

Action plan ET – Education 2019

Aim	Actions	Who?	When ready?	What is needed?	Relation to Quality Agreements
<b>Inflow of students</b>					
Accommodate varying/increasing inflow of students	<ul style="list-style-type: none"> <li>- Develop scenario's of student inflow</li> <li>- Develop solutions for how to deal with large (probably even larger than last year) inflow of students</li> </ul>	OLD's, teachers, CELT,	June 2019	Expected inflow numbers, best practices from other programmes, flexible spaces, flexibility in time-tables	Related to Quality Agreements: 1) Learning facilities
Improve quality of international inflow	<ul style="list-style-type: none"> <li>- Increase conversion from admitted to registered students</li> </ul>	OLD's, programme coordinators, Int Office ET, M&C-ET	October 2019 (new applicants)	Enough capacity at Int. Office ET, (more) mentors/buddies?	Related to Quality Agreements: 5) Global Citizens
<b>Quality improvement</b>					
Improve quality control & limit duration of internships and thesis projects	<ul style="list-style-type: none"> <li>- Exchange best practices amongst programmes</li> <li>- Develop rubrics for assessments of internships and thesis projects</li> <li>- Develop policy of how to limit duration</li> </ul>	OLD's, programme coordinators, Examination Board	September 2019	Teachers aware of importance	
Further improve quality assurance assessment	<ul style="list-style-type: none"> <li>- Continue peer review module assessment</li> <li>- Evaluate peer review and improve where needed</li> <li>- Extend to MSc?</li> </ul>	OLD's, Examination Board, teachers, CELT	September 2019	Teachers aware of importance	
<b>Learning facilities / talent development of students</b>					
Digitalization in education / blended learning (to improve learning of students, increase flexibility of programmes, accommodate learning for diverse groups of students, keep workload of staff limited)	<ul style="list-style-type: none"> <li>- Select appropriate courses to be transferred to blended learning courses</li> <li>- Redesign course according to blended learning format</li> <li>- Build blended learning tools</li> </ul>	OLD's, teachers, CELT/TELT	<ul style="list-style-type: none"> <li>- Selection of courses: Before April 2019</li> <li>- Redesign of at least one course in each programme: Before the start of that course in 2019/2020</li> </ul>	<ul style="list-style-type: none"> <li>- Support of CELT and TELT</li> <li>- Appoint e-learning specialist ET</li> </ul>	Part of Quality Agreements: 1) Learning facilities, 4) Talent Development of students
Plan for more flexible learning spaces (lecture rooms, rooms for tutorials, project rooms)				<ul style="list-style-type: none"> <li>- Quarter master learning facilities</li> </ul>	Part of Quality Agreements: 1) Learning facilities, 3) Community Building
Join TNW in learning assistants programme	<ul style="list-style-type: none"> <li>- Contact PHOw TNW (done) + exchange ideas</li> <li>- Jointly set-up pilot</li> </ul>	PHOw. OLD's, PHOw TNW, CELT	September 2019	<ul style="list-style-type: none"> <li>- Enough students interested</li> <li>- Tasks for LA's</li> </ul>	Part of Quality Agreements: 4) Talent Development of students

					<i>(and perhaps also 1) Learning facilities)</i>
<b>New Education programmes</b>					
<i>BSc-ME @VU</i>	- <i>Continuation of all initiated actions</i>		<i>September 2019</i>	-	
<i>Master Robotics</i>	- <i>Develop two scenario's:</i> 1) <i>New croho</i> 2) <i>Specialisations in existing programmes</i>	<i>Quarter master Robotics, PHow, EWI</i>	<i>June 2019</i>	<i>Input from teachers involved in robotics (incl other faculties)</i>	<i>Related to Quality Agreements: 1) Talent development of students</i>
<b>Professionalization of teachers</b>					
<i>5 teachers to join SKO-programme</i>	- <i>Announce SKO and stimulate teachers to join</i> - <i>Identify + invite possible candidates</i> -	<i>PHow, OLD's, HR</i>	<i>At start of new SKO-programme</i>	- <i>Budget for support for teachers who follow SKO</i> - <i>Support of departments for SKO</i>	<i>Part of Quality Agreements: 2) Teaching professionalisation</i>
<i>Peer learning of teachers (within and across programmes)</i>	<i>Thematic lunch meetings for teachers</i>	<i>OLD's, teachers, CELT</i>	<i>Asap and ongoing</i>	- <i>Participation of teachers</i>	<i>Part of Quality Agreements: 2) Teaching professionalisation</i>