

# Senior University Examination Qualification 2026-2027



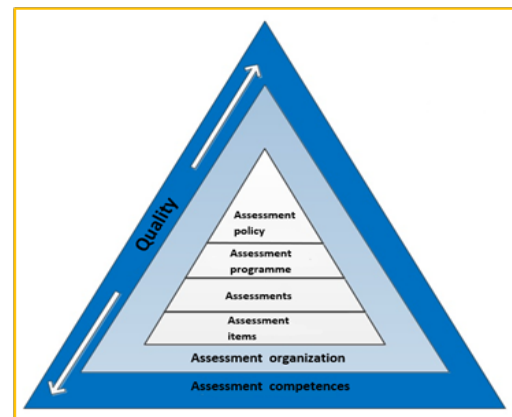
## Why SUEQ

As a teacher, you learn about the quality of individual assessments in the UTQ. As a member of the Examination Board, programme director or programme coordinator, you need to take a broader view of the quality of assessment; not only at individual course level but also on programme level. In addition, you need to be able to work based on a vision of assessment and the programme's assessment policy. Furthermore, you should be able to make judgments about the coherence and consistency of your programme's assessment program in its totality, which will consist of various forms of assessments.

The SUEQ programme will help you develop this broader picture of good quality assessment at programme level, both for assuring the quality as well as safeguarding it.

## Aim

The aim of this programme is to help you develop into a senior practitioner on assessment and examination. As SUEQ practitioner, you understand the place and function of assessment within the study programme (faculty, institution) and you can oversee, influence and monitor the quality of assessment at programme (or higher) level, taking the specific context into account. This not only requires knowledge of the rules and regulations, parties involved and their respective roles and responsibilities, but also an attitude that can be described as pro-active, self-critical and sensitive for relevant context and aimed at continuously further development.






## Target group

The target group consists of UT staff members who have tasks and responsibilities at programme level in the field of ensuring and safeguarding the quality of assessments and/or who are responsible for ensuring and monitoring that students meet the programme intended learning outcomes. These include Examination Board members, programme directors, programme coordinators, quality assurance officers, educational consultants, and others with assessment related tasks.

## Content of the programme

The SUEQ consists of 3 main parts:

 <p><b>Module 1 Quality Assurance and Safeguarding - the broader picture</b></p> <p>Themes: framework for and tasks and responsibilities of those involved in the assurance and safe guarding of assessment quality at institution and programme level. Accreditation requirements. Assessment vision and policy. Field of influence. New developments.</p>	 <p><b>Module 2 Quality of assessment – course level</b></p> <p>Themes: judging the quality of assessments. Ways to promote, establish and guarantee the quality of assessments on course level. Ways to ensure the quality of (graduation) projects and to guarantee the achievement of the final qualifications by the students.</p>	 <p><b>Module 3 In-depth study and advising</b></p> <p>Practice-oriented exploration of an area of interest or a problem within one's own study programme (or broader), resulting in a concrete, expertly drafted, peer-reviewed advice, addressed to a relevant official or committee.</p>
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## Learning philosophy: practical application and learn with and from one another

During the programme you will work on various practical assignments relevant to your situation, to develop your ability to think and work at the level intended by the SUEQ and required for your position. Cases and experiences of participants will be discussed at different moments in the programme. You will get and provide peer feedback and meet in coach groups to discuss your assignments and questions in

more detail. Reflecting on products, your own position and your own professional development is also part of the programme. During the whole programme you will work together in a small coach group, supported by a coach. In addition, extensive supportive documentation is available via the Canvas site.

### Assessment

Each module is completed by an assessment interview. In this interview, you will present and explain the results of the assignments performed and demonstrate your ability to function at senior level.

At the end of the trajectory, you will share the results of your in-depth study to a wider audience via a poster market.

## Practical Information

### Preknowledge

Basic knowledge about assessment is necessary, like a UTQ or similar, or a Basic Qualification Examination (BKE) or similar. If you do not meet this requirement and still want to participate, please contact one of the coordinators. If demand is sufficient, we can offer an additional catch-up course on assessment.

### Dates

Wednesday 23 September 12.30 – 13.30 hrs	Kick Off meeting
Monday 5 October, 9.00 – 16.30 hrs	Session 1.1
Monday 26 October, 9.00 – 12.30 hrs	Session 1.2
Monday 16 November, 9.00 – 12.30 hrs	Session 1.3
Wednesday 9 and Thursday 10 December, times tbd	Assessment interviews
Wednesday 13 January 2027, 9.00 – 16.30 hrs	Session 2.1
Wednesday 27 January 2027, 9.00 – 12.30 hrs.	Session 2.2
Wednesday 3 February 2027, 9.00 – 12.30 hrs	Session 2.3
Wednesday 3 and Thursday 4 March 2027 , times tbd	Assessment interviews
Thursday 11 March, 9.00 – 12.30 hrs	Session 3.1
Thursday 18 March, 9.00 – 12.30 hrs	Session 3.2
Thursday 8 April, 9.00 – 12.30 hrs	Session 3.3
Thursday 22 April, 9.00 – 12.30 hrs	Session 3.4
Wednesday 26 and Thursday 27 May, times tbd	Assessment Interviews
May/June, tbd , times 15.00 – 17.00 hrs ( <i>this session will preferably be part of the Week of Education</i> )	Poster market and diploma ceremony

*Please note:* Participating in all sessions is mandatory.

### Language

The language will be English, unless all participants speak Dutch.

### Time investment by participants

Participating in this programme will take on average 120 hrs in total, for the meetings, all assignments, the assessment interviews and the poster market.

### Costs

Cost of participation is € 2.850,- (preliminary). This includes professional guidance during the programme, coaching in groups and individually, catering, etc.

**More information and application: (application: at latest 15 September 2026, via [coursefinder](#)).**

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