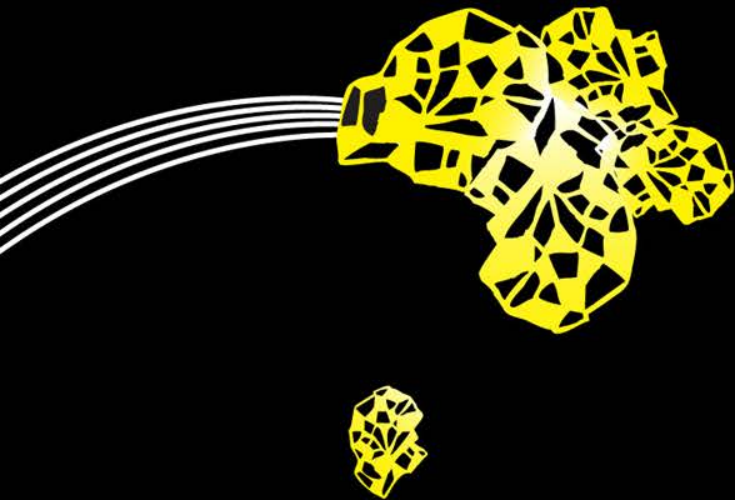# QUICK OVERVIEW OF REPORTS IN EVASYS

EVASYS REPORTS
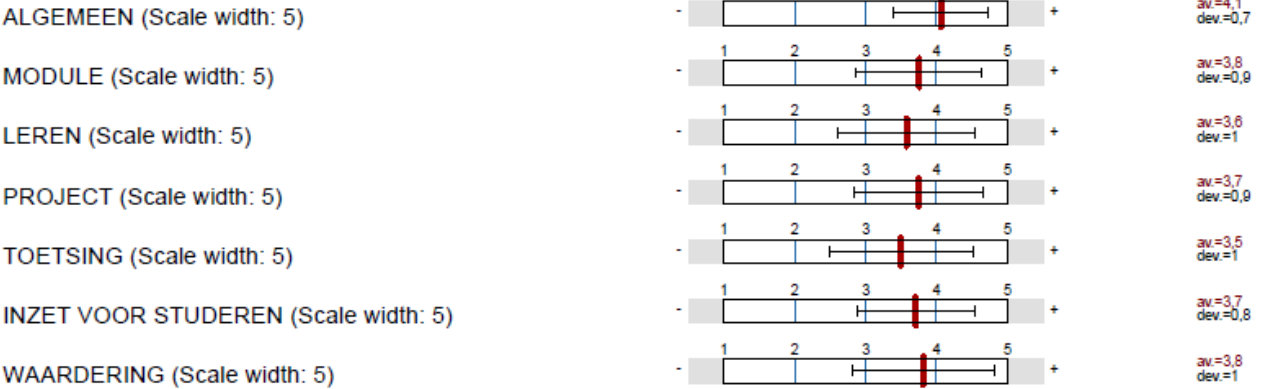
- The EvaSys survey tool can be used at the UT for online and paper surveys.

- This presentation contains a few examples of standard reports in EvaSys.

- In 2015-2016, the tool will be rolled out more broadly and more options will become available.

EVASYS REPORTS
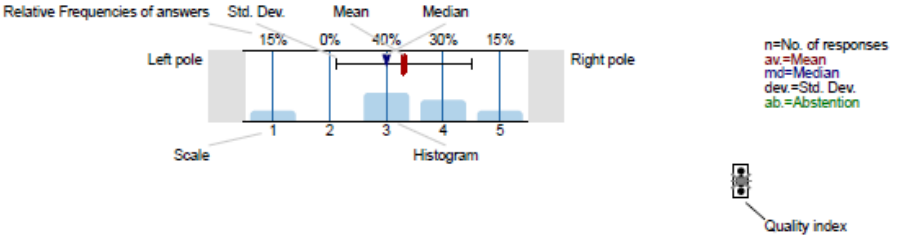## PAGE 1: OVERALL SCORES AND LEGEND

Overall indicators

	Scale	av.	dev.
ALGEMEEN (Scale width: 5)	1-5	av.=4,1	dev.=0,7
MODULE (Scale width: 5)	1-5	av.=3,8	dev.=0,9
LEREN (Scale width: 5)	1-5	av.=3,6	dev.=1
PROJECT (Scale width: 5)	1-5	av.=3,7	dev.=0,9
TOETSING (Scale width: 5)	1-5	av.=3,5	dev.=1
INZET VOOR STUDEREN (Scale width: 5)	1-5	av.=3,7	dev.=0,8
WAARDERING (Scale width: 5)	1-5	av.=3,8	dev.=1

Each EvaSys report starts with an overview of the overall scores per section.

