

**BESLUITEN College van Bestuur d.d. 30-09-2019**  
(formulering ter vergadering vastgesteld)

2. **Verslag CvB-vergadering d.d. 23-09-2019** (agendapunt 3)  
Het College van Bestuur besluit het verslag van de CvB-vergadering d.d. 23-09-2019 goed te keuren.
5. **Uitkomst aanbesteding ontwerpteam ITC** (agendapunt 6)  
Het College van Bestuur besluit akkoord te gaan met de gunning aan het geselecteerde ontwerpteam t.b.v. de vasgoedontwikking voor ITC. Hiervoor wordt een budget vrijgegeven van € 2.025.278,- incl. BTW voor de onderzoek- en ontwerpfase.
6. **Vaststellen agenda's Najaarsoverleggen 2019** (agendapunt 8)  
Het College van Bestuur stelt de agenda's van de Najaarsoverleggen 2019 vast en verzoekt FIN deze aan alle deelnemers toe te sturen.
8. **Administratieve verwerking kosten groot onderhoud** (agendapunt 11)  
Het College van Bestuur besluit akkoord te gaan met de voorgestelde keuze voor verwerkingsmethode 1 en de kosten van groot onderhoud te verwerken in de boekwaarde van het actief (zogenaamde componentenbenadering).
12. **Framework TOM 2.0** (agendapunt 15)  
The Executive Board decides to adopt the framework TOM 2.0 as listed below:

Definition module (Sept. 2020):

A module is a total of 15 EC consisting of one or more study units where disciplinary knowledge, skills and attitude are developed and assessed in an integrated and/or coherent way.

Framework:

- An integrated study unit consists of different interdependent parts. These parts are integrated assessed/tested. The parts of an integrated study unit can be listed with a grade and "EC's" (as a measure of invested time) on a grade list.
- Coherent education consists of different parts which are related. These parts are assessed separately. Coherent education is registered as more study units with their own grades. The coherent module is not graded.
- The amount of EC's for a study unit is the same for all participating students. It is not possible students get different EC's for the same "study content and assessment".
- It is possible to offer parts of an integrated study unit as a different study unit to students of another bachelor programme.
- An study unit must be passed within the academic year. Partial results for a study unit expire after the academic year. In exceptional cases the programme can make an exception with compelling arguments that show that the study unit in question cannot be divided into coherent parts. These exceptions are listed in the EER.
- Bachelor programmes define for each module which parts are integrated and which parts are coherent.
- The Board decided the new framework and TOM 2.0 starts in September 2020. In academic year 2019 – 2020 the study unit is still 15 EC.
- Bachelor programmes deliver an outline of the new 2020-2021 curriculum in September 2019 and communicate this transparently to the students.
- It could be desirable for Bachelor programmes to decide in academic year 2019 – 2020 to prolong the validity of results of module parts. This way the transition rule to academic year 2020-2021 is clear and transparent.
- The Board decided starting in academic year to work with half grades for study units, with the exception of 5,5. Next to this the Board decided starting September 2020 to register grades from a foreign institution with a V and grades from a Dutch institution with the grade given by this institution (numeric or alfa numeric). This

means in the EER 2020-2021 the text of article 4.5 lid 5-7 has to be changed.