

## Information for IBA (BK) students regarding transition to TEM

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### Information regarding the transition to TEM

1. Related to the transition to the Twente Educational Model (TEM) from 2013-2014 onwards first and (most) second year courses of the original curriculum are no longer offered. The transitional arrangements specify what a student has to do in the case a course from its (original) curriculum is not longer offered. In the year after a course is given for the last time re-exams are offered for courses which were graded on exams only. Arrangements for courses which were (partly) graded on assignments differ and are specified in the transitional arrangements. The transitional arrangements are updated for the courses of the 2012-2013 (original) (I)BA curriculum. For some courses some extra re-exam opportunities or an extra alternative is added. In this sense, a transitional arrangement is developed in a way that a student can be self-sufficient. Replacing courses means that the exam programme of a student needs to be adjusted. To be sure about correct adjustments inform the study-advisor about the planning before applying transition rules. The updated transitional arrangements (published 24 October 2014) are to be found via the menu (transitional arrangements) of the Blackboard page [ORG AA MB IBABKBSC: Students of IBA/BK BSc programme](#) or on the IBA website: <http://www.utwente.nl/mb/en/education/Programmes/bachelor/iba/>. The student can enroll itself for that course/module in Osiris. The achieved result of the course/module will then be automatically valid. For more information about transitional arrangements, ask your study advisor or the teacher of a course.
2. A student has to follow a whole TEM module (15 EC) when it is applied as replacement for “normal” course(s). Even when it is only a 5EC course. No exemptions will be given for already obtained parts in a module based on previous grades for similar courses. When a student follows a TEM module, no other modules/courses can be done in parallel. When more modules of TEM need to be done it is recommended to keep the official stated order. Inform the study-advisor about the way you replace courses before the start of the replacing courses/modules.
3. It is advised to a student to contact the study advisor when he/she perceives difficulty in planning or making smart choices regarding following course(s) and/or module(s). In consultation with your study advisor you can draw up a realistic and smart study plan.
4. A student should give priority to courses for which a curriculum will be given in academic year 2014-2015 (for the last time). Besides the focus on finishing the first (and then second) year courses a student should give high priority to methods and techniques courses, because they are interwoven in the TEM modules and are needed as prior knowledge for other courses or bachelor thesis.
5. A student is allowed to take two (re)exam opportunities for a course each academic year. A third attempt has to be requested at the examination committee.
6. Taking an (re)exam opportunity at another location than the UT (e.g. abroad) is only restricted to special circumstance. It needs to be arranged before leaving the UT for the period in which the exam is planned.
7. A student should make strategically use of (re)exam opportunities throughout the whole academic year. Be aware that waiting till the exam period in Q4 can cause a difficult situation when you don't pass the examination successfully.
8. Students who still want to start with a second year IBA specialization or have to follow a relatively high amount of IBA specialization courses could better follow a program-related TEM elective. Successfully passed courses in the IBA specializations (second year), could serve as electives in the minor.
9. The first year IBA TEM module HOLI entails a project with a company. This project will be set up and prepared by a group of students in the TEM module FAIS. Be aware of this dependency in TEM in the first year, so act in a proactive way to participate in the HOLI module.
10. A student that perceives difficulties with following TEM modules due to special personal conditions is advised to contact the study advisor.

If you have further questions regarding a transitional rule or something else please contact the study advisor.