UNIVERSITEIT TWENTE.

Mark as shown: ☐ ☒ ☐ ☐ ☐ Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction: ☐ ■ ☐ ☒ ☐ Please follow the examples shown on the left hand side to help optimize the reading results.

1. Introduction

Dear student,

Your opinion counts!
We would be delighted if you would help us improve this module by filling out this survey.

We also use the results to see how we can further improve our bachelor's programme.

Important to know:
- Your answers cannot be traced to you. Your input is anonymous.
- Your feedback will have the biggest impact when it is as concrete and specific as possible.
- Explaining your answers is not mandatory, but making use of the text boxes will help us very much.

 Once the survey is closed, you will receive a personal link to the results.

On behalf of the module lecturers and the programme staff,

Thank you in advance for your participation!

2. General

2.1 I am a student in:
- ☐ Applied Mathematics (AM)
- ☐ Advanced Technology (AT)
- ☐ Business Information Technology (BIT)
- ☐ Biomedische Technologie (BMT)
- ☐ Civil Engineering (CE)
- ☐ Communication Science (COM)
- ☐ Creative Technology (CREA)
- ☐ Computer Science (CS)
- ☐ Chemical Science and Engineering (CSE)
- ☐ Electrical Engineering (EE)
- ☐ Gezondheidswetenschappen (GZW)
- ☐ International Business Administration (IBA)
- ☐ Industrial Design (ID)
- ☐ Industrial Engineering and Management (IEM)
- ☐ Mechanical Engineering (ME)
- ☐ Management, Society and Technology (MST)
- ☐ Psychology (PSY)
- ☐ Technische Geneeskunde (TG)
- ☐ Technische Natuurkunde (TN)
- ☐ University College Twente (UCT-ATLAS)
- ☐ Exchange programme
- ☐ Other, namely

2.2 I am a student in another programme, namely:

[   ]

2.3 In what year did you start this programme?
- ☐ academic year 2020-2021
- ☐ academic year 2019-2020
- ☐ academic year 2018-2019
- ☐ academic year 2017-2018 or earlier

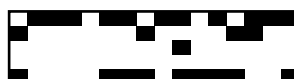2.4 I am   ☐ female   ☐ male   ☐ other

2.5 I come from   ☐ The Netherlands   ☐ Germany   ☐ Another EER country (European Union + Iceland + Liechtenstein + Norway + Switzerland) or the United Kingdom

☐ A country outside EER

3. **Module**

		strongly disagree	disagree	neutral	agree	strongly agree	no opinion
3.1	In general, I had enough prior knowledge to successfully do the module	☐	☐	☐	☐	☐	☐
3.2	The module was well-organised	☐	☐	☐	☐	☐	☐
3.3	All necessary learning facilities for this module were available (schedule, project rooms, recordings of online lectures, library etc.)	☐	☐	☐	☐	☐	☐
3.4	The coherence between the module parts or the study units of this module was clear to me	☐	☐	☐	☐	☐	☐

3.5 Please explain your answer(s) about the question block **Module**:

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4. **Learning - 1**

		strongly disagree	disagree	neutral	agree	strongly agree	no opinion
4.1	The module was intellectually stimulating for me	☐	☐	☐	☐	☐	☐
4.2	As a whole, I learned a lot in the module	☐	☐	☐	☐	☐	☐
4.3	The feedback of teachers in this module was adequate to support my learning	☐	☐	☐	☐	☐	☐
4.4	This module contributed to my responsibility to take control of my learning process	☐	☐	☐	☐	☐	☐
4.5	This module contributed to my knowledge, skills and attitude to operate in another field of expertise than my own	☐	☐	☐	☐	☐	☐
4.6	This module contributed to my knowledge, skills and attitude to operate in an international context	☐	☐	☐	☐	☐	☐

4.7 Please explain your answer(s) about the question block **Learning - 1**:

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5. **Learning - 2**

Aim of the Twente Educational Model is to educate students in the roles of researcher, designer and organiser and encourage students to discover which role(s) suit(s) them best.

