

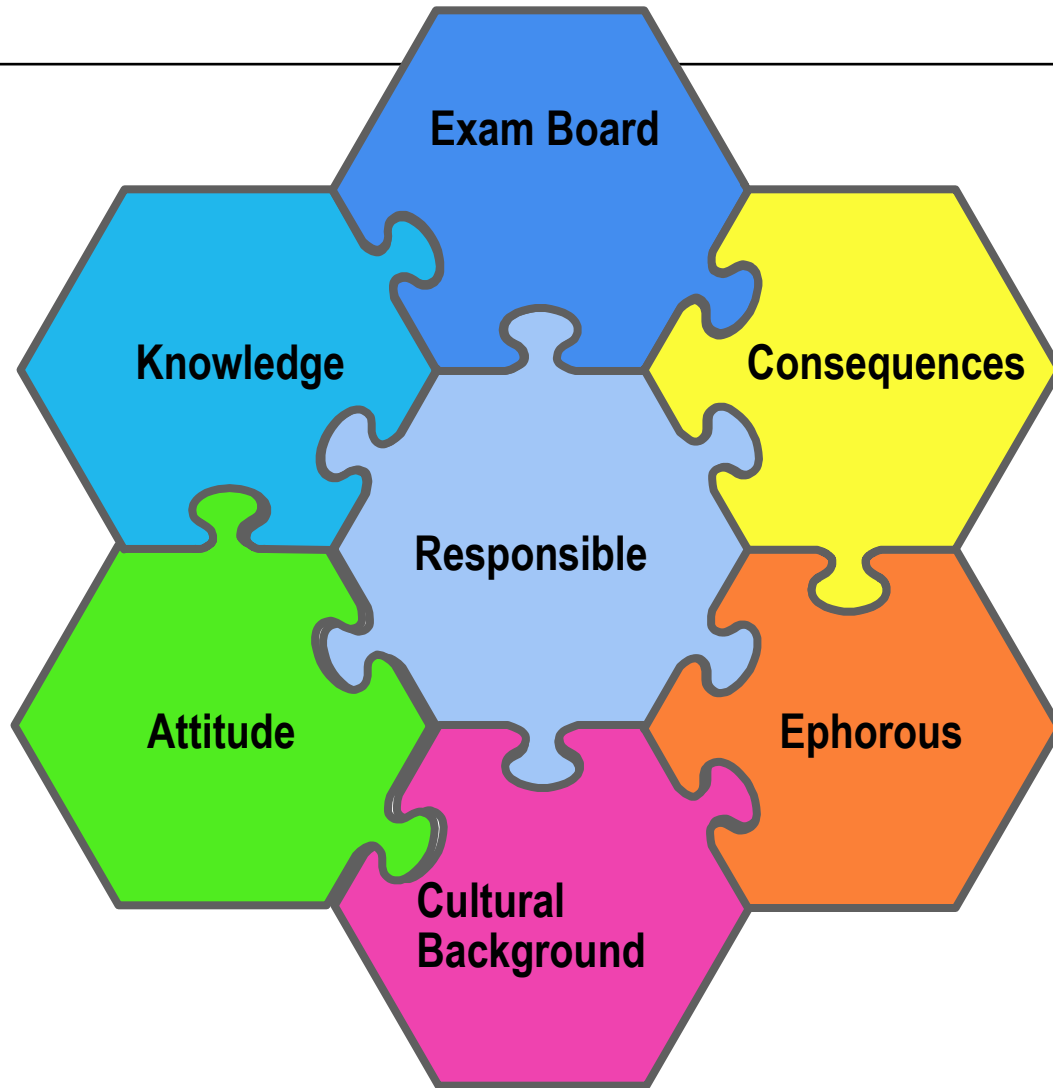
**WHY DO STUDENTS PLAGIARIZE
AND WHAT CAN TEACHERS DO TO PREVENT THIS**



SKO STUDY INTO TEACHING
ACADEMIC INTEGRITY

Cora Salm, Electrical Engineering





REASONS FOR COMMITTING PLAGIARISM

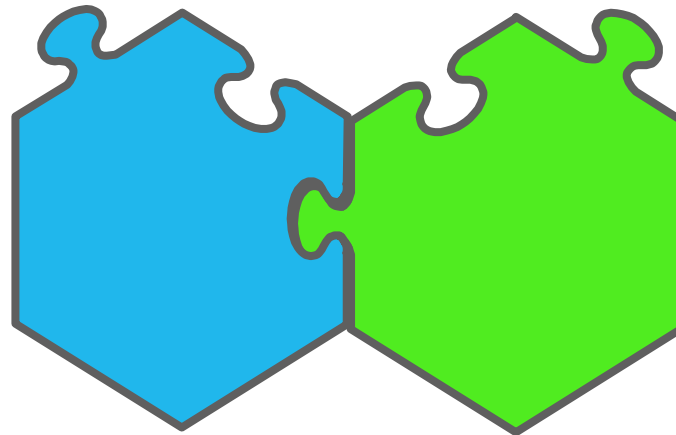


- Knowledge

“The act of using another person's words or ideas without giving credit to that person”

