**Efficiency in Assessment (course level) – Relevant links**

**T&A Support site: https://www.utwente.nl/en/examination**

I will keep current design and assessment method(s)

Don’t know yet

* [**Support**](https://www.utwente.nl/en/examination/Additional_topics/Efficiency_assessment/Support/)
* [**Overview alternative
assessment methods**](https://www.utwente.nl/en/examination/Additional_topics/Alternative_assessments/)

**Redesign your course?
Reconsidering the learning objectives?
Can you convert to another method? Omit one?**

* [**Considerations**](https://www.utwente.nl/en/examination/Additional_topics/Efficiency_assessment/)

Yes

* Arrange and prepare them properly for their tasks (e.g. discuss criteria for reviewing)

**Can you arrange sufficient support? (colleagues, PHD’s, students on voluntary basis)**

Yes

* [**Digital vs paper**](https://www.utwente.nl/en/examination/Additional_topics/Efficiency_assessment/Digital_exams/)
* [**Efficiency tips for reviewing**](https://www.utwente.nl/en/examination/Toolbox/Grading_written-tests/Grading_efficiently/)
* [**Construction tips**](https://www.utwente.nl/en/examination/Toolbox/Constructing_questions/)

**Will you have or keep a written exam?**

**Will you have or keep one or more assignments?**

Yes

* [**Efficiency tips for reviewing and feedback**](https://www.utwente.nl/en/examination/Additional_topics/Efficiency_assessment/Assignments_Efficiency_Tips/)
* [**Peer feedback**](https://www.utwente.nl/en/examination/Additional_topics/Efficiency_assessment/Peer_feedback/) **and** [**self-assessment**](https://www.utwente.nl/en/examination/Additional_topics/Efficiency_assessment/Self-assessment/)

Yes

* Ideas to modify assignments for efficiency
See under [**Alternative assessment**](https://www.utwente.nl/en/examination/Additional_topics/Alternative_assessments/)

Yes, will be (wholly or partly) in groups

* [**Considerations and tips for group work**](https://www.utwente.nl/en/examination/Additional_topics/Efficiency_assessment/Peer_feedback/)

 **Extra ideas and tips**:

[**Formative assessment**](https://www.utwente.nl/en/examination/Additional_topics/Efficiency_assessment/Formative_assessment/) to support the learning process and quality of performance.

AI and assessment
**>** [**Points of attention when AI is used (impermissible or not) in assessment situations**](https://www.utwente.nl/en/examination/Additional_topics/AI_Assessment/)  **>** [**Ideas and examples of AI in teaching and assessment, for support and efficiency**](https://www.utwente.nl/en/examination/Additional_topics/AI_Assessment/AI_Beneficial_Teaching_Assessment/)