

# Step-by-step demonstration of how the IF-AT works

**IMMEDIATE FEEDBACK ASSESSMENT TECHNIQUE (IF AT®)**  
Name \_\_\_\_\_ Test # \_\_\_\_\_  
Subject \_\_\_\_\_ Total \_\_\_\_\_

**SCRATCH OFF COVERING TO EXPOSE ANSWER**

	A	B	C	D	Score
1.	■	■	■	■	_____
2.	■	■	■	■	_____
3.	■	■	■	■	_____
4.	■	■	■	■	_____
5.	■	■	■	■	_____
6.	■	■	■	■	_____
7.	■	■	■	■	_____
8.	■	■	■	■	_____

The student receives the test.  
All answers are covered.

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	A	B	C	D	Score
1.	■	■	■	★	_____
2.	■	■	■	■	_____
3.	■	■	■	■	_____
4.	■	■	■	■	_____
5.	■	■	■	■	_____
6.	■	■	■	■	_____
7.	■	■	■	■	_____
8.	■	■	■	■	_____

The answer to question 1 is "D."  
The star underneath "D" informs the student that he/she is correct and immediately reinforces his/her learning. Most importantly, the student exits this question with knowledge of the correct answer.

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	A	B	C	D	Score
1.					_____
2.					_____
3.					_____
4.					_____
5.					_____
6.					_____
7.					_____
8.					_____

The correct answer to Question 2 is "B."

The student narrows it down to "A" or "B" and scratches "A." The blank rectangle immediately indicates that "A" is incorrect.

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	A	B	C	D	Score
1.					_____
2.					_____
3.					_____
4.					_____
5.					_____
6.					_____
7.					_____
8.					_____

Knowing now that "A" was incorrect and reinforcing "B" as the correct answer in his/her mind, the student chooses "B". Again, the student exits this question with knowledge even though it took more than one attempt to answer correctly. (In addition, partial credit can be awarded for answering correctly on the second attempt.)

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	A	B	C	D	Score
1.					_____
2.					_____
3.					_____
4.					_____
5.					_____
6.					_____
7.					_____
8.					_____

In a moment of weakness, the student decides to try to cheat. He/she decides to touch off a small section of "A" to see if the star is there. However, the stars are sporadically placed - so the fact that student does not see the star is inconclusive.

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	A	B	C	D	Score
1.					_____
2.					_____
3.					_____
4.					_____
5.					_____
6.					_____
7.					_____
8.					_____

The student thinks about the question again.

He/she is certain now that "A" is the correct answer. His/her conscience comes back and the rest of the rectangle is scratched to reveal a star!

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Subject \_\_\_\_\_ Total \_\_\_\_\_

**SCRATCH OFF COVERING TO EXPOSE ANSWER**

	A	B	C	D	Score
1.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	_____
2.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
3.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
4.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	_____
5.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
6.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	_____
7.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
8.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	_____

Upon completion, students can score the test according to whatever point system the teacher decides. They leave the test knowing what their score is, as well as the correct answer for EVERY question. Their misunderstandings are IMMEDIATELY replaced with knowledge and the chance of repeating mistakes in the future is decreased.