**Studyplan CSE A: my preferred planning**

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| **Q 1 Year: 2024 -2025** | **Q 2 Year: 2024 -2025** | **Q 3 Year: 2024 -2025** | **Q 4 Year: 2024 -2025** |
| Courses: Total EC’s:  | Courses: Total EC’s:  | Courses: Total EC’s:  | Courses: Total EC’s:  |
| **Q 1 Year: 2025 -2026** | **Q 2 Year: 2025 -2026** | **Q 3 Year: 2025 -2026** | **Q 4 Year: 2025 -2026** |
| Courses: Total EC’s:  | Courses: Total EC’s:  | Courses: Total EC’s:  | Courses: Total EC’s:  |
| **Q 1 Year: 2026 -2027** | **Q 2 Year: 2026 -2027** | **Q 3 Year: 2026 -2027** | **Q 4 Year: 2026-2027** |
| Courses: Total EC’s:  | Courses: Total EC’s:  | Courses: Total EC’s:  | Courses: Total EC’s:  |
| Check the assessment plan of every module. **Which courses on component level did you already pass and have a validity of one more academic year**? E.g. a project, lab of M4, Fluid exam etc.  |
| Please also share this information: * Non-curricular activities (committees and jobs):
* How many hours do you spend weekly on non-curricular activities:
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Name: date:

**Studyplan CSE : my plan B**

Name: date:

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| **Q 1 Year: 2024 -2025** | **Q 2 Year: 2024 -2025** | **Q 3 Year: 2024 -2025** | **Q 4 Year: 2024 -2025** |
| Courses: Total EC’s:  | Courses: Total EC’s:  | Courses: Total EC’s:  | Courses: Total EC’s:  |
| **Q 1 Year: 2025 -2026** | **Q 2 Year: 2025 -2026** | **Q 3 Year: 2025 -2026** | **Q 4 Year: 2025 -2026** |
| Courses: Total EC’s:  | Courses: Total EC’s:  | Courses: Total EC’s:  | Courses: Total EC’s:  |
| **Q 1 Year: 2026 -2027** | **Q 2 Year: 2026 -2027** | **Q 3 Year: 2026 -2027** | **Q 4 Year: 2026-2027** |
| Courses: Total EC’s:  | Courses: Total EC’s:  | Courses: Total EC’s:  | Courses: Total EC’s:  |
| Check the assessment plan of every module. **Which courses on component level did you already pass and have a validity of one more academic year**? E.g. a project, lab of M4, Fluid exam etc.  |
| Please also share this information: * Non-curricular activities (committees and jobs):
* How many hours do you spend weekly on non-curricular activities:
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