

Course Package

BET Biomedical Membranes & Artificial Organs - 2A

Name module	BET Biomedical Membranes & Artificial Organs - 2A
Educational programme	MSc Biomedical Engineering
Period	First block of the second semester (block 2A)
Study load	15 ECTS
Coordinator	J. Huttenhuis

BET Biomedical Membranes & Artificial Organs			
block 1A	block 1B	block 2A	block 2B
		Biomedical Membranes & (bio) Artificial Organs 201400284 (5 EC)	
		Bionanotechnology 193400111 (5 EC)	
		<i>Electives: (1 of the 2)</i>	
		Advanced Organic Chemistry - 201900123 (5 EC)	
		Biomedical Signal Acquisition - 191210720 (5 EC)	

Required preliminary knowledge: Fundamental knowledge and concepts from Molecular Biology, Cell Biology, Biochemistry, Organic Chemistry, Physical Chemistry especially Thermodynamics, one of the technical bachelor programmes.

201400284 - Biomedical Membranes & (bio) Artificial Organs

The course covers biomedical applications where the artificial membrane plays a crucial role. Main topics are: membrane preparation and characterization, drug delivery, blood purification-dialysis, blood oxygenation, bio-artificial kidney, bio-artificial pancreas, bio-artificial liver and tissue engineering. The course combines theory, assignments as well as experiments.

193400111 - Bionanotechnology

Bionanotechnology is a field of research and applications that sits at the interface between nanotechnology on the one hand and life sciences on the other.

This course includes:

- An introduction into the field of bionanotechnology field.

The modules are tentative and subject to change. Please check [the website](#) regularly.

- Basics of nanobiology, including structure and function of DNA/RNA, DNA supercoiling, chromatin structure, structure and function of proteins, lipids, membranes, molecular motors, biological cells.
- (Biological) nanoparticles, including gene therapy and DNA nanoparticles, inorganica and iron oxide nanoparticles, quantum dots, the unfamiliar world at the nanoscale, molecular interactions, Brownian motion, and diffusion.
- Methods and techniques to study biology at the nanoscale, including fluorescence microscopy and other fluorescence-based technoniques, nanoscopy methods, scanning probe microscopy (AFM), single molecule force spectroscopy, elasticity mapping, optical tweezers, magnetic tweezers.
- Writing of a comprehensive essay on the applications of nanobiotechnology, based on a short literature study.

Electives: (1 of the 2)

201900123 - Advanced Organic Chemistry

- Give insight in reaction mechanisms;
- Reactive groups, competing mechanisms;
- Structures of amino acids and proteins;
- Peptides and their chemical synthesis;
- Orthogonal chemistry;
- Protein modification;
- Chemistry on surfaces;
- Cell surface engineering;
- Protein arrays, protein sensors
- Antifouling and bio-activation of biomaterials.

191210720 - Biomedical Signal Acquisition

The electrochemical detection methods form a beautiful comprehensive part of this course: starting from electrochemical processes at an electrode and the subsequent mass transport phenomena result in the three basic operational principles (potentiometry, amperometry and conductometry). When the relation between the variable to be determined (ionic species and/or its concentration) and the measured quantity (voltage, current or conductance) is known, the relevant examples follow: the oxygen electrode (Clark electrode), the carbon dioxide sensor (Severinghaus principle) and the pH sensors (glass electrode). Additionally, other chemical biosensors like the glucose sensor, and biosensors based on optical detection principles are treated. The treatment of physical sensor systems is guided by the biomedical application: blood pressure and flow, lung volume and capacity. A bridge to the course Lab-on-a-Chip is formed by some examples of micro Total Analysis Systems, of which the detector is based on one of the mentioned sensor principles.

This course is open for TM, MBE, APH, NANO and EE students. General knowledge from your bachelor programs is required. For TM students, this course bridges the gap between biophysiology and biomedical signal processing and -analysis. This course consists of 12 lectures, where you actively participate in discussions to reach the learning objectives.. You will write your critical review paper in teams of two students to train and improve your knowledge and understanding via the original papers you have to review.

The modules are tentative and subject to change. Please check [the website](#) regularly.

Moreover, a 4-hr practical project concerning synchronous sensor data retrieval into a computer is one of the instructional modes of this course.