Survey Results

Legend

Question text

Relative Frequencies of answers   Std. Dev.   Mean   Median
15%   0%   40%   30%   15%
Left pole   Right pole

n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

Scale   1   2   3   4   5   Histogram

Quality index

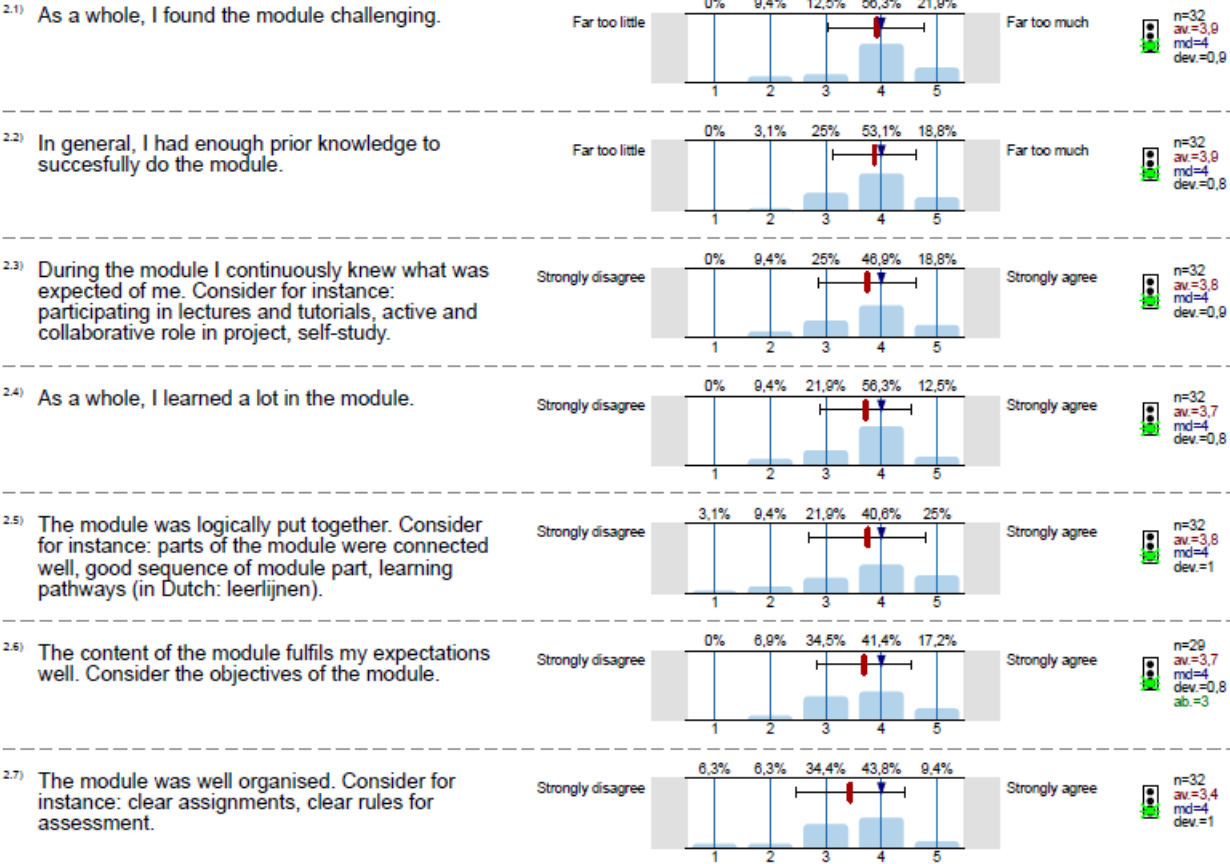A legend explains the detailed report.

Description of quality symbol — Mean value is below the quality guideline. — Mean is within the range of tolerance for the quality guideline. — Mean value is within the quality guideline.

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EVASYS REPORTS
PAGE 2: REPORT PER QUESTION

The detailed report contains the results per survey question.

2. MODULE

		Far too little		Far too much	
2.1)	As a whole, I found the module challenging.	0% 9,4% 12,5% 56,3% 21,9%			n=32 av.=3,9 md=4 dev.=0,9

		Far too little		Far too much	
2.2)	In general, I had enough prior knowledge to succesfully do the module.	0% 3,1% 25% 53,1% 18,8%			n=32 av.=3,9 md=4 dev.=0,8

		Strongly disagree		Strongly agree	
2.3)	During the module I continuously knew what was expected of me. Consider for instance: participating in lectures and tutorials, active and collaborative role in project, self-study.	0% 9,4% 25% 46,9% 18,8%			n=32 av.=3,8 md=4 dev.=0,9

		Strongly disagree		Strongly agree	
2.4)	As a whole, I learned a lot in the module.	0% 9,4% 21,9% 56,3% 12,5%			n=32 av.=3,7 md=4 dev.=0,8

		Strongly disagree		Strongly agree	
2.5)	The module was logically put together. Consider for instance: parts of the module were connected well, good sequence of module part, learning pathways (in Dutch: leerlijnen).	3,1% 9,4% 21,9% 40,6% 25%			n=32 av.=3,8 md=4 dev.=1

		Strongly disagree		Strongly agree	
2.6)	The content of the module fulfils my expectations well. Consider the objectives of the module.	0% 6,9% 34,5% 41,4% 17,2%			n=29 av.=3,7 md=4 dev.=0,8 ab.=3

		Strongly disagree		Strongly agree	
2.7)	The module was well organised. Consider for instance: clear assignments, clear rules for assessment.	6,3% 6,3% 34,4% 43,8% 9,4%			n=32 av.=3,4 md=4 dev.=1

EVASYS REPORTS
PAGE 1: OVERALL SCORES AND LEGEND

Comments Report

7. APPRECIATION

7.3) I found the following to be the strongest points of the module.

- -
- Alles paste goed bij elkaar en speelde op elkaar in.
- De projecten
- De projectopdrachten reflecteerden goed wat we hadden geleerd in de theorievakken.
- De vakken waren goed op elkaar afgestemd en het was leuk dat de twee vakken in het project terug kwamen heel fijn dat er op vrijdag alleen een werkcollege gepland was.
- Er waren genoeg mogelijkheden vragen te stellen.
  De question uren voor het project.
  Dat toetsen opgedeeld werden in deeltoets.
- Goede colleges OS

  Interview alumnus
- Goede samenhang tussen de vakken en het project
- Leuke interessante onderwerpen, goed project om de theorie direct in toe te passen. OR was goed te relateren aan de praktijk
- Leuke vakken
- OS waren hele goede colleges waar je veel aan had bij het project en toetsen.

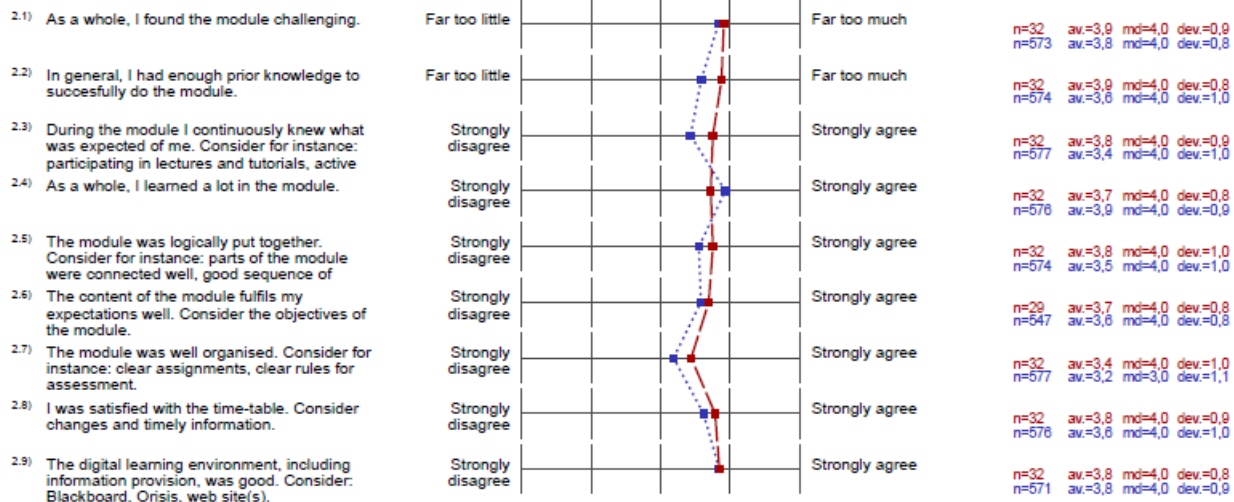 Goede wiskunde assistenten tijdens werkcolleges.
- de samenhang.

For online surveys, the answers to open questions are displayed at the end of the report.

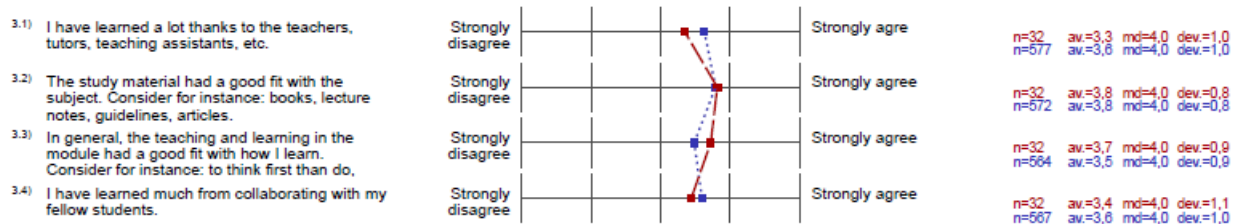For paper surveys, the scanned originals can be compiled into a report.

EVASYS REPORTS
OPTIONAL: PROFILE LINE REPORT

To compare survey results with a different group of results (last year, entire curriculum, UT as a whole, etc.), a Profile Lines Report can be generated.

ADITIONAL OPTIONS

- This overview was an example of the standard report.

- More reporting options are available.

- See the [TELT website](#) for more details and contact information.