5. Learning - 2   [Continue]

		strongly disagree	disagree	neutral	agree	strongly agree	Not recognised in this module
5.1	This module contributed to the development of my role as **researcher** (examine existing knowledge and contribute to development of new knowledge)	☐	☐	☐	☐	☐	☐
5.2	This module contributed to the development of my role as **designer** (integrate scientific knowledge to develop new solutions to technical and/ or social problems)	☐	☐	☐	☐	☐	☐
5.3	This module contributed to the development of my role as **organiser** (implement new solutions in a complex environment, make solutions work, cooperate in teams and with stakeholders)	☐	☐	☐	☐	☐	☐

5.4   Please explain your answer(s) about the question block **Learning - 2**:

6. Teaching

This question block is about teaching in general in this module (e.g. lectures, tutorials, Q&A session). This includes physical, online and hybrid education.
The next block is specifically about online education.

		strongly disagree	disagree	neutral	agree	strongly agree	no opinion
6.1	I was inspired and motivated by the teaching staff	☐	☐	☐	☐	☐	☐
6.2	The teaching methods enabled me to learn succesfully	☐	☐	☐	☐	☐	☐
6.3	The number of feedback moments was sufficient	☐	☐	☐	☐	☐	☐
6.4	I received timely feedback	☐	☐	☐	☐	☐	☐
6.5	The teaching staff's proficiency in English was sufficient	☐	☐	☐	☐	☐	☐

6.6   Please explain your answer(s) about the question block **Teaching**:

7. Online education

7. **Online education**   [Continue]

7.1   Which online teaching activities helped you best? (and please explain why)

7.2   Which online teaching activities worked counterproductive for you? (and please explain why)

7.3   Any further advice on how to improve online teaching?

8. **Project**

	strongly disagree	disagree	neutral	agree	strongly agree	not applicable
8.1 I have learned a lot from doing the project	☐	☐	☐	☐	☐	☐

8.2   I found the following aspects of the project very valuable (more than one answer possible):

☐ not applicable ☐ the application of previously gained knowledge ☐ the integration of the various subjects learned in the module

☐ the development of new knowledge and insights ☐ the motivational effect ☐ the cooperation with other students

☐ not applicable

8.3   Other valuable aspect of the project, namely:

8.4   Please explain your answer(s) about the question block **Project**:

9. **Assessment**

	strongly disagree	disagree	neutral	agree	strongly agree	no opinion
9.1 The assessment criteria were clear to me	☐	☐	☐	☐	☐	☐
9.2 I knew in time how I would be assessed	☐	☐	☐	☐	☐	☐
9.3 The assessments were suitable to examine the knowledge and skills I acquired during the module	☐	☐	☐	☐	☐	☐
9.4 Throughout the module I had enough time to prepare for each assessment	☐	☐	☐	☐	☐	☐

9. **Assessment**   [Continue]

9.5   If applicable: do you have any advice on how to improve online assessment (e.g. online written test, online oral test, online individual presentation, online group presentation)?

9.6   Please explain your answer(s) about the question block **Assessment**:

10. Study load

10.1   In general, the amount of study time I had to invest in this module was doable. (15 EC = 420 hours = 10 weeks of 42 hours on average)

strongly disagree ☐   disagree ☐   neutral ☐   agree ☐   strongly agree ☐   no opinion ☐

10.2   If it was not doable, please explain to what extent:

10.3   The study load of this module was well-spread over the quartile.

strongly disagree ☐   disagree ☐   neutral ☐   agree ☐   strongly agree ☐   no opinion ☐

10.4   Please explain why the study load of this module was not well-spread over the quartile:

10.5   Please explain your neutral or positive answer(s) about the question block **Study load**:

11. **Strengths, points of improvement, appreciation**

11.1   Strengths of the module are:

11. **Strengths, points of improvement, appreciation** [Continue]

11.2 My suggestions how the module could be improved:

11.3 Overall, I would grade this module on a scale from 1 (very poor) to 10 (excellent) as

1 2 3 4 5 6 7 8 9 10   no opinion
☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐   ☐

11.4 Do you have any final remarks or suggestions concerning this module?

On behalf of the lecturers of the module and the programme staff:

Thank you for your time and your valuable feedback!

Once this survey is closed, you will receive a personal link to a summary of the results.