the programme-specific part to these education and examination regulations. In this document also referred to as programme;

Education period:
The period in which the study unit is offered. This period starts in the first week in which the study unit has any educational activity and ends in the last week in which the study unit has an educational activity and/or a test. Resits are not part of the education period. This period is not always the same as a quartile or semester;

Examination: An evaluation, performed to conclude a study unit, of the student's knowledge, understanding and skills as well as an judgement of the outcomes of that evaluation (Article 7.10 WHW), in relation to the intended learning outcomes that results in one final grade for the completed study unit. An exam may consist of a number of tests;

Examination Board:
The body that establishes objectively and expertly whether a student meets the criteria set in the education and examination regulations regarding knowledge, insight and skills needed for obtaining a degree (Article 7.12 WHW);

Examiner: The individual who has been appointed by the Examination Board in accordance with Article 7.12c of the WHW to hold exams and tests and determine their results;

Exemption: The decision of the Examination Board that the student has knowledge and skills which are comparable in terms of content, scope and level with one or more study units or components of study units. An exemption is granted on the basis of acquired competencies, i.e. previously passed examinations in higher education or in view of knowledge and skills attained outside higher education.

Faculty: Faculty of Science and Technology of the University of Twente;

Faculty Board: Head of the faculty (Article 9.12 paragraph 2 WHW);

Final examination:
A programme concludes with a final examination. A final examination is deemed successfully completed if the study units belonging to a programme have been completed successfully;

Higher Education and Research Act (abbreviated to 'WHW'):
The Higher Education and Research Act, Bulletin of Acts and Decrees 1992, 593, and its subsequent amendments.

Institution: The University of Twente;

Institutional Board:
The Executive Board of the University of Twente (Article 1.1 WHW);

Osiris: System designated by the institutional board for registration and for providing information on all relevant data related to students and the programme, as described in the WHW;

Practical exercise:
A practical exercise as referred to in Article 7.13, paragraph 2d WHW, is a study unit or part thereof, where the emphasis lies on the personal activity of the student, such as:

1. performing a literary study, performing an assignment, creating a test design, writing a thesis, article, or position paper of preparing a public presentation,
2. completing a design or research project, performing tests and experiments, participating in practicals, practising skills,
3. performing an internship, participating in field work or an excursion,
4. participating in other educational activities that are deemed necessary, focused on achieving the intended skills, for example, focused practice of clinical skills in a skills lab specifically equipped for that purpose;

Programme administration:
The master's programme administration (part of Student Affairs & Logistics, SAL-BOZ, subunit of CES, the Centre for Educational Support);

Programme committee (OLC/PC):
The committee as referred to in Article 9.18 WHW;

Programme director (OLD):
The person appointed by the Faculty Board to administer the degree programme. (Article 9.17 WHW);

Retention period:
The amount of time that certain types of information or documents must be kept by universities and university medical centers.[1]

Quartile: A quarter of an academic year[2];

Semester: The academic year is divided into two semesters;

Student: Anyone enrolled in a degree programme in accordance with Article 7.34 and 7.37 WHW;

Study adviser: Person appointed by the Faculty Board who acts as contact between the student and the university, and in this role represents the interests of the students, as well as fulfilling an advisory role;

Study load: The amount of time an average student needs to capture the learning material. The study load comprises for instance project work, self-study, lectures and writing papers. The study load is expressed in credit points (EC) in accordance with the European Credit Transfer System;

Study unit: A component of the programme as described in Article 7.3, paragraphs 2 and 3 of the WHW. Each study unit concludes with an examination, resulting in receiving a result and obtaining credits when that study unit is passed;

Teaching period:
The period in which a study unit is offered. The teaching period starts in the first week in which an educational activity takes place for the study unit concerned and ends in the final week in which an educational activity takes place and/or a test is administered for the study unit concerned. Resits are not part of the teaching period.

Test: An evaluation of the student's knowledge, understanding and/or skills as well as a judgement of the outcomes of this evaluation, in relation to the intended learning outcomes. A test is a part of an examination. A test is registered as such at the level of 'test' in Osiris. If the examination for a study unit consists of a single test then the result of that test will count as the result of the examination;

TimeEdit viewer:
The application used at the University of Twente to view and download the timetable of the study programme;

UT: University of Twente;

Working day: Any day from Monday to Friday except for official holidays and the prearranged compulsory holidays (compulsory days free of work) on which the staff is off;

WHW: The Higher Education and Research Act (WHW), in the Dutch Bulletin of Acts and Decrees 1992, number 593, and as amended since.

