**Efficiency in Assessment (course level) - Flowchart with links**

Redesign your course?  
If more than one: Can you omit an assessment method?  
If more of just one: Can you convert to another method?

* [**Considerations**](https://www.utwente.nl/en/examination/Additional_topics/Efficiency_assessment/Considerations/)

Yes, I can omit or convert

* Points of attention

Don’t know yet

* [**Support**](https://www.utwente.nl/en/examination/Additional_topics/Efficiency_assessment/Support/)
* [**Overview alternative   
  assessment methods**](https://universiteittwente-my.sharepoint.com/personal/w_d_j_vlas_utwente_nl/Documents/Documents/Toolbox%20Examination%20website/CES%20-%20Examination%20(EN):/Additional_topics/Alternative_assessments/)

I will keep current design and assessment method(s)

Can you arrange sufficient support? (colleagues, PHD’s, students on voluntary basis)

Yes

* Matter of organisation
* Points of attention

Not an option

Will you have or keep a written exam?

Yes

* [**Digital vs paper**](https://www.utwente.nl/en/examination/Additional_topics/Efficiency_assessment/Digital_exams/)
* [**Efficiency tips for reviewing**](https://www.utwente.nl/en/examination/Toolbox/Grading_written-tests/Grading_efficiently/)
* [**Construction tips**](https://www.utwente.nl/en/examination/Toolbox/Constructing_questions/)

No

Will you have or keep one or more assignments?

Yes

* [**Efficiency tips for reviewing and feedback**](https://universiteittwente-my.sharepoint.com/personal/w_d_j_vlas_utwente_nl/Documents/Documents/Toolbox%20Examination%20website/CES%20-%20Examination%20(EN):/Additional_topics/Efficiency_assessment/assignments-feedback-impact-efficiency-checklist.docx)
* [**Peer feedback**](https://www.utwente.nl/en/examination/Additional_topics/Efficiency_assessment/Peer_feedback/) **and** [**self-assessment**](https://www.utwente.nl/en/examination/Additional_topics/Efficiency_assessment/Self-assessment/)

Yes

* Ideas to modify assignments for efficiency

Yes, will be (wholly or partly) in groups

* Considerations and tips for group work

Considerations and suggestions also relevant when redesigning

**Extra ideas and tips**:

Formative assessment to support the learning process and quality of performance  
> Explanation (how it might benefit efficiency goals too)  
> Methods and ways to implement

AI and assessment  
**>** [**Points of attention when AI is used (impermissible or not) in assessment situations**](https://www.utwente.nl/en/examination/Additional_topics/AI_Assessment/)  **>** [**Ideas and examples of AI in teaching and assessment, for support and efficiency**](https://www.utwente.nl/en/examination/Additional_topics/AI_Assessment/AI_Beneficial_Teaching_Assessment/)