

<b>Student Name:</b>	<b>Specialisation:</b>	<b>S-Number:</b>
<b>Thesis Title:</b>		

<b>Assessment Criteria</b>	<b>Remarks and assessment (--/*/+/++)</b>
<p><b>Scientific Rigor (HIGH):</b> Focuses on <b>quality, consistency, and transparency</b> of the research process.</p> <ul style="list-style-type: none"> <li>• Well-founded theoretical framework and critical literature review</li> <li>• Appropriately chosen and justified methodology</li> <li>• Rigorous, reproducible, and generalizable research design and execution</li> <li>• Sound data collection, analysis, and validation and ethical consideration</li> <li>• Clear alignment between research questions, methods, findings, and intended business/IT impact.</li> <li>• Thorough discussion of the research's limitations</li> </ul>	<div style="border: 1px solid black; width: 20px; height: 20px; margin-left: auto;"></div>
<p><b>Contribution / Impact (HIGH):</b> Applied/ research contribution is linked to the chosen specialization (IMEA, DSB, ESM).</p> <ul style="list-style-type: none"> <li>• Significant <i>Applied/Organizational Impact</i> by presenting an original/innovative IT solution with superior alignment, quantifiable/validated technical and business impact, and a robust operational readiness plan addressing risks.</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>• Significant Theoretical Impact by making a substantial contribution to scientific literature via a conceptually validated new model or methodology, fully grounded in literature, with future steps for empirical validation clearly outlined.</li> </ul>	<div style="border: 1px solid black; width: 20px; height: 20px; margin-left: auto;"></div>
<p><b>Final Document-Writing, Structure &amp; Style (MEDIUM):</b> Document shows a clear choice of <b>report, thesis, or paper style</b> appropriate to the project type (applied or research-oriented).</p> <ul style="list-style-type: none"> <li>• Follows a clear, logical structure integrating technical and organizational/business perspectives.</li> <li>• Writing is clear, grammatically correct, and maintains an academic tone.</li> <li>• Sections and visuals effectively support the central argument and chosen specialisation.</li> <li>• References are accurate, relevant, and consistently formatted.</li> <li>• Use of generative AI tools is appropriate, transparent/acknowledged/reported, and does not replace academic or professional effort.</li> </ul>	<div style="border: 1px solid black; width: 20px; height: 20px; margin-left: auto;"></div>
<p><b>Process and Professional Skills (MEDIUM):</b> <u>In consultation with company supervisor(s) if applicable</u></p> <ul style="list-style-type: none"> <li>• Demonstrates autonomy in planning, decision-making, and executing the project.</li> <li>• Demonstrates effective collaboration between stakeholders.</li> <li>• Translates technical findings into business-relevant recommendations.</li> <li>• Effectively plans, prioritizes, and meets deadlines</li> <li>• Communicates clearly and proactively with supervisors and stakeholders.</li> <li>• Actively seeks, reflects on, and incorporates feedback</li> <li>• Demonstrates responsibility, integrity, and professionalism throughout the project.</li> </ul>	<div style="border: 1px solid black; width: 20px; height: 20px; margin-left: auto;"></div>
<p><b>Oral Presentation &amp; (Pre)Defence ( MEDIUM)</b></p> <ul style="list-style-type: none"> <li>• Well-structured, engaging presentation for technical and non-technical audiences.</li> <li>• Clearly explains motivation, methods, findings, and business/organizational implications.</li> <li>• Confident, professional, and audience-aware delivery.</li> <li>• Handles Q&amp;A with clarity, accuracy, and balanced technical/business responses.</li> </ul>	<div style="border: 1px solid black; width: 20px; height: 20px; margin-left: auto;"></div>
<b>Final Grade:</b>	

Overall Remark on grade:
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**Examiners (ultimately responsible for the grade, appointed by the Examination Board)**

Name	Signature	Date	S <sup>1</sup>

**(Other) supervisors (need not sign, but may do so if they desire)**

Name	Signature		S <sup>1</sup>

<sup>1</sup> Mark the column S with X for those staff members who actually co-supervised the thesis – this affects the assignment of ECs to research groups

