

Internship assessment form M-ME and M-SET

Mark

Course code

EC's

Examiner

Signature examiner

Student number

Student name

Test date

PART 1: INTERNSHIP REPORT	Comments/feedback
<p>The internship product(s) makes a useful contribution to a (partial) solution of the problem posed.</p>	
<p>Relevant key concepts and theories are described.</p>	
<p>New knowledge and skills are identified and acquired.</p>	
<p>The report's content is logical and consistent. It is written in a business-like manner.</p>	
<p>TOTAL MARK PART 1*</p>	

PART 2: REFLECTION	Comments/feedback
<p>The student formulated SMART personal learning goals, related to the scientific knowledge and skills of the mechanical engineering discipline. The student described per personal learning goal (as formulated in the internship plan) at least one relevant learning moment whereby attention was given to the own behaviour and role, and the behaviour and role of any other person involved. This was done in the context of the internship. It becomes clear that the student has worked seriously on the personal learning goals.</p>	
<p>Attention was given to future professional development by formulating new learning goals, based on the reflection on learning experiences undergone during the internship.</p>	
<p>TOTAL MARK PART 2*</p>	

ADDITIONAL REMARKS/FEEDBACK
<p>What compliment and/or advice would you give this student for the future (for example the graduation assignment or the future in general)?</p>

FINAL MARK **
<p>Calculate the final mark of the internship by summing up part 1 + part 2. Divide this by 2 and round it off to a whole mark or to a half mark:**</p> <p><i>.01-.24 means rounding off below to the whole mark</i> <i>.25 - .74 is rounding off to .5</i> <i>.75 ≥ 0 is rounding off above to the whole mark</i></p> <p><i>** The assessment from the internship company or institute (external supervisor) should be taken into account when determining the final mark.</i></p>

* The total mark can be selected from 5 to 10. You are allowed to give whole or half marks, nothing in between:

<p>Insufficient - 5</p> <p>The research/report/behaviour/product is insufficient and the student was strongly directed by the supervisor(s). Weak points can clearly be pointed out. The student did not show an academic attitude. On average, the student scores 'insufficient' on all aspects for assessment.</p>	<p>Good – 8</p> <p>With respect to content, the research was set up in a solid way and was carried out accurately. The report is carefully edited regarding language, structure as well as lay out with minimal input of the supervisors. The student has worked independently and was able to put forward his or her own initiatives. Guidance given by the supervisors was minimal. On average, the student scores 'good' on all aspects for assessment.</p>
<p>Sufficient – 6</p> <p>With respect to content, the research was conducted sufficiently. The report is mediocre. Weak points can clearly be pointed out, but are compensated by aspects on which the student performs better. The student has shown little input of his own and was strongly directed by his or her supervisors. On average, the student scores 'sufficient' on all aspects for assessment.</p>	<p>Very good – 9</p> <p>With respect to content, the research is very solid with some points that can clearly be pointed out as very good. The report is carefully edited and shows that the student disposes of very good writing skills. The student's own input and independence are large. The student clearly stands above subject matter and is able to defend his or her statements in discussions well. The student scores at least 'good' on all aspects for assessment and 'very good' on some aspects.</p>
<p>Amplly sufficient - 7</p> <p>With respect to content, a solid piece of research was delivered. The report is carefully edited. Either the research process or the mastery of subject matter leaves room for improvement.</p> <p>The supervisors clearly had a steering influence on the final report. The student scores at least 'sufficient' on all aspects for assessment and 'good' on some aspects.</p>	<p>Excellent – 10</p> <p>The student functions at the level of an expert in the field. With respect to content, the research is excellent. The student is very capable of conducting research independently. The report (and the presentation) show that the student disposes of excellent communication skills (written and oral). The student scores at least 'very good'.</p>