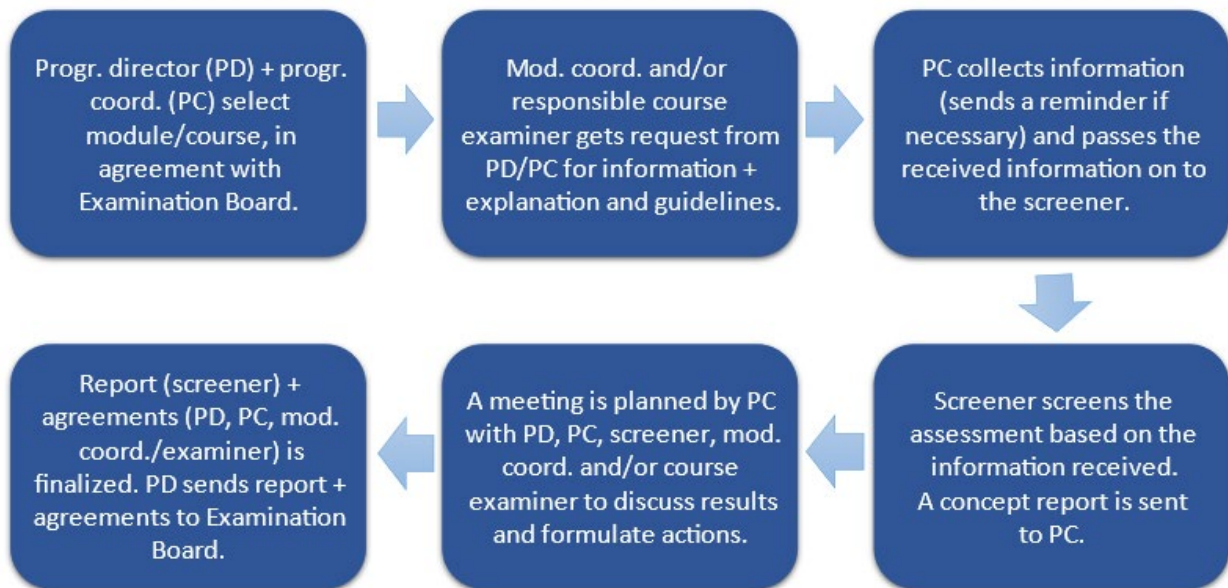



Assessment screening process at BMS

- ❖ Pilot at CS and PSY study year 2014/15. Two years later other programmes became involved.
- ❖ Initiative and organization rest with the programme director/coordinator. The Examination Board is involved in the set-up. Sees end results.
- ❖ Each year for each programme: 1 Bachelor module (or parts of it) and 1 Master course.
- ❖ Emergency screening if needed: 50% or more failed or many complaints. Can be done before grades are provided.
- ❖ “Assessment comity” => right now consisting of educational faculty advisors
- ❖ Instrumentation: formats to request information from teachers | format for reporting | procedures | background information about assessment for teachers: Step by Step guide.

To consider:

- Whose responsibility? From which perspective? Programme management (quality assurance)? Examination board (safeguarding)? Both?
- Who screens? Is independence an issue? Assessment committee (consisting of...)? Faculty educationalists? External screener or agency? Teachers in rotation?
- Essential: Use for professionalization purposes. Final meeting with teachers involved to discuss results.
- Implementation issues: procedures, instruments, preparing teachers properly, clarity on roles and tasks of those involved, manpower.
- What other ways are there to ensure the quality of assessment? Sufficient?