Central protocol for examination review: Addressing challenges at the UT
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Introduction
The proposal recommends establishing a centralised protocol at UT to safeguard the examination review process. Currently, the absence of standardised guidelines across the university or faculty level has led to inconsistencies and confusion among students, examiners, and degree programmes. This lack of a clear protocol has resulted in examiners interpreting rules independently, leading to differing practices and disparities. This inconsistency affects students' expectations of the examination review and poses challenges for programmes and examiners in ensuring fairness and transparency. The establishment of a central protocol aims to address these issues by providing standardised guidelines for the examination review process.

Key issues
- Academic misconduct
- Grade negotiation & disputes
- Confidentiality issues
- Managing student expectations
- Emotional support

Solution
- Clearly define the purpose and rules of order for examination reviews
- Provides consistent guidelines for students, examiners, and degree programmes
- Enhance transparency and safeguard the quality of assessment
- Align with UT's commitment to maintaining academic standards

Implementation
- Development of central protocol
- Safeguarded by examination boards
- Inclusion in Rules & Guidelines
- Communication & training
- Setting timeline

Clear, institution-wide protocol. Aligned with UT vision on assessment & assessment policy

Safeguarded by examination board

Clear vision on assessment at programme level

Well-constructed assessment by examiners with UTQ

Quality of assessment

Assessment policy

Assessment programme / plan

Assessments

Assignments, tasks, items

Assessment competence

Assessment organization

UNIVERSITY OF TWENTE.