The definition of all other terms used in these regulations is in accordance with the definition accorded by the main text of this document, the programme-specific section of the EER, the Student Charter or the WHW.

[1] These periods are defined in a schedule called the "Universities and University Medical Centres 2020 Retention and Disposition Schedule." The University of Twente follows this schedule, which was officially adopted by the Minister for Primary and Secondary Education and Media on January 27th, 2020. The University also refers to retention periods in the Assessment Policy (UT Framework).

[2] https://www.utwente.nl/en/ces/planning-schedules/frequently-asked-questions/

Chapter 2 Admission

Article 2.1 Admission

1. The programme-specific part of the master's programme specifies which bachelor's programme of the University of Twente entitles the student direct admittance to the concerning master's programme.
2. The details of the rules for admission to a master's programme, for example for students with an hbo diploma or students from university bachelor programmes who cannot directly be admitted to the corresponding master's programme, are stipulated in the master programme's programme-specific part.
3. A student will not be admitted to the master's programme unless they are entitled direct admittance and have successfully met all the requirements for the concerning bachelor's final examination or they are in the possession of a proof of admission issued by the admission committee and have successfully met all the requirements for a bachelor's programme.
4. The Faculty Board of Science and Technology establishes an admission committee, for the purpose of admitting students to the master's programme who have no direct admittance to the concerning master's programme. The composition of the admission committee is stipulated in the programme-specific part.
5. The admission committee, as stated in paragraph 4, has been authorised by the Executive Board to admit or reject students to whom paragraph 1 of this article does not apply.
6. In case of a student following two master's programmes, including at least one master's programme of the faculty Science and Technology, the Examination Board concerned determines the specific requirements which the study programme of the student in question must meet.
7. The student who is following two master's programmes, the programme administration and if applicable the admission committee as stipulated in paragraph 4 of this article, are required to inform the Examination Board concerned as soon as possible of the fact that the student is following two master's programmes.

Chapter 3 Content and structure of the degree programme

Article 3.1 Final attainment levels and structure of the programme

1. The programme director is responsible for the content, structure, organisation and evaluation of the degree programme. This includes the coherence and correlation of the education, and the assessment of education, in the way that is suitable for the relevant programme for assessing theoretical knowledge and practical skills.[3]
2. The qualities relating to the knowledge, understanding and skills that the student should have acquired upon completing the degree programme (aims and intended learning outcomes) are set out in the programme-specific part.
3. The master's final examination of the programmes Applied Physics, Biomedical Engineering, Chemical Science & Engineering and Nanotechnology is equivalent to 120 EC. The master's final examination of the programme Technical Medicine is equivalent to 180 EC. The master's final examination of the programme Health Sciences is equivalent to 60 EC.
   a) The core programme of the degree programme is specified in the programme-specific part, course codes of the study units included.
   b) Before the start of a study unit, the student must meet the prior knowledge prerequisites for that study unit, as described in the education catalogue (Osiris), taking into account Article 4.1 paragraph 4.
   c) When determining and devising the curriculum, the aim is to achieve an evenly distributed study load for the students.
4. The programme-specific part describes the degree programme in accordance with Article 7.13, paragraph 2 a to e, g, i, l, s, t and v WHW.

Article 3.2 The degree programme's language of instruction

1. The master's programmes' language of instruction is English. The programme Technical Medicine constitutes an exception to this.
2. If there are deviations from this official language of instruction for components of the programme, this occurs in accordance with the UT Language Code of Conduct (Gedragscode Voertalen) and Article 7.2 WHW.
3. The exams and final examinations are to be held in English, unless the specific nature, the set-up or the quality of the course, or the origin of a student gives cause to hold the exam or final examination in Dutch.
4. If neither the examiner nor the examinee objects, an exam may be held in another language.
5. Programme-specific additions to the stipulations in this article and the way in which a programme guarantees that the provisions in the above-mentioned UT Language Code of Conduct are met, have been established in the programme-specific part or in the rules of the Examination Board.

Article 3.3 Exemption

1. The Examination Board may grant students an exemption for one or more examinations or tests at their request. To this end, the student must demonstrate having sufficient knowledge and skills in relation to the examination concerned or the test in question.
2. An exemption granted by the Examination Board will be registered in Osiris with the concerning study unit or parts thereof with an EX (exemption).
3. Students may be exempted from practical exercises if they can demonstrate that a required practical exercise will likely give rise to challenges related to their ethical or moral. In such cases, the Examination Board decides whether the component can be completed in another manner and in what way.

