

To: Members of PC CreaTe/HMI

From: Barbara Spikker

Reference: EWI15/CreaTe/3845bs Date: 12 May 2015

M:\Create\OLC Create\minutes PC
CreaTe/HMI.doc

Concerns: Minutes of the extra PC CreaTe/HMI meeting, 28 April 2015

Committee members present: dr. M. Poel (chair), dr. ir. C. Salm, S. de Haan,
F. Lammers, J. Kolkmeier, V. Nibbelke
Others present: dr. ir. E.J. Faber, B. Spikker (support staff, minutes)

1. Opening and announcements

Poel opened the meeting at 15.10.

Announcements

De Haan states that her successor is now known and wonders whether it is possible for her successor to be present at the OLC. This person may not become a member because there are too many student members. However, this person may be present as an observer.

A new OLD has almost certainly been found; however, the starting date is not yet known.

2. Setting the agenda

Item 4 states that the evaluation of module 6 has not yet taken place. Item 5 on the agenda has not been evaluated, but has been simply looked at.

The agenda is otherwise approved in its current form.

3. Evaluation of modules 1 and 5

Module 1 We Create Identity

Salm has the floor. Looked at the evaluations together with Poel and Faber and compared these with those of the previous year. Last year, fewer students filled in the evaluation. According to the evaluations, the module was not very well organised. The information was incomplete, deficient and late. There was also a lot of commentary concerning the Visual Communication component. The evaluation criteria for this course were not well known and the teacher was not considered objective.

Some doubts also rose about checking off. Is checking off done in order to check off learning objectives or to keep students busy? What if a student missed a check mark but delivered a good final product? The module teams must think long and hard about the utility of checking off. Salm will draw up a recommendation with respect to module 1 (action: Salm).

Salm thinks that each component is entitled to a re-sit. However, for practical courses, this is not easy to implement.

The questionnaire also revealed that a small percentage truly did work on the module for 40 hours. The comment was made that module 1 would be much easier than modules 2 and 3. Students then often wonder if module 1 or CreaTe really is something for them. The OLC really wishes this were otherwise.

Module 5b New Media

Poel has the floor. The module scores poorly. This must be redesigned. There are too many assignments, deadlines get pushed back, grading is not OK. The OLC's recommendation is to reinforce the module team and to implement the module once again and to check whether it is possible to retain sound engineering.

We are busy searching for personnel, but it is uncertain whether this can be done before September. It would be some relief if the work of the "shepherd" could be taken over. The idea was mentioned to use upper class CreaTe students or Masters students in the Educational Servers as shepherds.

Poel notes that CreaTe is now in a critical phase. CreaTe is no longer a new major and this raises concerns with the OLC. New Media appeals to many students.

As for Sound engineering: It is no longer possible to contract with the teacher since he is an independent contractor. We are busy looking into the possibility of hiring the teacher by means of a different method (via Vrijhof, artist).

The OLC considers it advisable to discuss this module once again before the summer. They would very much like to hear the OLD's vision about this module. The decision is made to discuss this item in the next OLC (action: Spikker).

Module 5a Smart Technology

Faber states that he would very much like to link this theme to the module. However, it is difficult to find. The module team now plans to let the idea go and to permit the social side as well. In addition, Geert Folkertsma's continued involvement is still unknown since he may get his Ph.D. in the short term.

Here, it is also a challenge to find supervisors for the research project. Next year, the group will be larger and more supervisors will be required.

The workload is high and the module coordinator (Edwin Dertien) will have a look at this and possibly make adjustments. The tests will also be better spread out over time.

This module is also considered to be a difficult module. Perhaps advisable to have the students who opt for ST perform a test to see whether this module is suitable for them or whether a transfer to NM is better.

Control systems has not yet been changed optimally. Its cohesion will be looked at in closer detail.

A good book has now been found for Systems and Signals.

4. Evaluation of modules 2 and 6

Module 2 Smart Environments

The module has been improved well. However, a couple of comments about:

- organisation This gets poorer scores:
- no project supervisors/too few project supervisors;
- no feedback on pass/fail;
- students have the feeling that they have too little prior knowledge;

Sketching:

- evaluation criteria unknown.
- CreaTe students are more technical;
- is there a moment for feedback during the course?

De Haan will query CreaTe students about this course's method of evaluation (action: De Haan).

Mathematics scores more poorly due to the pressure of the project.

Module 6 Intelligent Interaction Design

This will be discussed in the next meeting. This module scores poorly (action: Spikker).

5. Evaluation master first semester HMI

The master's will change. The OLC has not seen the definitive programme and therefore cannot give any opinion. Last year, HMI was still excellent. However, this is no longer the case. OLC cannot provide a recommendation in this for the time being.

6. Questions

-

7. End

The meeting adjourned at 16.25.

Actions

Action point	Status	Action taker
159. Check the module dossiers at the end of the modules	Has not yet taken place, but very few entries occurred	Spikker, Faber
179. Change flowchart		De Haan
181. Make a notice of module evaluation assessments in the log file		Everyone
183. Propose HMI curriculum with Heylen and submit to OLC		Van der Hoeven
185. Notify Van den Beukel that the Human Factors schedule has been approved	Has already been mailed	Poel
186. Overlap of the modules web sciences and module 7 is approved. Teacher messages.		Poel
187. Shifting of module 7 re-sits since the results are not yet known		Van der Hoeven
188. Module handbook for module 8 approved with comments. Mail to Haverkort	Has already been mailed	Poel
189. Update the follow-up matrix, mail it and place it on webdav		Faber
190. Mail module 1 results to other members for critical appraisal, then inform OLD		Salm, all members
191. Plan an extra doodle for evaluations	Done on 28-4-2015	Spikker
192. Draw up a recommendation concerning module 1		Salm
193. Module 5b Discuss new media in the next OLC	Put this on the agenda for May	Spikker
194. Ask CreaTe students about the method of evaluating Sketching		De Haan