

Jaarbeeld TOM 2014-29014,

Versie 1.1 , okt 2014

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Summary for OLC CREATE-HMI , januari 2015

Cora Salm

Aim TOM1 : Students faster at the appropriate place (study)

Results:

Study stops before 1st februari significant increase

Lager 1st drop outs/switchers compared to 2009-2012

Dropouts 1^e jr < previous for total study, but no date late drop outs in TOM

2 programs (IBS and CW) significantly worse than pre TOM, CREATE is not mentioned

(no final conclusion possible)

Aim TOM2: increase study speed (meedoen=halen)

Propadeuse/1st year passed

UT wide pre TOM 37%=>52% TOM

CREATE lower than UT number Drop 68%=>42%

Aim 3: predictive character of the 1st and 2nd module

Positive BSA: UT wide 65%, CREATE 65%

Delayed BSA due to personal circumstances: UT 5%, CREATE 8%

Only results from BMT pilot available

Apparently the other original aims of TOM were not evaluated. Some of them reappear in the module evaluations

Module 4

Relevant parts of the summary and or conclusions (UT wide)

- Workload of teachers (too) high especially that of module coordinator. Not expected to significantly reduce after first year
- Grading test in a short time one of the problems
- Forseen lack in student assistants will lead to an even further increase in the workload.
- 40% of the students indicate that they work >40h per week
- Some problems with students not attending tutorials.
- Collaboration and group work ok
- Repairs in week 30 (summer break) lead to extra work for teachers and calculating students (both unwanted)
- Students complain about rules and organization not being transparent
- Please be aware that students who have already passed BSA might relax in M4

Recommendations:

- TOM vision not fully implemented, needs work and teacher education
- Work load, short term solution and long term plan needed
- Clever testing (not per learning-goal , but per module part (Cora: used to be called course) more use of peer review and ICT. Teachers need to be educated on alternative methods of testing
- Teachers should resist the urge to take responsibility back from students. We need skilled teachers and tutors
- Choose deadlines carefully, not interfere with other activities

Bijlage 6: Opties voor reparaties – geopperd door moduleteam