Article 3.4 Individualised programme

1. Any student can compile an individualised programme, for which a degree and diploma is awarded, as referred to in Article 7.3j WHW.
2. The Examination Board decides on requests for permission to take an individualised programme as referred to in Article 7.3j WHW. The Examination Board assesses whether an individualised programme is appropriate and consistent within the domain of the degree programme and whether the level is equivalent to the programme intended learning outcomes.[4] If necessary, the Institutional Board will select the Examination Board that is responsible for granting permission.

[3] Subject to the responsibility of the Faculty Board to establish the EER for the programme, and the institutional rules about the validity of grades (Art. 3.9).

[4] For example: an individualised programme that meets the required study load but, for example, consists entirely of introductory courses, lacks the required level.

Chapter 4 Teaching and assessment

Article 4.1 General

1. Each study unit is concluded with an examination.
2. The examination consists of one or more tests.
3. A test or examination may take several forms, e.g. a written test, an assignment, an oral test, practical exercises or a combination of the aforementioned. Tests can be administered online.
4. The programme director publishes at least the following details of the study units in Osiris not less than four (4) weeks in advance of the start of the study unit: scope, learning objectives and content, language of instruction and assessment, prerequisites, required and recommended study materials, design of teaching methods and assessment.
5. The possibility of unconditional access to one resit[5] must be offered for each test in the same academic year. An exception may be made for practical exercises (such as practical classes and projects). Article 6.2 paragraph 2 applies.
6. The student has the right to inspect model test questions, such as akin tests, past tests, or tutorial assignments that are representative of the test or examination, as well as the corresponding answers and the standard for determination of the result.
7. If the examiner wishes to use any other form of assessment that requires more than three hours, the examiner must, with due regard for paragraph 4, ask the Examination Board for approval to deviate from the above.

Article 4.2 Online assessment

1. The Examination Board may set further rules and conditions for online assessment.

Article 4.3 Results

1. Results of exams or tests must be announced to the students. Osiris is used for the formal registration of grades.[6]
2. If the examination for a study unit consists of a single test, then the result of that test will count as the result of the examination.
3. Test results are expressed in a grade from 1 to 10, rounded to one decimal place, or as 'pass / fail'.
4. After the examiner determines the result of assessments, Osiris automatically calculates and rounds the grade of the study unit, expressed in half grades from 1.0 up to and including 5.0 and from 6.0 to 10.0, or as 'pass' / 'fail'.[7] Rounding occurs only in the final phase[8] of the assessment of a study unit and follows the schedule below:

If figure before the decimal=5:	
Grade ≥ 5.00 and < 5.50	⇨ 5.0
Grade ≥ 5.50 and < 6.00	⇨ 6.0
In figure before the decimal (n) ≠5:	
Grade ≥ n.00 and < n.25	⇨ n.0
Grade ≥ n.25 and < n.75	⇨ n.5
Grade ≥ n.75 and < (n+1).00	⇨ (n+1).0

5. Examination results of 6.0 or higher are a pass.
6. Examination results, if passed, obtained at foreign universities will be registered as a P (pass). Examination results obtained at Dutch universities will be adopted one-to-one in compliance with paragraph 3.
7. Credits may only be issued if the study unit has been completed with a pass mark.
8. If more than one result for the same examination or test has been registered in Osiris, the highest grade will apply.
9. The examiner is to inform the student of the result of an oral examination within one working day, unless the oral examination is part of a series of oral examinations of the same study unit which are administered on more than one working day. In that case, the examiner is to determine and announce the result within one working day following the conclusion of the series of oral examinations.
10. The result of a test is to be disclosed to the student within 10 working days after the test date, with due regard for Article 4.7 paragraph 2.

[5] This concerns resits of all the tests within a study unit.

[6] In case of any discrepancy between results published in Osiris and results communicated via any medium other than Osiris (e.g. Canvas,email), the results in Osiris will prevail. Article 8.2 still applies.

[7] In Osiris, a comma is used, based on the Dutch grading system (e.g. 7,0).

[8] Final phase: when all grades are known.

11. The examination result of a study unit is to be disclosed to the student through Osiris within 10 working days after the conclusion of the teaching period in which the study unit is offered.

