

Educational Science and Technology in part-time

Pre-master: duration 1 year

	Generic academic course (15 EC)
	Domain-specific (EST) courses (15 EC)
	Self study package EST

Self study pack. EST	Semester 1		Semester 2	
	Quartile 1A	Quartile 1B	Quartile 2A	Quartile 2B
	Research Methodology and Descriptive Statistics (202001402) (5 EC)	Inferential Statistics (202001403) (5 EC)	Designing for Learning in Schools and Organisations (5 EC) (202000264) (5 EC)	Research Studio (202000263) (10 EC)
	Academic Writing (202001400) (5 EC)			
10 EC	5 EC	5 EC	10 EC	
Self study package EST				

- **Study load** on average 20 hours per week (however not equally distributed over quartiles!)
- **No** evening classes
- **Lecture days in Pre-master** (not always full days, but you need to be able to come to the UT on these days): **Thursday + Friday + lectures on other days of the week during the first semester in which you take the Statistics courses.**
- **Pre-master fee per EC** (one-off fee): in 2021-22 € 1.084 / 2022-23 t.b.d. for 30 EC
- **Start** possible in September or February

Master: duration 1½ year

	Core Course - obligatory
	Elective Courses HRD
	Elective courses EDE
	Research Proposal – obligatory
	Final Project - obligatory
	Extra –elective courses from preferred partner - approved by Examination Board. (max. 2 to be taken by a student)

Year 1				½Year 2	
Quartile 1A	Quartile 1B	Quartile 2A	Quartile 2B	Q. 1A	Q. 1B
Advice: TT + 1 elective = 10 EC	Advice: TT + 1 elective = 10 EC	Advice: 1 elective + start FP = ± 7,5 EC	Advice: 1 elective + RP + FP = ± 12,5 EC	Advice: FP = 10 EC	Advice FP = 10 EC
Trending topics in educational science and technology 201200034 (10 EC)					
Team learning at work 201500010 (5 EC)	HRD & technology in a live context 201600126 (5 EC)	Regulation and facilitation of workplace learning 201200031 (5 EC)	Leadership and organisational change 201200032 (5 EC)	Team learning at work 201500010 (5 EC)	HRD design & consultancy in live context 201300002 (5 EC)
Designing learning & performance support 191970340 (5 EC)	Assessing and monitoring performance in education 201900134 (5 EC)	Innovative technology-based learning environments 201400002 (5 EC)	Teacher learning and development 201200027 (5 EC)	Designing Learning & performance support 191970340 (5 EC)	Assessing and monitoring performance in education 201900134 (5 EC)
Learning and Instruction 192914040 (5EC)		Learning and Instruction 192914040 (5EC)	Educational measurement 201500149 (5 EC)	Learning and Instruction 192914040 (5EC)	
			Research Proposal EST 201200035 (5 EC)		
Info FP		Info FP	Final Project EST 201200036 (25 EC)		
Global talent management 201500086 (5 EC)		HRM and innovation 201500087 (5 EC)		Global talent management 201500086 (5 EC)	
		HRM and technology design 201500088 (5 EC)			

- **Study load** for 1½ year trajectory: on average 30 hours per week

Or: duration 2 year

Year 1			
Quartile 1A	Quartile 1B	Quartile 2A	Quartile 2B
Advice: TT (+ 1 electieve) = 5 of 10 EC	Advice: TT (+ elective) = 5 of 10 EC	Advice: 1 of 2 electives = 5 of 10 EC	Advice: 1 of 2 electives = 5 of 10 EC
Trending topics in educational science and technology 201200034 (10 EC)			
Team learning at work 201500010 (5 EC)	HRD & technology in a live context 201600126 (5 EC)	Regulation and facilitation of workplace learning 201200031 (5 EC)	Leadership and organisational change 201200032 (5 EC)
Designing learning & performance support 191970340 (5 EC)	Assessing and monitoring performance in education 201900134 (5 EC)	Innovative technology- based learning environments 201400002 (5 EC)	Teacher learning and development 201200027 (5 EC)
Learning and Instruction 192914040 (5EC)		Learning and Instruction 192914040 (5EC)	Educational measurement 201500149 (5 EC)
		Info FP	
Global talent management 201500086 (5 EC)		HRM and innovation 201500087 (5 EC)	
		HRM and technology design 201500088 (5 EC)	
Year 2			
Quartile 1A	Quartile 1B	Quartile 2A	Quartile 2B
	Research Proposal EST 201200035 (5 EC)		
Final Project EST 201200036 (25 EC)			

- **Study load** for 2 year trajectory: on average 20 hours per week (however not equally distributed over quartiles in the first year)
 - **No evening classes**
 - **Lecture days in Master** (not always full days, but you need to be able to come to the UT on these two days): **Monday + Tuesday**.
 - **Statutory tuition fee ('wettelijk collegegeld')** rate **part-time** (per study year):
in 2021-22 € 1.585 / 2022-23 t.b.d.
- In case of **Institutional tuition fee ('Instellingstarief')** for a **second Dutch** master, or for **non-EEA** students, (per study year): in 2021-22 € 12.500 / 2022-23 € 12.750
- **Start** possible in September or February

NB: The content of the part-time programme is exactly the same as the full-time programme; the only difference is that in the part-time mode the courses are spread out over a longer period because fewer courses are taken per quartile, and thus the study load is reduced. The final project trajectory also takes longer because you work fewer hours per week on it. There are no special regulations for part-time students and when enrolled in a course, it must be followed in the same way, and together with, the full-time students.

We certainly make an effort to stick to the preferred lecture days as mentioned, but this cannot always be guaranteed. In EST there are no evening lectures, all classes are during day time.

No rights can be derived from the choice of the part-time route.