

Attachment 8: Checklist course design

	Yes/no	If no, then
Objectives		
• Are the learning goals formulated?		
• Are the learning objectives aligned with the learning outcomes / competencies of degree program?		
• Are the learning themes taken into account while formulating the objectives?		
Content		
• Is the location of the subject in the curriculum (previous knowledge / other courses) taken into account while determining the content (topics)		
• Is the study material selected?		
• Is the content distributed over the time?		
Teaching methods		
• Are the teaching methods determined?		
• Does the teaching method agree with the organization form of the degree program?		
• Does the teaching method support the achievement of the objectives by the students?		
Assessment		
• Is there an assessment plan?		
• Does the assessment really test the achievement of the objectives?		
Evaluation		
• Is there an evaluation plan?		
• Is the study load determined and is it in agreement with the EC's?		
• Has there been asked for feedback from colleagues on the course design?		