Article 4.4 Registration

1. To participate in a study unit, registration via Osiris prior to the start of the study unit is required[9].
2. Upon registering for the study unit, the student will automatically be registered for the assessments associated with the teaching period of the study unit. The student is automatically de-registered from the resit opportunity if a sufficient grade is obtained for the first test opportunity.

Article 4.5 Test opportunity

1. The opportunity to take written and oral tests is offered twice a year. The opportunity to take a test at the end of the education period in which the corresponding study unit is offered, will be provided for all study units. Practical exercises may be completed at least once a year.
2. Contrary to that determined in paragraph 1 of this article, the opportunity is provided to take a test at least once in a given academic year for a study unit that was not taught in that year.
3. In exceptional cases the Examination Board can deviate from the number of and manner in which tests can be taken.
4. The scheduled dates and times of tests for the study unit will be published on TimeEdit viewer not later than a month before the start of the study unit.
5. The programme director consults the Examination Board beforehand in case of changes in the form or the method of administering of a test or tests. Rescheduling a test to another time than indicated in the timetable is only permitted upon authorisation from the programme director. Students are informed immediately of the relevant change. The programme director is then required to inform the Examination Board about the change as soon as possible.

Article 4.6 Oral assessment

1. Oral assessment is generally not public, but if the student or examiner wishes a third party to be present during an oral assessment, then a request to this end must be submitted to the programme director at least 15 working days prior to the oral examination. The student and the examiner will be notified of the programme director's decision not less than five working days in advance. The programme director must inform the Examination Board of the decision. Public graduation symposia, public presentations and group tests are excluded from this provision. Any decision regarding the public nature of orally administered assessments is subject to the authority of the examination board to decide otherwise in special cases (art. 7.13 paragraph 2n WHW).
2. If the Examination Board has determined that members of the Examination Board (or an observer representing the Examination Board) are to be present during the oral test, it will notify the examiner and the student at least one working day prior to the test.

Article 4.7 Assessment deadline, examination and test date

1. The examination date is the date on which the test is taken with which the student definitely passes the study unit.
2. The test date is the date on which a test is taken.
3. If a test assessment is (among other things) dependent on completing one or more assignments or writing a paper or thesis, then the test date will be the deadline of submission of the final component (or the date of the last written or oral assessment).
4. If a resit is planned, the results of the first test will be published at least five working days before the resit to give the student time to prepare.
5. Should the examiner not be able to meet the deadlines as described in paragraphs 1 and 4, or in paragraph 9,10 or 11 of Article 4.3 due to exceptional circumstances, then the examiner is to notify the Examination Board, proving reasons for the delay. The students involved will be informed of the delay as soon as possible while stating the new deadline by which the result will be announced. If the Examination Board feels that the examiner has not met their responsibility, it may appoint another examiner to ascertain the result of the examination or test and determine the grade.

Article 4.8 Period of validity of results

1. The results of examinations and tests as defined in Article 1.2, passed or failed, remain valid indefinitely. This period of validity may only be limited if the tested knowledge or understanding is demonstrably outdated or the tested skills are demonstrably outdated.
2. For limiting the period of validity of results as stated in paragraph 1, the Faculty Board establishes rules for initiating the necessary investigation to determine if, for an individual student, tested knowledge, insights and skills are outdated, and if so, for limiting the period of validity appropriately. If the period of

[9] The applicable registration deadlines are mentioned on the webpage www.utwente.nl/en/education/student-services/education/courses-and-modules/

validity of a result of an examination is limited, Article 7.10 paragraph 4 WHW is taken into account by the Examination Board when assessing the extension of the limited validity period.[10]

3. In organising coherence and correlation of education and assessment within the programme (see Article 3.1 paragraph 1 of these regulations), the institutional rules mentioned in these regulations about validity of grades must be taken into account.

