

Programme Committee CreaTe/HMI  
11-10-2011

Intake, enrolment.

### **The balance after the first day of lectures for CreaTe generation 2011-2012**

89 students showed up today for first year classes Creative Technology, with the intention to take the bachelor's degree, eventually.

There is one more student outside the normal overviews, who takes CreaTe classes in the context of his master's programme PSTS (Philosophy of Science, Technology and Society).

Among the 89 students there are

50 Dutch (39 male, 11 female)(pre-registration: 60)

29 German (18 male, 11 female) (pre-registration: 51)

5 EER (Finland, Greece, Hungary, Poland, Czech) (3 male, 2 female) (pre-registration 11)

5 not EER (Nigeria, Iran, US, Ukraine, Indonesia) (5 male) (pre-registration: 11)

So we had 133 pre-registrations, 89 of them enrolled, 24 of them are female.

8 students had an intake interview, but did not show up.

20 students showed up without an intake interview.

### **The official 1 October count shows 87 enrolments.**

Passing from year 1 to year 2

30 students applied for admission to the second year, 21 for the New Media specialization, 9 for Smart Technology.

3 of the New Media candidates do not meet the requirements (40 EC of the first year completed) for taking second year courses.

4 of the Smart Technology candidates do not have the prerequisites for the specialization (10 EC completed in math and/or smart technology)

10 students of the 2010-2011 generation took their propedeuse diploma (in one year). The ceremony was last Friday (where three of them did not show up).

Staff

There are still problems with project group coaches, especially for block 1B, Smart Environments. For We Create Identity 5 coaches are active. Dennis Reidsma and Fjodor van Slooten teach the course (Fjodor especially for the web technology part)

We had to move one tutor from the second to the first year in order to get a tutor for all students. Tutor groups have 11 members.

So far there is no lecturer for Interactive Visualization (blocks 2A and B), nor for Designing in Context (block 2A)

It is not clear whether there will be enough capacity for teaching the math course of year 1.

In the second year we shall have to swap the Game Development and the Virtual Environments course. The Virtual Environments course will be taught in collaboration with Stanford university.

It is not clear how the second year Control Engineering course will be given.

There are several candidates for the coordinator position, in support (and backup) of the programme director. We hope to have an appointment by November 1.

### Schedules

The time schedule for block 1B is ready (I believe).

Time schedules for blocks 2A and B are under construction.

### 3d year

Three students from the pilot group meet the requirements for passing to the third year (having obtained at least 80 EC from years 1 and 2).

Two of them have a clear view on their future studies, one postpones this choice.

The three are taking an ad hoc version of the Design against crime course, otherwise they take a variety of courses.