

4. TER CreaTe

Programme Appendix CreaTe

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| P. 4 | Point 7.a | Combined study load of the two parts is 17 EC, is unclear. It needs to state that this concerns graduation work. |
| P. 5 | table assessment | It is suggested to remove the columns study load, activities and assessment as they are the same for every module. |
| P.6 | table | ditto |
| P.7 | <i>graduation semester</i> | there is a discussion on the order of the graduation semester. Students must first complete module 11 and then module 12. If students wish to deviate from this order, then they must submit a request for dispensation of the graduation order with the examination board. |
| P. 10 | <i>art. 1.3 point 10d</i> | to a limited extent. Not clear what this means. Rather leave this out or state at bachelor's level. |
| | <i>Point 11d</i> | ditto |
| | <i>Multiple</i> | enumerations are not always concluded with ; |
| | <i>Art. 1.4</i> | must be stated in the TER but applies rather to other programmes. |

There is a discussion regarding BSA (article 1.6)

The regulation was/is that a student must obtain 45EC of the first year. If a student is permitted to maintain previously obtained test results (hidden ECs), then these count towards the BSA.

The OLC feels that if hidden ECs count, then they can always be maintained. This undermines the TOM system. In practice, these ECs are also taken into account in case of any doubts. The OLC recommends to not include the hidden ECs in the BSA, because:

- a programme is allowed to decide differently in case of a negative BSA;
- there is a hearing in which the student can provide arguments as to why a postponed or positive BSA applies;
- When the student has a good reason, there is room for a resit:

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| <i>Art. 1.11</i> | as stated now, this means that nothing can be split up and that results expire. Salm indicates that you cannot do 2 modules in EE either. If it is decided that some sub results can be maintained, then this must be stated along with what we are basing this on. The following problems occur: <ul style="list-style-type: none">- Students feel that mathematics and portfolio are not integrated and could be maintained.- resitters would rather not be part of the practical assignments due to lack of space in the practical assignment rooms;- management/activism is complicated due to TOM; |
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In the end, the OLC feels that a module cannot be split up. If a student has a reason, then he/she can always submit a request at the examination board. This also clarifies matters for both students and teachers.

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| <i>Art. 1.11 paragraph 4</i> | this concerns project courses, for example. To this end, a procedure must be drawn up before the module starts. De Kluijver, Faber and Schaafstal will draw up this procedure. (action) |
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| <i>Art.1.11 paragraph 6 paragraph 7a</i> | paragraph in bold can be removed replace tests with opportunity resit preference: first year as soon as possible after standard resit. |
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second year end of August/September
Art. 1.12 paragraph 3 also state postponed/positive BSA and examination board.
Art. 1.17 tutor is now called mentor and portfolio is now
profes.development
Art 1.19 exemption (calculation) is still being looked into.
Art. 1.21 the master's TER also contains information on confidentiality.
This can be copied from there.

Furthermore, there needs to be consistency in study units/units of study.

5. TER HMI

Due to lack of time, the TER HMI will be discussed in a small committee.

6. Questions

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7. End

At 10:45 the meeting is closed.

Actions

| Action point | Status | Action taker |
|---|---|--------------------------------|
| 181. report assessments of module evaluations in log file | Ongoing action | All |
| 208. contact the person who is willing to participate in programme committee from IO | Discussed, but still unknown. Option someone from BMS (Wendy Tollenaar) | Schaafstal |
| 242. TER on May agenda | Also see point 250. In additional OLC end of May. | Spikker/Schaafstal |
| 243. assess module manuals modules 4 and 8 | Discuss as soon as known | Salm |
| 245. provide comments manual module 3 after discussing the evaluations | As soon as evaluations are available | Poel |
| 246. provide comments manual module 7 after discussing the evaluations. Properly examine evaluations regarding complaint Emmerloot. | As soon as evaluations are available. Will be placed on June agenda. | Poel/Spikker/Faber |
| 256. schedule additional OLC for 3 June regarding TER HMI and CreaTe | Has been scheduled | Spikker |
| 257. pass on names to OLD regarding sound engineering departure of Koornstra | | Burghardt |
| 258. pass on comments regarding manual module 8 to Haverkort | | Lammers |
| 259. spearhead 8 needs to be specified in more detail | | Lammers/Burghardt |
| 260. inform coordinators that an overview will be included in the manual, stating the data when grades must be <u>known to students</u> . | | Schaafstal |
| 261. draw up project course procedure | | Schaafstal, De Kluijver, Faber |

SPEARHEADS

resolved

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| 5. | Quality of Education in response to meeting. See minutes of 13-10-2015 | Ongoing projects in modules; Various types of students (shallow and deep learning) Dealing with compensation. Is moot. | Minutes 13-10-2015 |
| 6.7 | Allow Create degree programme to grow once again, publicize it positively and stable staffing | Spearheads for Schaafstal | Minutes 13-11-2015 |
| 12. | Module 3 | Stienstra will leave UT. For now, Dertien will take up module 3 for the next study year | Minutes 21-4-2016 |
| 13. | Module 4 | Stoelinga will coordinate module 4 | Minutes 21-4-2016 |

Open points

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| 3. | Module files are not yet properly completed | | |
| 4. | Check whether the module teams will prepare a plan for improvement in response to the evaluations | | Minutes 13-10-2015 |
| 8. | Spearhead from students to improve communication between student/lecturer | Spearhead from student members. Specify more | Minutes 13-11-2015 |
| 10. | CreaTe master's programme | in development | Minutes 12-01-2016 |
| 11. | Staffing CreaTe (graduation project supervisors) | Still a shortage of 2nd-line supervisors for graduation projects. | Minutes 12-01-2016 |
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