Article 4.9 Right of discussion and inspection

1. Students are entitled to discuss and review their administered test together with the examiner, and the examiner is to explain the assessment. This can be done individually or in a group setting, either in person or by using an online tool. The examiner chooses the setting of, methods of and tools for discussion and informs the students in a timely manner.
2. Individual and group discussions must take place no later than 5 weeks after the publication of the test results, but at least 3 working days prior to the next test opportunity, in the (online) presence of the examiner or a substitute designated for that purpose.
3. If the examiner organises a group discussion of the assessment, the student must use that opportunity to exercise the right to discussion referred to in paragraph 1. If a student cannot attend the group discussion or if the student is not given the opportunity at the group discussion to discuss the reasons for the examiner's assessment of the test with the examiner, the student may submit a request for individual discussion with the examiner no later than on the first working day following the group discussion. Students are informed about the group discussions and the aforementioned deadline. The individual discussion is to take place no later than three working days prior to the next test opportunity.
4. If there is no group discussion of the test, the student may submit a request to the examiner for an individual discussion within 10 working days after publication of the results. The individual discussion must take place no later than 3 working days prior to the next test opportunity.
5. Students are given the opportunity to inspect their assessed work for a period of 12 months following the date of the assessment.

Article 4.10 Facilities

1. Information for and about the study and regarding administrative procedures is supplied via the internet or intranet. The University of Twente works with an electronic learning environment.
2. Students are required to have a laptop during their studies. With the laptop, students will be able to make use of the University of Twente's wireless network, providing them with access to intranet and the internet.
3. There are project rooms available to students for carrying out activities together. Besides the project rooms, there is also study room available in the central university library.
4. The faculty of Science and Technology provides study associations with rooms to carry out their activities.
5. An extensive collection of relevant literature for the programmes is available in the university library.
6. Students who are allocated to a chair during their master assignment have, at the very least, a table, a chair and computer facilities at their disposal.

Article 4.11 Evaluation of education

1. The programme director is responsible for the overall monitoring the quality of the degree programme.
2. The programme director is responsible for monitoring and evaluating the degree programme.
3. The programme-specific part details how the education in the degree programme is evaluated.

[10] Subject to the authority of the Examination Board to extend the limited period of validity in individual cases in accordance with Article 7.10, paragraph 4 of the WHW.

Chapter 5 Final examination and diploma

Article 5.1 Examination Board

1. In line with Articles 7.12a and 7.12b WHW:
   a) the Faculty Board appoints an Examination Board for each degree programme or group of degree programmes;
   b) the Examination Board determines the rules and regulations for the examiners, examinations and final examinations without further consultation. In several master's programmes the Examination Board for the master's programme is the same as the Examination Board for the corresponding bachelor's programme.

Article 5.2 Final examination and degree

Explanatory notes: Article 7.10, paragraph 2 and Article 7.11 WHW

1. The final examination is considered to be complete when the student has passed all study units of the degree programme as registered in Osiris. The Examination Board may, under conditions that it has set, determine that not every examination has to be completed successfully to determine that the final examination has been successfully completed (Article 7.12b paragraph 3 WHW).
2. The date of the final examination is the date on which the student completes the final study unit of the degree programme.
3. If so desired, the student has the right to submit a substantiated request in writing to the Examination Board to delay declaring the final examination as successfully completed and consequently the presentation of the certificate. In principle the maximum duration of the delay that may be granted is 12 months. In exceptional cases[11] the student may have justifiable reasons to submit a request to delay the presentation of the certificate for more than 12 months.
4. In case the student requests for a delay on the basis of paragraph 3, the graduation date will be the date following the delay on which the Examination Board has decided to declare the student to have successfully completed the final examination.
5. Participants who have successfully met all requirements for the final examination are awarded a Master of Science (MSc) degree.
6. The awarded degree will be stated on the certificate.
7. Applied Physics, Biomedical Engineering, Chemical Science & Engineering and Nanotechnology programme students, who have passed the corresponding programme's final examination, are entitled on the grounds of Article 7.20 of the WHW to use the title of 'ingenieur'.

Article 5.3 Diploma

Explanatory notes: Article 7.11 WHW

1. The Examination Board will award a diploma as proof that the student has satisfied all the requirements of the exam once the Institutional Board has confirmed that the procedural requirements for awarding the diploma have been met. The date indicated on the diploma (i.e. the date of the final examination) is the date on which the student completed the final study unit of the degree programme.
2. The diploma will be signed by the chair of the Examination Board. If the chair is absent, one of the members of the Examination Board may also sign the diploma.
3. The diploma will state the following:
   a) the student's name and date of birth;
   b) the name of the institution and the programme, as referred to in the register as referred to in Article 6.3 of the WHW;
   c) the date of the final examination;
   d) the study unit components[12] of the final examination;
   e) the degree conferred (Article 7.10a WHW);
   f) in appropriate cases what qualification was attached thereto (taking into account Article 7.6, paragraph 1, of the WHW);
   g) the date on which the degree programme was most recently accredited or passed the initial accreditation assessment as referred to in Article 5.8 of the WHW.
4. The International Diploma Supplement will be appended to the certificate for the successfully completed final. The purpose of the supplement is to provide information on the nature and content of the completed degree programme, partly with a view to the international recognition of programmes. This supplement will contain in any case the following information:
   a) the name of the degree programme and the name of the University;
   b) the fact that it is a degree programme in academic education;

[11] Some examples (by way of illustration, not to exclude other situations): the student follows a double master's programme, an extensive extra-curricular activity requires more than 12 months.

