

## New UT SEQ trajectory

The UT SEQ trajectory is based on a qualification introduced in 2013 for the universities of applied sciences (hbo's). The "Expertgroep BKE/KSE" has drawn up guidelines, updated in 2020, on behalf of the Netherlands Association of Universities of Applied Sciences (Vereniging Hogescholen). It is just as important for universities that the entire assessment organization is in order. Universities must meet the same legal (WHW) and accreditation requirements. For this reason, the UT has taken the initiative in 2017 to offer their own SEQ trajectory. For the UT, the trajectory has been adapted to the academic university situation and specifically the UT setting. The first SEQ trajectory was realized in 2017 and this trajectory has since been offered three times.

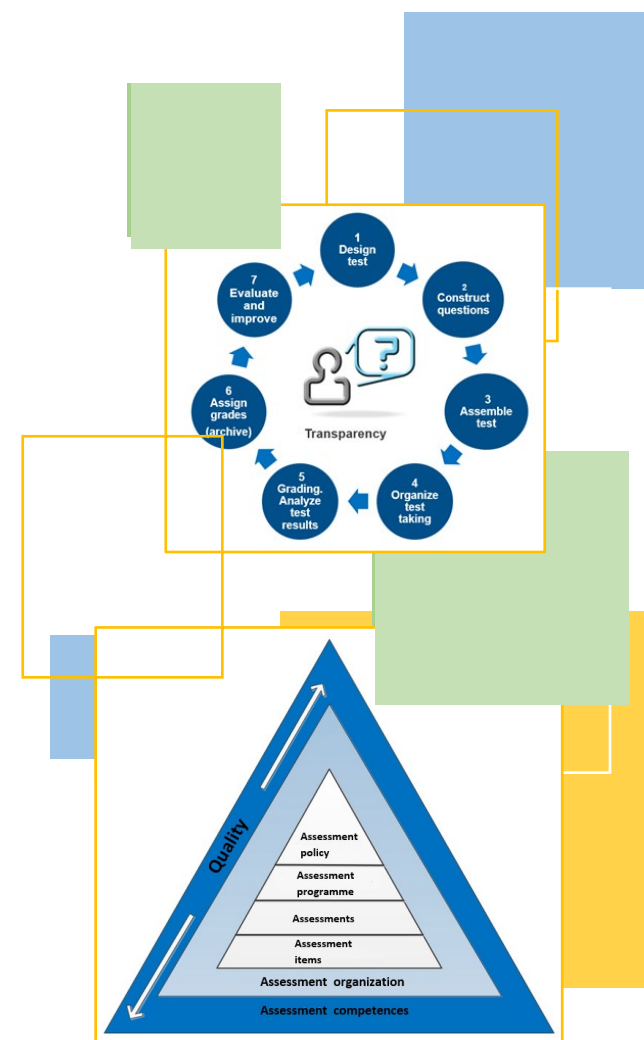
From Oct. 2021 till Oct. 2022 we intend to offer a new trajectory. Would you like to participate?

## Target group

The target group consists of UT staff members who have tasks and responsibilities at curriculum level with regard to the care for and safeguarding of the quality of assessments and ensuring that graduates meet the intended final level. These include: Examination Board members, programme directors, programme coordinators, quality assurance officers, educational consultants and others with relevant tasks.

# UT Senior Examination Qualification 2021-2022

*What are the frameworks for and tasks and responsibilities of members of an Examination Board? How to set up a transparent assessment programme and policy in line with an assessment vision? Is the quality assurance concerning assessments in order? Are you able to make well-founded statements about the quality of an assessment? Are these assessed in a valid, reliable and transparent way? Can you be sure and show that all graduates meet the final attainment levels? These and other subjects related to the quality assurance and safeguarding of the quality of assessment are dealt with in the SKE trajectory.*



## Centre of Expertise in Learning & Teaching (CELT)

To participate send a form or email to:  
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### Module 1 Quality assurance & safeguarding

Themes: framework for and tasks and responsibilities of those involved in the assurance and safeguarding of assessment quality at institution and programme level. Accreditation requirements. Assessment vision and policy. Field of influence. New developments.



### Module 2 Quality of assessment

Themes: judging the quality of assessments. Ways to promote, establish and guarantee the quality of assessments on course level. Ensuring the quality of (graduation) projects and guarantee the final qualifications.



### In-depth study and advising

Practice-oriented exploration of an area of interest or a problem within one's own study programme (or broader), resulting in a concrete, expertly drafted, peer-reviewed advice, addressed to an official or a body.



Guest speakers can be invited on interesting, emerging themes. To be organized by the SKE team and/or participants.

## Learning with and from each other

In this trajectory you will be provided with information, inspiration and examples. You will also learn from your peers by exchanging ideas, tools and experiences. A number of practice-oriented assignments are carried out to demonstrate one's own competencies. The results will contribute to the participant's own practice.

### Set-up of the trajectory

Expected time investment: 90-100 hour.

*NB. Basic knowledge about assessment is assumed (UTQ). In case of deficiencies extra time may be needed for self-study or Testing & Assessment course.*

Introduction lunch meeting (1 hour) Oct. 5  
Mandatory sessions whole group on Campus if possible / (A) Afternoon or (M) Morning;  
> Oct. 12 (A) > March 15 (A)  
> Nov. 16 (A) > May 10 (M, 10.30 2 hours)  
> Feb. 17 (M) > June 2 (A)

Intervision in groups, scheduling with the group:  
wk 48/49 | wk 13/14 '22

Assessment interviews: mod 1: wk 5/6 '22 |  
mod 2: wk 19/20 | final: wk 28/29.

Further activities: work sessions (not mandatory);  
peer reviews; personal consultation moments.

#### Support:

- Canvas site / resources
- coach
- peer review, intervension
- personal consultation, feedback
- \* SEQ-alumni-buddy (if available)
- access to the online course T&A

## Assignments and assessment

During the programme, you will work on various assignments to demonstrate your ability to think and work at the level intended by the SEQ and required for the position you fulfil. You will get and provide peer feedback. Reflecting on products, one's own position and professional development are also required as evidence.

The assignments concern :

- ❖ determining what is already in order and what not with regard to the care for and safeguarding of the quality of assessment in one's own study programme and recommendation of improvement points;
- ❖ assessing the quality of an assessment and justifying one's opinion. Peer review of an assessment screening;
- ❖ an in-depth study and advice on an area of concern or problem within one's own study programme (or broader). Peer review. Dissemination of the findings.

On the basis of attendance and active participation in the meetings; performed peer reviews; positive assessment of the quality of the results of assignments and reflections, determined by internal and external assessors, peers and SEQ alumni, you will receive the UT SEQ certificate during a festive ceremony.