University of Twente
MSc BIT - Thesis Assessment Matrix

Student Name: **«Naam_student»**   Student number: **«Studentnr»**

Assessment criteria	≤ 5	6	7	8	9	10
Research question	Unclear	Broad	Clear and specific	Clear, specific and well-defined	Clear, specific, well-defined and original	Excellent
Literature review & Theoretical framework	Unclear and inadequately explained; almost no link with the academic literature	Limited explanation of the academic literature	Adequate explanation of the academic literature; use of a theoretical framework	Well-explained and critical evaluation of the latest literature; use of a very clear conceptual framework	Profound and critical evaluation of the literature; use of the state-of-the-art framework; potentially worth journal publication	Excellent and original; suitable for journal publication
Research method / design	Unsystematic and confusing; no link to the literature	Limited explanation; justified using the academic literature	Adequate explanation and appropriately addressed using the relevant academic literature	Well-explained and well-justified using the latest academic literature	Profound and critical explanation and evaluation of all available research methods	Excellent demonstration of methodological understanding
Data collection and analysis / Validation of the design	Inadequately described; unclear analysis	Rather limited explanation; clear analysis	Adequate explanation; very clear analysis; linked with prior research	Well-explained; very clear analysis; decent link with prior research; results well-presented	Profound demonstration of originality; very clear presentation and analysis; potentially worth journal publication	Excellent; suitable for journal publication
Conclusions & recommendations / Contribution to theory & practice	Vague	Clear but not based on the reported findings	Conclusions based on the reported findings; appropriate recommendations	Conclusions clearly articulated and firmly based on the reported findings; valuable recommendations	Profound conclusions; original recommendations	Excellent

Assessment criteria	≤ 5	6	7	8	9	10
Writing structure and style	Poor; illogical structure	Clear and consistent	Clear and consistent; adequately expressed	Clear and consistent; well expressed; adequately argued	Very clear structure; persuasive style with strong arguments; potentially worth journal publication	Excellent; suitable for journal publication
Independence and professional skills	Rather dependent; poor demonstration of skills	Not so independent; satisfactory demonstration of skills	Semi-independent; good demonstration of skills	Independent; very good demonstration of skills	High degree of independence; superior demonstration of skills	Excellent
Oral presentation and defense	Scrappy presentation; ambiguous answers	Satisfactory	Good	Very good demonstration of a clear engagement with the subject	Superior demonstration of a clear engagement with the subject	Excellent
					FINAL MARK:	

Comments:

Date: **«Datum_colloquium»**

Name of Examiner 1: **«Begeleider_1»**   Name of Examiner 2: **«Begeleider_2»**

Signature: Signature: