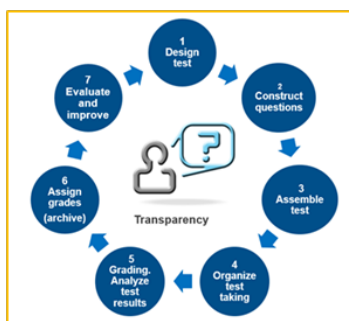


# Senior University Examination Qualification 2023

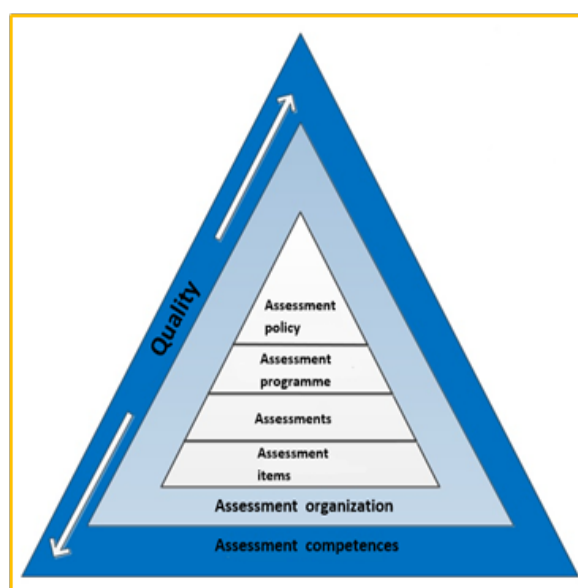


## Why SUEQ

How can you ensure that the quality of assessment and examination for a programme is in order and safeguarded? This requires not only individual teachers who are able to design good quality assessments, but also senior practitioners operating on programme level. The term 'senior' does not mean "having (more) experience", but having the ability to understand the place and function of assessment within the programme (faculty, institution) and to oversee, influence and improve the care for and the safeguarding of the quality of assessment at course and programme level.

## Aim

Our aim is to help you develop (further) into a senior practitioner on assessment and examination at programme level (or higher). This not only requires good understanding of what good quality assessment is all about, what rules and regulations and parties are involved and their respective roles and responsibilities. It also requires the qualities to operate pro-actively, strategically, cooperatively and with sensitivity for the context. We're aiming for the development of continuing competency, which also requires to become aware of one's own role, position and possibilities, the willingness and ability to reflect on one's own actions and to continually develop and strive for improving the assessment practice. This trajectory will help you professionalize in this direction and to prove that you are this senior practitioner.






## Target group

The target group consists of UT staff members who have tasks and responsibilities at programme level in the field of ensuring and safeguarding the quality of assessments and/or who are responsible for ensuring and monitoring that students actually meet the programme intended learning outcomes. These include Examination Board members, programme directors, programme coordinators, quality assurance officers, educational consultants and others with assessment related tasks.

## Content of the programme

The SUEQ consists of 3 main parts:

 <p><b>Module 1 Quality Assurance and Safeguarding</b></p> <p>Themes: framework for and tasks and responsibilities of those involved in the assurance and safe-guarding of assessment quality at institution and programme level. Accreditation requirements. Assessment vision and policy. Field of influence. New developments.</p>	 <p><b>Module 2 Quality of assessment</b></p> <p>Themes: judging the quality of assessments. Ways to promote, establish and guarantee the quality of assessments on course level. Ways to ensure the quality of (graduation) projects and to guarantee the achievement of the final qualifications.</p>	 <p><b>Module 3 In-depth study and advising</b></p> <p>Practice-oriented exploration of an area of interest or a problem within one's own study programme (or broader), resulting in a concrete, expertly drafted, convincing, peer-reviewed (written) advice, addressed to a relevant official or committee.</p>
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### Learning activities

During the programme you will work on various practical assignments relevant for your situation. You are provided with information, inspiration and examples during the meetings. Extra guest speakers can be invited on interesting, emerging themes. You will exchange cases, ideas, tools and experiences with your peers and receive and provide peer feedback. In a supervised small coach group, you will have the opportunity to discuss your assignments and questions in more detail. Reflecting on products, your position and professional development is also part of the programme.

Extensive supportive documentation is available via the Canvas site.

### Assessment

Each module is completed by a duo assessment interview, based on your pieces of evidence and peer feedback. In this interview, you will explain and elaborate on your findings in the respective assignments and will show your functioning at senior level. At the end of the whole programme you will share the results of your in-depth study to a wider audience.

## Practical Information

**Prior knowledge:** Basic knowledge about the quality of assessment (on course level) is expected, for instance acquired in the course Testing and Assessment, the UTQ programme or through an equivalent. If you do not have this knowledge and would like to participate, there are ways to acquire the knowledge in time. Please contact the SUEQ coordinators to discuss the possibilities.

### Dates

Wednesday 25 January, 12.30 – 13.30 hrs	Kick off meeting
Tuesday 7 February, 9.00 – 12.30 hrs	Session 1.1
Tuesday 7 March, 9.00 – 12.30 hrs	Session 1.2
Tuesday 4 April, 9.00 – 12.30 hrs	Coach group + writing session 1.3
Monday 24 and Tuesday 25 April, times tbd	Assessment interviews
Thursday 11 May, 9.00 – 12.30 hrs	Session 2.1
Thursday 8 June, 9.00 – 12.30 hrs	Session 2.2
Thursday 15 June, 9.00 – 12.30 hrs	Coach group + writing session 2.3
Wednesday 21 and Thursday 22 June, times tbd	Assessment interviews
Tuesday 12 September, 9.00 – 12.30 hrs	Session 3.1
Tuesday 26 September, 9.00 – 12.30 hrs	Writing session 3.2
Tuesday 17 October, 9.00 – 12.30 hrs	Coach group session 3.3
Tuesday 31 October, 9.00 – 12.30 hrs	Writing session 3.4
Wednesday 29 and Thursday 30 November, times tbd	Assessment Interviews
Wednesday 13 December, 15.00 – 17.00 hrs	Presentations and diploma ceremony

*Please note:* participating in all sessions is mandatory.

**Language:** The language in the programme will be English unless all participants speak Dutch.

**Time investment by participants:** Participating in this programme will take about 90 – 100 hrs. in total for the meetings, all assignments, the assessment interviews and the closing ceremony.

**Costs:** The cost of participation is € 2,500 per participant to be paid by the faculty of the participant.

**More information and to sign up:** SUEQ coordinators: Helma Vlas, email: [w.d.j.vlas@utwente.nl](mailto:w.d.j.vlas@utwente.nl) and Frank van den Berg, email: [F.m.j.w.vandenberg@utwente.nl](mailto:F.m.j.w.vandenberg@utwente.nl)

To sign up: [Examination Board \(utwente.nl\)](https://www.utwente.nl/examination-board) (Look under Expertise development and SUEQ/SKE)