

# Quality Agreements Results 2018 ET

Topic	Action
<b>Facilities</b>	<p>We have bought two additional lathes and two additional milling machines and we have created some additional space in the workshops, such that project groups can remain limited in size and all students experience a valuable learning experience.</p> <p><i>Themes: 6) Educational Facilities, 3) Intensity of Education</i></p> <p><i>Programmes: a) Learning facilities b) Community building</i></p>
	<p>We have made an inventory of required improvements of project rooms that can be realized on the short-term. This includes having enough equipped work places for students in the project rooms and appropriate furniture.</p> <p><i>Themes: 6) Educational Facilities, 3) Intensity of Education</i></p> <p><i>Programmes: a) Learning facilities b) Community building</i></p>
<b>Small-scale character of education</b>	<p>Departments have received an increased budget for education. This has been used to hire additional scientific staff, which means that (some) more staff is available for teaching, including mentoring, tutoring and feedback to students. Part of this budget has come from the WSV-budget.</p> <p><i>Themes: 3) Intensity of Education, 2) Study Success</i></p> <p><i>Programmes: a) Learning facilities</i></p>
	<p>We have made additional budget available for student-assistants, starting in the academic year 2018/2019. For 2018 this is about 1250 hours of student-assistants for 8 programmes, or about 150 hours per programme for four months (i.e. about 0,4 fte student-assistant per programme).</p> <p><i>Themes: 3) Intensity of Education, 2) Study Success</i></p> <p><i>Programmes: a) Learning facilities, b) Community Building</i></p>
	<p>This is something that can hardly be realized within 2018. However, we have initiated an additional English pronunciation course for teachers. Stimulating teachers to participate in programmes on Senior Teaching Qualification is also part of this. In 2018 2 members of staff from ET have finished the STQ-programme and several others have enrolled in 2018.</p> <p><i>Themes: 4) Professional Development Teachers</i></p> <p><i>Programmes: c) Teaching professionalisation</i></p>
<b>Teacher quality</b>	