

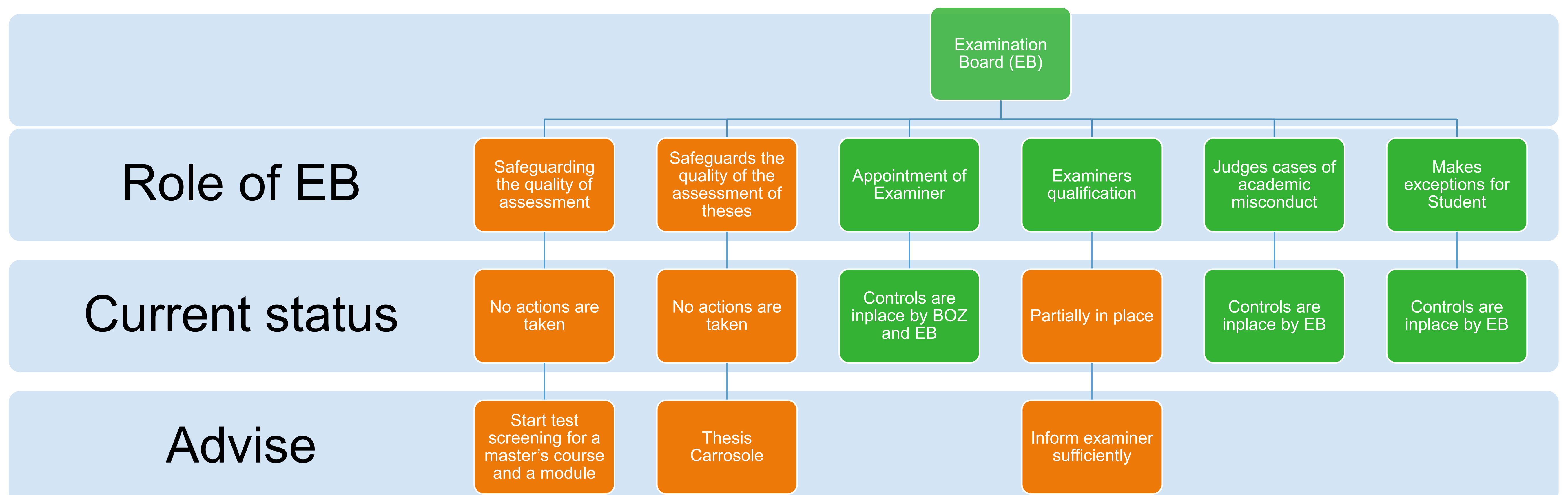
Enhancing the Role of the Examination Board in Academic Assessment

Objective:

- How can the process of safeguarding the quality of assessments in TCS be effectively operationalized?
- How existing processes can be improved for effective operationalization?



Current Status & Solution Direction:



Operationalization guide for PM&EB:

1- Safeguarding end qualifications:

- A Collaborative initiative by PM and EB to **screen a module and a master's course** with CELT assistance.
 - PM leads the process, while EB advises,
- Continuous screening at the bachelor level in TCS.
 - PM arranges reflection moments with added quality questions from EB.

2-Safeguarding the quality of thesis grading:

- Program Management organizes '**thesis carousels**'
 - Diverse examiners re-evaluate previous theses to maintain grading consistency.

3- Examiner's qualification:

- PM provides a quarterly preliminary list of examiners, specifying qualifications and nominated exams.
- EB decides on the approval or disapproval of examiners.
- EB notifies each **appointed examiner with necessary information** via email.

Conclusion:

For quality safeguarding, we need,

- Continuous Monitoring and Evaluation:
- Stakeholder Engagement
- Adaptive Assessment Strategies
- Clear Communication