- Mastering language

- Attitude



ATTITUDE

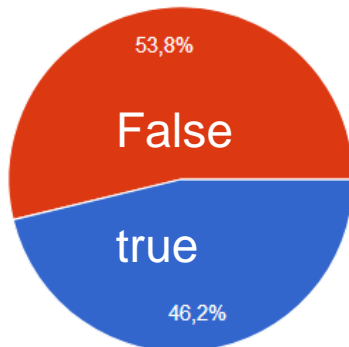
Cultural background

“not polity to cite what should be common knowlegde”

Reward vs Consequence

~40% states short deadlines give right to plagiarize (T=0%)
~23% benefit might outweigh risk of getting caught (T~4%)

Work method



Students ~46%
Teachers ~13%

Copy 1 or 2 sentences
To get inspired

KNOWLEDGE

Do we all agree on what plagiarism is?

self plagiarism?

how to use quotes

graphics/templates

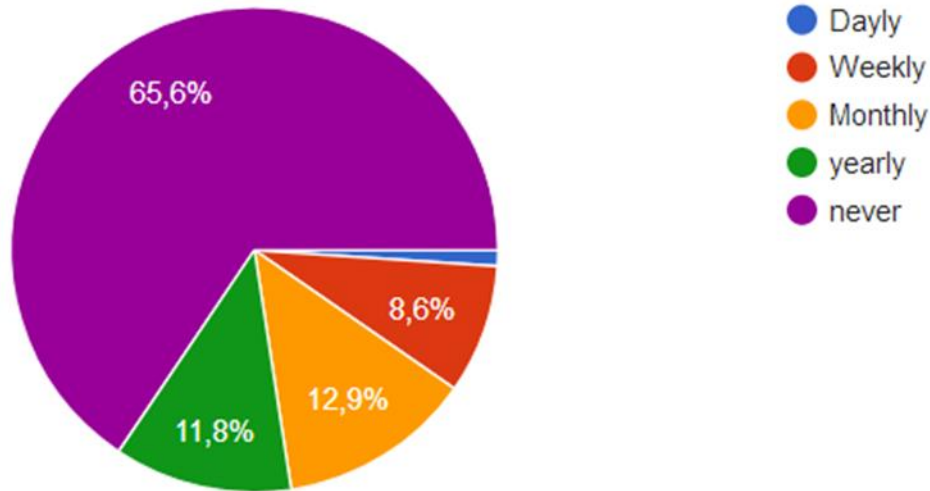
Do we all agree on the severity of it?

“exam boards are overloaded, deal with it yourself”

“it depends on the relative size” (one can make errors)

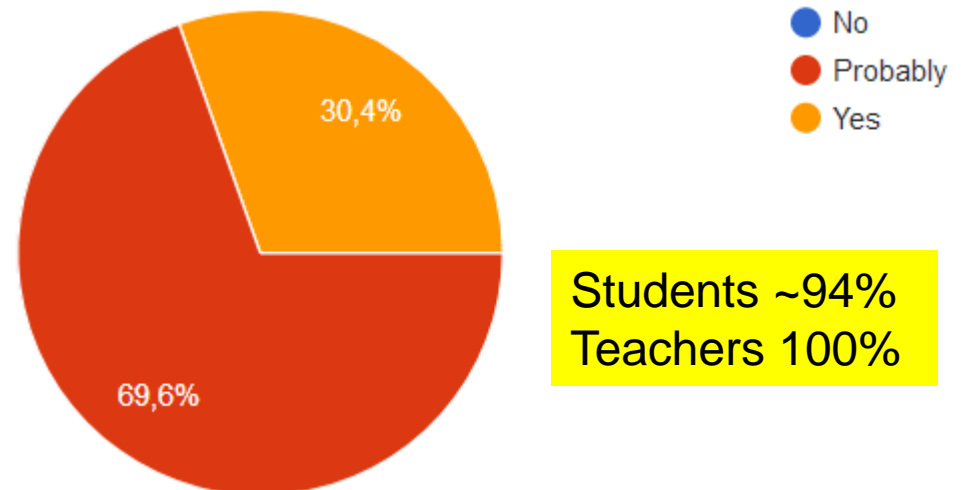
12% thinks it is as bad as stealing an exam

Frequency of Copy-past without referencing



Students ~35%
Teachers ~9%

Do you think classmates copy-past without referencing



Students ~94%
Teachers 100%

WHAT CAN WE DO: THE EE APPROACH

- Week 1 instruction /mind set
 - Including worst practice examples of previous years
- Project assignment Write paper on “notorious case of fraud” including paragraph on cultural aspects
- Always do Eporous check
- Follow up and feedback
- Module 12

WHAT COULD BE IMPROVED?

- Alignment of teachers
- More explicit follow up in 2nd and 3rd year
- In master fresh up not only for foreign students