

Master's Thesis Rubric and Grading Form – version FP Committee course code 202500254, 20 EC – Educational Science and Technology

Student Name	
Student Number	
Thesis Title	
Supervisor	
Second Reader	

Assessment Component	Weight	Raw Score (1-10) in decimals	Comments
1. Problem Definition Assessment Criteria - Clear line of argumentation - Relevance: Social/scientific significance clearly articulated - <i>Demonstration of a critical and original perspective on the problem*</i>	10%		
2. Theoretical Framework Assessment Criteria - Literature Review: Comprehensive for scope, current sources, critical analysis - Research Question: Clear, specific, and researchable - Clear line of argumentation - <i>Demonstration of a critical and original perspective in the application of the theory</i>	15%		
3. Research Design & Methodology Assessment Criteria - Method Selection: Appropriate for research question(s) aligned with theoretical framework - Justification: Clear rationale for methodological choices - Ethical Considerations: Addressed sufficiently where relevant - Data Quality and Handling: Data collected or selected is appropriate for the research questions and documented in a systematic approach - Clear communication of methodological choices * - <i>Demonstration of a critical and original perspective (novel approach) in research design and methodology</i>	15%		
4. Analysis & Results Assessment Criteria - Analytical Rigor: concise use of appropriate analytical techniques - Clear and structured presentation of the findings in relation to research question(s) - Results reported adhere to academic conventions * - <i>Demonstration of a critical and original perspective in the analysis</i>	15%		
5. Conclusions & Discussion Assessment Criteria - Interpretation: Meaningful discussion of findings in relation to theoretical framework - Critical Reflection: Discussion of strengths and weaknesses, acknowledges limitations, considers alternatives - Implications: Discussion of implications in relation to theory, policy, and practice - Conclusions: Clear formulation of conclusions in relation to theory, policy, and practice * - <i>Demonstration of how the project advances knowledge and/or practice</i>	15%		
6. Process & Agency ** Assessment Criteria - Student Agency: Takes ownership of the research process and decisions where applicable - Initiative: Proactive problem-solving and help-seeking when appropriate - Project Management: Organized approach, meets deadlines, manages resources effectively - Professional Communication: Effective communication with supervisor and others involved - Dealing with Feedback: Responds constructively to feedback and processes it appropriately	20%		
7. Oral Presentation & Defense Assessment Criteria - Presentation Quality: Clear structure, engaging delivery of presentation - Content: Accurate Summary, key insights highlighted - Defense: Responds effectively to questions	10%		

All components have to be scored at least 5.5 to pass the Final Project
*: *Demonstrating innovativeness and/or strong scientific or practical contribution in this component is not a requirement but can be awarded if applicable*

** : Can only be assessed by the supervisor, not by the second reader

Overall observations

Calculation of assessment for parts 1 - 5 by the Supervisor

Total Calculated Weighted Grade for parts 1 – 7: 0,00

Final Rounded Grade:0,0

Supervisor Signature:

Date:

Note : Grades are rounded based on EER rules.	
If figure before the decimal (n)≠5	
Grade ≥n.00 and <n.25	n.0
Grade ≥n.25 and <n.75	n.5
Grade ≥n.75 and <(n+1).00	(n+1).
	0
If figure before the decimal =5	
Grade ≥5.00 and <5.50	5.0
Grade ≥5.50 and <6.00	6.0