[12] 'Components' in the WHW refers to the study units that comprise the master's final examination. The programme determines which parts of study units are also mentioned on the certificate.

c) a description of the content of the degree programme;
d) the specialization taken;
e) the study load of the programme;
f) the components of the final examination and their assessment based on the registration of grades in Osiris;
g) examinations that were passed by the student, which are not part of the final examination;
h) the average grade, weighted by credits (Grade Point Average, GPA). The manner in which the GPA is calculated is stated on the diploma supplement.

5. The programme director determines if a special distinction (such as cum laude) is applicable to the degree programme, and determines the requirements to qualify for a special distinction. Information about the rules, requirements and considerations for awarding cum laude is available to the student upon starting the programme. Awarding the diploma and (the consideration for) awarding a distinction such as cum laude lies with the Examination Board.[13] If the Examination Board has awarded a specific distinction (e.g. cum laude) to the student, then this is to be mentioned on the diploma.
6. Students who have successfully completed more than one examination but cannot be awarded a diploma as referred to in paragraph 1 of this article, will receive, at their own request, from the Student Services Desk a statement prepared by or on behalf of the Examination Board which in any case will state the results of the examinations the student in question has passed.

[13] Personal circumstances are taken into account. If it considers activism, an acknowledged fulltime board year is excluded from the calculation of the nominal study load for cum laude.

Chapter 6 Student guidance

Explanatory notes: Article 7.13 paragraph 2u and Article 7.59 WHW, and Article 7.13 paragraph 2m WHW and Article 2 of the Equal Treatment of Disabled and Chronically Ill People Act (WGBH/CZ).

Article 6.1 Student guidance

1. The Faculty Board is responsible for student guidance.
2. Student support and guidance includes 'decentralized' guidance, as provided within degree programmes, and 'central' guidance, as provided by the Centre for Educational Support.
3. Student guidance includes guidance with questions or problems with regard to career orientation and career choices and guidance with problems that affect study progress. Students are offered personal and professional student (career) guidance for optimal study progress. Where possible, needs for specific guidance are met.
4. Each student is appointed a study adviser.
5. The study adviser supervises students and advises them on all aspects of the studies, also on personal circumstances that may be affecting the student's studies
6. The programme director establishes a systematic method for monitoring students and identifying obstacles in study progress.
7. Information about the guidance facilities of the degree programme is in any case available on the website of the degree programme.

Article 6.2 Special facilities

1. If students wish to exercise their right to specific supervision or special facilities, they should contact the study adviser. The study adviser will record the agreements made with the student in Osiris.
2. A student is entitled to special facilities in case of demonstrable circumstances beyond the student's control or extenuating personal circumstances. The facility may provide for dispensation from or an additional opportunity to sit examinations or tests to be granted and/or for specific facilities to be made available. Such dispensation and additional resits may only be granted by the Examination Board (Article 1.1, paragraph 2).

Article 6.3 Studying with a functional impairment

1. A functional impairment is defined as having an illness, condition, impairment or disability that might impede
2. Facilities are to be aimed at removing individual barriers in following the degree programme and/or when it comes to taking examinations and tests. These facilities may be related to access to infrastructure (buildings, classrooms and teaching facilities) and study materials, adjustments to the form of assessment, alternative learning pathways or a customised study plan.

