DEVELOP

Pencast quality checklist

In this document you will find a checklist that will support you in the design of a pencast. Please note that some of the tips only apply to a specific product. Should you need any assistance or feedback on your pen cast, please contact the Centre of Expertise on Learning & Teaching.

Topic	Design Guidelines
Design	You used a script to enhance the quality of your spoken content
	You decided upfront on how the written notes should look like
	You sketched the pen cast with a pencil to make sure that all your content is there
	You checked the layout of the sketch and rearranged the position of the materials to where they have more meaning
	You decided which information on the sketch should be interactive and which could be static (LiveScribe only)
	You wrote down the static information upfront (LiveScribe)
	You made an example of your pen cast based upon your script
	(You used the "record" and "playback audio" features. This enables a better
	synchronisation of your audio with the notes. This function is NOT available on all products.)
Text	You underlined words and text when you are speaking or referring to them
	You kept the written text to a minimum and used very short sentences
	You only used abbreviations and jargon that are fully understandable to your audience.
Content	Your content is suitable for a pencast (formulas, models or drawings)
	Your spoken content corresponds with / supports the written content
	The pencast has a clear set up and consist of:
	an introduction (to capture the attention and to set the context)
	a body (to provide the relevant information) and
	a conclusion (to provide a summary).
	Each screen comes with a meaningful heading (it covers the content, it takes up
	maximum one line on each screen and it is unambiguous).
	The screencast does not last longer than 7 minutes. If you need more time, try to split
	up the content in 2 parts. Keep it short and simple.
Sound	The screencast should contain as little external sources of disturbance as possible (e.g. traffic noise).
	You used a high quality microphone (available at the Educational Service
	Department)
Voice	Before starting the recording you have spoken aloud for a few minutes in order to warm
	up your voice.
	Your speech was loud and clear and your sentences were not too long. Make some
	short breaks and avoid humming (e.g. ehh, well, uhh, so). A script will help you with
	this.
	You sounded enthusiastic about the topic enough for your audience to notice it.
	Your breathing was shallow.
General	You used the University of Twente logo/heading on each page

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