PLAGIARISM.
WHAT TO SAFEGUARD? HOW TO TAKE CARE?

Based on the Assessment Pyramid, I had a look at the SAFEGUARDING aspect (policy and organization), the TAKING CARE aspect (especially how to relate testing programme with education), and realized that we need a third component, being a common understanding of the concepts (what is plagiarism, how is that different depending on socio-cultural experiences).

RECOMMENDATION ASSESSMENT POLICY

Formulate UT-wide rules regarding plagiarism

RECOMMENDATION TESTING PROGRAMME

Develop a growth model showing different levels of information skills and assessment criteria.

Discuss the model with teachers, so that they know what they can expect from the students.

The final piece is the check on plagiarism of the thesis.
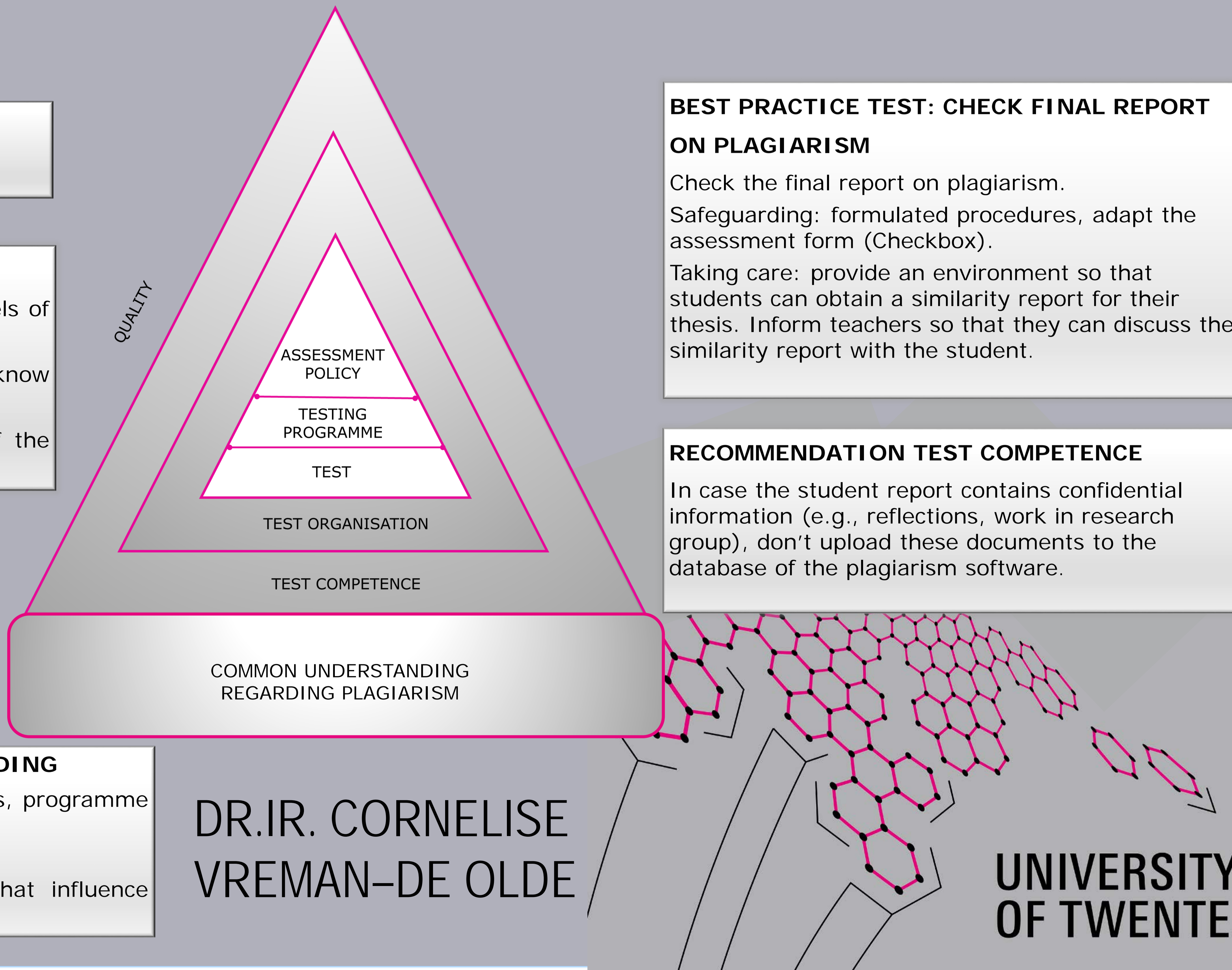
BEST PRACTICE REGARDING TEST ORGANIZATION:

To be able to check reports on plagiarism, a university wide system is needed. Since November 2019, the UT has integrated plagiarism software in Canvas.

RECOMMENDATION COMMON UNDERSTANDING

Talk with each other (policy makers, examiners, programme staff) on what you consider to be plagiarism.

Find common ground.

Learn about the socio-cultural experiences that influence vision on plagiarism.

QUALITY

ASSESSMENT POLICY

TESTING PROGRAMME

TEST

TEST ORGANISATION

TEST COMPETENCE

COMMON UNDERSTANDING REGARDING PLAGIARISM

BEST PRACTICE TEST: CHECK FINAL REPORT ON PLAGIARISM

Check the final report on plagiarism.

Safeguarding: formulated procedures, adapt the assessment form (Checkbox).

Taking care: provide an environment so that students can obtain a similarity report for their thesis. Inform teachers so that they can discuss the similarity report with the student.

RECOMMENDATION TEST COMPETENCE

In case the student report contains confidential information (e.g., reflections, work in research group), don't upload these documents to the database of the plagiarism software.

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