Article 6.4 Request for facilities when studying with a functional impairment

1. The study adviser and the student concerned will discuss the most effective facilities that can be provided for the student, where necessary with support or input of a student counsellor.
2. Based on the discussion referred to in paragraph 1, the student is to submit a request for facilities. This request should be submitted to the study adviser, who has been mandated by the Faculty Board, preferably three months before the student is to participate in classes, examinations and tests for which the facilities are required.
3. The request should be supported by documents that are needed to enable an assessment to be made.
4. The study adviser will decide on the admissibility of the request and will inform the student of the decision within twenty working days after receipt of the request, or sooner if the urgency of the request dictates.
   a) Should the request be granted, the period of validity will also be indicated.
   b) If the request is not granted, or only partly granted, the study adviser will inform the student of the justification for not granting the request as well as the possibilities for filing an objection and an appeal with the Complaints Desk.
   c) Students who are dyslexic, will be granted a maximum of 15 extra minutes for each hour that a test or examination is officially scheduled.
5. The study adviser ensures that the relevant parties involved are informed in due time of the facilities granted to the student.
6. The applicant and the study adviser will evaluate the facilities before the end of the period for which they have been granted. During this evaluation, the parties discuss the effectiveness of the facilities provided and whether they should be continued. No evaluation takes place of facilities granted to students because of the functional impairment dyslexia.

Chapter 7 Amendments, transitional arrangements, appeals and objections

Article 7.1 Conflicts with the regulations

If other additional regulations and/or provisions pertaining to education and/or examinations conflict with these education and examination regulations, the provisions in these education and examination regulations will prevail.

Article 7.2 Administrative errors

If, following the publication of a result, a grade list, or an overview of a student's progress, an apparent error is discovered, the discoverer, be it the university or the student, is required to make this known to the other party immediately upon finding the error and to cooperate in rectifying the error.

Article 7.3 Amendments to the regulations

1. Substantive amendments to these education and examination regulations are determined by the Faculty Board in a separate decision.
2. In principle, substantive amendments to these regulations do not apply to the current academic year. Substantive amendments to these regulations may apply to the current academic year if the interests of the students are not prejudiced within reasonable bounds, or in situations of force majeure.
3. Amendments to these regulations have no effect on earlier decisions of the Examination Board.

Article 7.4 Transitional arrangement

1. In the case of amendments to the education and examination regulations, the Faculty Board may decide on a transitional arrangement.
2. The transitional arrangement will be published on the website of the degree programme.
3. Changes to a curriculum are published before the start of the academic year in which they are to apply. No guarantee can be given that all the study units of a programme, as they existed at the time of a student's enrolment in a degree programme, will continue to be part of their programme. The curriculum as most recently approved by the Faculty Board serves as the basis for establishing the results of the master's final examination.
4. The transitional arrangement will always include:
   a) requirements or rules on following the study units which are equivalent to the study units mentioned in the programme-specific part that will no longer be part of the curriculum;
   b) that if a study unit without practical exercises is removed from the curriculum, there will be at least two opportunities in the subsequent academic year to take a written or oral test or examination or to obtain an assessment by some other means;
   c) that if a study unit that involves practical exercises is removed from the curriculum, and during the subsequent academic year no opportunities are offered to carry out these practical exercises, at least one study unit is designated as a suitable replacement for the lapsed study unit;
   d) the period of validity of the transitional arrangement.
5. The transitional arrangement requires the approval of the Examination Board.
6. In exceptional cases, and if this is to the student's advantage, the Examination Board may deviate from the prescribed number of opportunities and the way in which an examination and/or a test for a lapsed study unit can be taken.

Article 7.5 Assessment of the education and examination regulations

1. The Faculty Board is responsible for the regular assessment of the education and examination regulations, with specific emphasis on the study workload.
2. In accordance with Article 9.18 WHW, the programme committee has an advisory role on some parts of the education and examination regulations and a right of consent on other parts.
3. The programme committee annually assesses the way in which the education and examination regulations are implemented.

Article 7.6 Appeal and objections

An appeal and objections must be submitted in writing to the University of Twente Complaints Desk within six weeks after notification of a decision to the student.

Article 7.7 Hardship clause

In cases of demonstrable unreasonableness and unfairness of a predominant nature, the Examination Board or the programme director may allow the provisions in these Regulations to be deviated from. This depends on which body is authorised or has the duty according to these Regulations to take a decision on or make an exception to a provision in these Regulations.

Article 7.8 Publication

The education and examination regulations and the rules and regulations of the Examination Board are published on the degree programme's website.

Article 7.9 Entry into force

These regulations enter into force on 1 September 2026 and replace the regulations dated 1 September 2025.

Adapted on July 7, 2026, by the Faculty Board, having regard to Article 9.5, 9.15 paragraph 1a, 7.13 paragraph 1 and 2, 9.38b, 9.18 paragraph 1a and 7.59 WHW, and after approval by the Faculty Council.